

2019 – 2020 YEARBOOK

ST JOSEPH'S INSTITUTION
INTERNATIONAL SCHOOL MALAYSIA
(TROPICANA PJ CAMPUS)

"Enter to Learn, Leave to Serve"

Mission

Enabling students, within a Lasallian community, to learn how to learn and to learn how to live and empowering them to become people of integrity and people for others.





Our School Vision and Values:

Character Education

"The young should be able to see in your wisdom how they should behave."
St. John Baptist De La Salle

At SJIIM, we believe that an important part of Lasallian education is to develop 'good character': a set of core ethical values that enables students to, not just be successful in exams, but live fulfilling lives as members of society. As such, our character education programme provides a framework by which we aim to cultivate 'practical wisdom' so that members of our community are able to make decisions that are guided by a moral compass, empathy, tolerance and consideration for others.

We understand that, whilst **performance virtues** (such as resilience, grit and determination) and **intellectual virtues** (such as critical thinking and reasoning) are important, for these to be true virtues they need to be guided by **moral virtues** (compassion, integrity and humility) and **civic virtues** (community awareness, civility, service).

We believe that:
Good character can be caught through the promoting of positive school values and the development of a culture where people feel respected and valued.

Good character can be taught through the development of classroom activities that provide the vocabulary and means by which students can reflect on their own character and what they can do to improve it.

"Excellence is an art won by training and habituation. We do not act rightly because we have virtue or excellence, but we rather have those because we have acted rightly. We are what we repeatedly do. Excellence, then, is not an act, but a habit." Aristotle

To build good character, as a school, we encourage:

- all members of our community to show care for one another and build positive relationships founded on fairness and mutual respect;
- all members of our community to contribute to the school in meaningful ways – this includes engaging with service outreach activities;
- all members of our community (whether staff, parents or students) to model exemplary behaviour and attitudes;
- all members of our community to ensure our school is a clean and safe environment.

Our History

We Are Lasallian

Established in August 2016 by LAPIS (Lasallian Asian Partnerships for International Schools) in partnership with Tropicana Corporation Berhad and with the blessings of the Brother Visitor and the Lasallian East Asia District (LEAD) council, St. Joseph's Institution International School Malaysia (Tropicana PJ Campus) is a brother school of the esteemed St. Joseph's Institution and St. Joseph's Institution International School in Singapore.

Being the first SJII in Malaysia, the school is a continuation of St. John Baptist De La Salle's 300-year-old education mission and focuses on producing well-rounded learners at all levels with its values-centred education approach that is based on the very best of the globally-recognized Lasallian education ethos. With this backbone, SJIIM builds on its brother schools' extensive history of educational excellence and initiates collaborative learning platforms to encourage sharing of knowledge and resources between the institutions.

SJIIM goes by the tagline of 'Enter to Learn, Leave to Serve' and welcomes students of all faiths to be part of its community. From its inception the school has been dedicated to bringing education to all, especially "the Least, the Last and the Lost".



St. Joseph's Institution Singapore

SJIIM opened with a record numbers of enrolments for a new school in the tier one category with 430 founding students ushering in a new beginning for Lasallian education in Malaysia. Today, the school has grown even further by leaps and bounds with more than 26 different nationalities of students represented in the school. With the school's rock solid foundation and elements working in harmony, SJIIM marches towards the aim of being the best international school in Malaysia.



St. Joseph's Institution International Singapore



The SJI Crest

The present crest of St. Joseph's Institution was introduced in 1950.

It was designed by Mr Richard Walker, the then Art Supervisor of the Education Department.

The green eld of the crest is divided into four quadrants by a white cross, the symbol of the Christian faith. In the centre of the cross lies the logo of the Brothers, a five-pointed star, the Signum Fidei, the Sign of Faith. It has as its origin the Star of Bethlehem which led the Magi (wise men of the East) to the birth of Christ. In fact, Signum Fidei is the motto of the Brothers of the Christian Schools founded by St John Baptist de La Salle. It reminds all Josephians to centre their lives on faith and to reach always for the reachable star of their convictions and ideals.

In the top left quadrant are three interlocking circles, symbolising games and the sporting spirit of all Josephians.

In the top right quadrant is the lamp of knowledge on a book, which is a symbol for learning.

The Lion at the bottom left quadrant represents the courage and determination with which Josephians face the many challenges of life. It also reminds us that our school, the flagship of the Lasallian enterprise in Asia, was established in Singapore, the Lion City, in 1852.

At the bottom right quadrant of the crest is the monogram of the school – SJI.

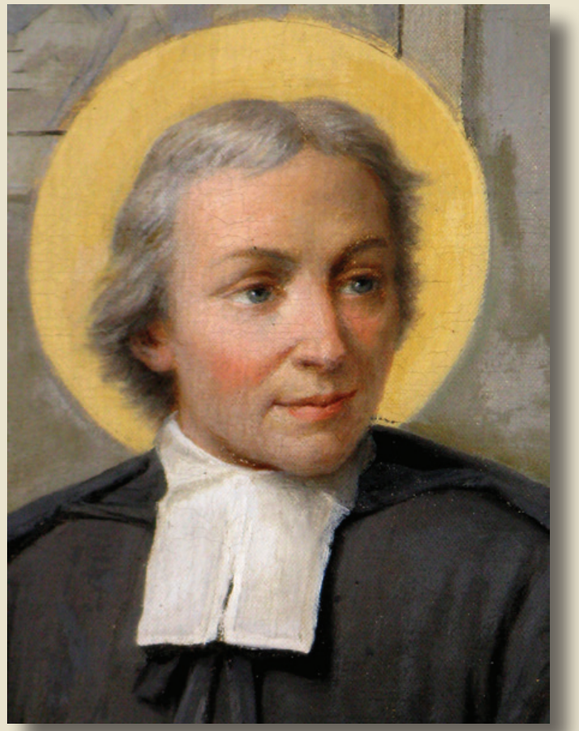
The crown surmounting the crest symbolises victory – the victory of faith over the forces of evil. It also reminds us that St Joseph's Institution was founded in the days when Singapore was still a British Colony. The Latin motto of the school, Ora et Labora (Pray and Work), is inscribed on the scroll at the bottom of the crest.

Our Core *Lasallian* Values

SJIIM's Core Values are Faith, Service and Community and we are guided by the 5 Principles of Lasallian Education below:



The *Founder*



ST. JOHN BAPTIST DE LA SALLE

St. John Baptist de La Salle: Founder of the Institute of the Brothers of the Christian Schools (De La Salle Brothers) and Patron of Christian Teachers.

John Baptist de La Salle was born into a world very different from our own. He was the first son of wealthy parents living in France over 300 years ago. Born at Reims, John Baptist de La Salle received the tonsure at age eleven and was named Canon of the Reims Cathedral at sixteen. Though he had to assume the administration of family affairs after his parents died, he completed his theological studies and was ordained a priest on April 9, 1678. Two years later he received a doctorate in theology. Meanwhile he became tentatively involved with a group of rough and barely literate young men in order to establish schools for poor boys.

At that time, most people were extremely poor: peasants in the country, and slum dwellers in the towns. Only a few could send their children to school and most children had little hope for the future. Moved by the plight of the poor who seemed so "far from salvation" either in this world or the next, he was determined to put his own talents and advanced education at the service of the children "often left to themselves and badly brought up."

To be more effective, he abandoned his family home, moved in with the teachers, renounced his prestigious position as Canon and his wealth, and so formed the community that became known as the Brothers of the Christian Schools.

His enterprise met opposition from the ecclesiastical authorities who resisted the creation of a new form of religious life; a community of consecrated laymen to conduct gratuitous schools "together and by association." The educational establishment resented his innovative methods and his insistence on gratuity and equality for all, regardless of whether they could afford to pay. Nevertheless De La Salle and his Brothers succeeded in creating a network of quality schools throughout France that featured instruction in the vernacular, students grouped according to ability and achievement, integration of religious instruction with secular subjects, well-prepared teachers with a sense of vocation and mission, and the involvement of parents.

John Baptist de La Salle was a pioneer in founding training colleges for teachers, reform schools for delinquents, technical schools, and secondary schools for modern languages, arts, and sciences. In addition to this, De La Salle pioneered in programmes for training teachers, Sunday courses for working young men, and one of the first institutions in France for the care of delinquents.

His work quickly spread through France and, after his death in 1719, continued to spread across the globe. In 1900 John Baptist de La Salle was declared a Saint. In 1950, because of his life and inspirational writings, he was made Patron Saint of all those who work in the field of education.

The De La Salle Brothers

The formal title of the De La Salle Brothers is *Institut* des Frères des Écoles *Chrétiennes* or The Institute of the Brothers of the Christian Schools. Among the Brothers themselves, the Order is referred to as the *Institute* because it is an Institute of Pontifical right as classified under Canon Law (Blaikie, 2014).



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“Do not forget to thank God for his many blessings.”

St. John Baptist De La Salle

Message from the Chairman, SJIIM Board of Governors

It seems such a long time ago when Tun Dr Mahatir Mohamad was Prime Minister in the 1980s when he shared his strategy of Vision 2020 to take Malaysia to a developed nation status. Where are we now? It is now 2020; will we reach the goal?

The world that we imagined at this century has been brought to its knees by a virus named "COVID-19." Our new way of interaction with one another has to be two metres apart, the frequent use of soap, water and sanitizers are highly encouraged in our daily cleanliness routine and so many other ways of keeping oneself safe and well have been brought to the fore of our consciousness.

In our own community of St. Joseph's Institution International Malaysia, we have not been spared and we have been challenged as a school community to find ways of helping one another to keep learning, keep safe and keep well. We wish to thank:

- all our support and office staff for ensuring that the management runs smoothly, bearing in mind the safety of the teachers and students.
- our security team for keeping the campus secured especially during the lockdown.
- our teachers who raised to the occasion in planning and executing the home-based learning (HBL) curriculum. It is a new and challenging experience for all of us and a steep learning curve in using various IT platforms to conduct teaching and learning.
- our Josephians, who remained steadfast in the long-drawn lockdown and disciplined in keeping with the timetable of the HBL and completing their assignments.

There were many factors beyond our control, but these should not worry us. We need to look at the bright side and work on what is in front of us. One big challenge for us would be safe distancing when we return to school. We are happy with the preparations being done for everyone by the staff in ensuring that everyone will be safe and well while in school. Our hope is that everyone, especially our Josephians, will be consciously aware of the need to play his/her part in keeping the community safe during this pandemic.

We are called to be SAINTS in SJIIM. "S" is for strengths. We all have different strengths that help the school to function well and efficiently as a learning hub for everyone. "A" is for abilities. Each of us can think, see, listen, speak and act. By these abilities, we build bridges of communication and work together for the betterment of everyone in our SJIIM community. "I" is for interests. SJIIM is an international school that caters for various interests so that everyone can explore their curiosity of things that would gradually develop into something one is passionate about. "N" is for natural DNA. What is our natural DNA when we walk into SJIIM as a member of the staff or student? For the staff, we are not only assisting young people in their pursuit of education but also in ensuring their well-being. For our Josephians entrusted to our care, they not only have sound academics but young people with a heart and passion for love – love for the last, the lost and the least and to be the next generation of Lasallians to make a difference in society. Lastly, "T" is for talents. We discover our talents gradually in our life journey, but we hope in SJIIM, we discover each other's talents through the daily process of learning and interaction.

Enter to Learn, Leave to Serve.



Dato' Br. Paul Ho, FSC
Chairman of the Board of Governors

From The Desk Of The *High School Principal*

This year has been totally unique as an experience for us all and not just the High School. Students, parents and staff alike have faced challenges that were in no way foreseen. It has been a year of highs and lows beyond our control.

The year ends with us disconnected, although not divided, by a global pandemic. Hopefully by looking back on the more positive times in this publication, we can focus on the wonderful shared experiences we have had this year and not dwell on the rest.

This year the High School introduced new and exciting activities for students such as Character Camps and our first High School production. Sadly, we missed out on other much-loved annual community activities such as the Sports Day and Founder's Day.



Dr. Nicola Brown
High School Principal

The academic year started with every year group in the High School taking part in service and bonding activities during our Character Camp Week in October.

The students learned much about themselves as well as each other during these activities. Thank you to the staff who organised and participated in this impressive undertaking. Many fond memories were made.

Sadly, one of our main House competitions could not go ahead this year: Sports Day. This was a huge loss for the High School, with the PE team were particularly disappointed about its cancellation. However, House spirit was again passionately displayed during the annual dodgeball competition earlier in the year. We look forward to a resumption of a full schedule of House competitions and collaborations next year.

For the second year running, the Poetry Slam was an inspiring highlight to showcase creativity and expression. It was an exciting mixture of performances from our youngest to oldest students. Another annual and valuable event that featured in our hearts this year was the SRC Hidden Heroes Awards. The support and encouragement that the students showed each other during these events were endearing and motivating.

The 12 Hour Run Fundraising event was again a proud moment for the High School. The number of teams participating and the number of laps completed increases each year the event takes place. This means the amount of money raised also continues to rise, which is wonderful. The event requires endurance and team spirit and this is why our students and staff are so successful at it.

As a relatively new school, we are still capable of introducing amazing and impressive premieres. This year, this sparkling event was the first ever High School production: Shrek Jnr. It was worth the wait for sure. It will be a wonderful memory for all of those who were lucky enough to see the performance. It was a breathtaking show and truly unforgettable. Thank you to the staff and students involved in the planning and execution. It was stunningly good.

In a final note of thanks, I would like to express my gratitude to the yearbook editorial team who has done a magnificent job of producing a lasting record of the vibrant life of St. Joseph's Institution International School Malaysia for the 2019/2020 academic year. I offer my heartfelt thanks to each of them.

Elementary School Principal's Reflection

In my last annual reflection as Principal of the Elementary School, I find myself looking back on a year that has been quite like no other! Children, parents and teachers have faced unprecedented challenges in many different aspects of their lives during COVID 19 and one of parents biggest concerns has been that of their children's education. Our community has united together and demonstrated many virtues which have helped us overcome our fears, anxieties and uncertainties. For many this has been a time of opportunity – a time to develop those deep family bonds. Parents have reported that it has been an enriching experience as they watch how their children learn and how they interact with their peers. We too, have learnt a lot during this remote learning period and it has reinforced our understanding that our focus on character education and student wellbeing must always be at the heart of all that we do. We have become aware of how difficult it is to keep children motivated on screen, demonstrating that powerful learning can only happen when we are engaged, energetic and focused. Our teachers have concentrated on building a sense of community and human contact through remote learning while ensuring that the children's basic social and emotional needs must come first.



Mrs Eileen Quigley
Elementary School Principal

Sadly, some events in our calendar could not go ahead this year such as the ES production of Jungle Book. It was a great disappointment to all the staff who were involved, but most importantly for the children who had spent many hours rehearsing and were very excited about performing in this fabulous musical. Sports Day was also a huge loss for the ES, and I know the PE team and the children were particularly disappointed about its cancellation. Our camps and trips, which give children the opportunity to try new outdoor experiences unfortunately had to be cancelled along with the Founder's Day, our annual celebration of mass, the whole school dance and our school picnic. But all was not lost – our school yet again demonstrated the virtues of determination and resilience. We sang, we ate ice cream and we displayed our Lasallian values from a distance while connecting our wonderful community. We look forward to a resumption of a full schedule of events next year.

Nevertheless, we did experience some wonderful times in Terms 1 and 2 which this book celebrates. As always, events such as International Day, Chinese New Year, Deepavali and Christmas came with our culturally rich community coming together to run wonderful events. This demonstrated to the children how parents can give service and we would like to take this opportunity to thank the members of the PSG and all our parents who have been so generous with their time.

Our music concerts at Christmas, the monthly masses for our Catholic children, the exciting House events that included STEM, spelling, service and sports – are all features of SJIIM that children love. Many new parent workshops were added to the calendar giving parents information and insight to the curriculum and character education.

The end of this year is particularly poignant as some key members of founding staff leave us. The two fabulous Assistant Principals, Lucy Monnery and Breda Lysaght will be leaving SJIIM, along with Carolyn Gorham, the Early Years leader; Ashleigh Torrance, the Maths leader and our Y5 and Y6 year leaders, Tina Ho and Karl Chamberlain. Times for farewells will come later but we thank these founding staff for their huge contributions to our new school and can assure them that colleagues, parents and children will remember them for their talents, skills and dedication to the Lasallian ethos and life of SJIIM. I will also be leaving SJIIM at the end of this year – you all know how much this community has meant to me and I pay tribute to all of you for the amazing contributions you have made.

Finally, I would like to thank the Yearbook Editorial Team and all who have contributed to the production of a lasting record on the vibrant life of St. Joseph's Institution International Malaysia for the year 2019/2020.



Welcoming the 2019-2020 PSG committee and farewell for the previous members

Musings from our Parent Support Group Chairlady

The Parent Support Group ("PSG") was inaugurated in 2016 with 6 members in the Committee and as of today, the PSG has nearly 130 members and 12 committee members. We have grown in numbers and form an integral part of SJIIM in building a community to support the vision, mission and values of the school. To do this, we need parental involvement in various school activities and events. Hence, we hold fast to the idea of Participation, Cohesion and Education to contribute to a more conducive learning environment.



Setting up activity and snack booths with the Mandarin Language team for the Chinese New Year celebrations

Amongst some of the activities that we are involved with are:

- Fundraisings & Charities such as our ever-popular year-end Xmas bazaar
- Coffee Mornings – To bring together new families who have joined. To hold motivational, informative talks and workshops.
- Supporting school events/concerts – To assist in decorations and costumes for these events.
- Decorations and activities for major festivities
- Parents Social Night and many others

PSG Coffee Mornings are able to bring parents closer to the school and thus better understand the learning process taught via the Lasallian way. Our "Virtues Project for ES" Coffee Morning by Mrs Sahana Fried inspires the practice of virtues and teaches us ways to awaken the gift of character in every child. The same was done through the "Character Development" talk by Mr Gary Cairns for our High School parents. These are a few of the Coffee Mornings held by the PSG.



Our PSG Activity Board



Presenting Christmas and back-to-school goodies to the ZOMI education center children

Recently, during the COVID-19 pandemic, we managed to do our part as a Lasallian school and helped the underprivileged community by donating a sum of money to 3 organisations and also to our own community of workers. It is heartening to see our children doing the same and making a positive difference in this world.

The committee would like to thank all parent volunteers and teachers who helped with all the events and activities this year. We are thankful to have many dedicated parents who support us and the work we do in invaluable ways. They have given their time and energy from their busy lives to bring together a community to support and enhance the education of all SJIIM students.

The PSG is open to SJIIM parents and we welcome the involvement of all. Some may say that volunteering will take up a lot of time in organising activities and may shy away from doing so. However, the experience, friendship and togetherness built by participating in these activities far outweigh the negative. It is always great fun and exciting to be creative, have a few laughs, exchange experiences and bond not only with parents but also with teachers and children too.

If you would like to be involved, please contact us at psg@sji-international.edu.my

Mdm Sheela Sam
2019/20 PSG Chairlady



PSG and parent volunteers at the 2019 Christmas Market



Getting ready for Deepavali Celebrations



The PSG with Mr. Dennis Tang, Kingsley, Ken and other previous members of the PSG



Our SRC President says 'Hi'

Bryan Tan Chee Koon
SRC President

When I first joined the school, I did not expect SJIIM to mean as much to me as it does now. Today, I can proudly declare that my time here in SJIIM so far has been one of the most enlightening times of my life. I feel that I have grown and developed so much as a part of the close-knit SJIIM community.

I had never considered myself to be a Lasallian before I joined this school. Being a Catholic, I was aware about Lasallian Values but I had never really immersed myself into the Lasallian culture before SJIIM. By joining SJIIM, I am blessed with the rewarding gift of being able to practice and preach the core Lasallian values to people around me who believe in the same principles as I do.

As a Year 12 student, my batchmates and I have been offered so many opportunities to help out with events for the school, be it the Character Camp in October 2019, the 12-Hour Run or the Christmas Night. Through these events, I learnt so much about service and what it means to serve - it made me fully comprehend our school motto that is 'Enter to Learn, Leave to Serve'. Witnessing the smiles of students during these team-building events truly opened my eyes to the wonders we students, Lasallians, are capable of achieving together.

One of the highlights of my time here in SJIIM would definitely be leading the SRC. Being a part of the SRC opened my eyes to just how significant a communal spirit and a sense of belonging is to every student. The SRC's main goal is to motivate and to uplift students to become better versions of themselves. Earlier this year, we had the Hidden Heroes Assembly where we acknowledged the underappreciated students in each year group who displayed admirable traits.

The best thing about schooling life here at SJIIM is the fact that students are always looking forward to the next day of school. Excellent, affable teachers and state-of-the-art facilities create such a conducive learning environment for us students. I have never experienced a 'boring' day at school here at SJIIM and I'm sure this is the case for all the students as well. Isn't this the objective all schools want for their students- enjoyable learning?

Despite the adversities that came with Covid-19 this year, SJIIM has adapted to online learning very quickly and teachers have been going over and beyond their job scope to ensure that students are acquiring top-notch education while still maintaining a healthy, happy lifestyle amidst such an unsettling time. As part of the SRC, we have also initiated a few projects to enliven the students and hopefully create that sense of togetherness even when we're not together physically.

In these few months of self-isolation, I have reflected on just how fortunate we, SJIIM students, are to be able to have fostered lifelong friendships with not just classmates but with juniors, seniors and teachers as well. My time here at SJIIM has been so fruitful and I wouldn't trade it for anything else in the world – I'm sure no student here at SJIIM would too.



“In the light of faith you see things quite differently.

St. John Baptist De La Salle

Deepavali Celebrations



Momo Lam RJ, Jarrett Lau RJ, Kian Chen Chong



SJIIM celebrated Deepavali in style on Friday, November 1st 2019. Students dressed in bright, festive attire brought a fantastic display of colours to the Elementary school. The PSG worked hard to decorate the school so beautifully for the festival. It was a delight to see the garlands of flowers draped decoratively around the school. They also kindly provided a variety of Indian snacks for the students to taste and enjoy including a mixture of murukku and naan.

The highlight of the day was our Elementary School assembly - a wonderful spectacle of colour and dance! Classes 5S and 5J dramatised the Deepavali story. The fantastic costumes helped us to journey back in time to watch King Rama return to Ayodha following the defeat of Ravana by lighting rows of lamps.

Sodexo's festival themed lunch was enjoyed by all, as was the peacock rangoli which had been created in the dining room for the community to enjoy. Cultural immersion continued in the classrooms with activities like henna painting, Bollywood dancing and the design of beautiful rangolis. As always, the students savoured the opportunity to learn with their parents and asked lots of questions about all the different activities.

Once again, our wonderful Lasallian community worked together to ensure a fantastic celebration which was enjoyed by all.

Written by **Clare McCusker**



Back Row: Zachari Yap 5S, Krishna Somanathasubramanian 5S, Sumaiea Wan Saifulrizal 5S, Dylan Lim-Yeap 5J, Toby Taylor 5J, James Fedorowicz 5J, Yukki Chong 5S, Darragh Willoughby 5J, Gerald Chiang 5J
Front Row: Dylan Lai 5S, Tian Shern Oo 5S, Kalen Roznain-Brown 5J, Rae Goh 5J

International Day 2019

International Day 2019 was celebrated in the Elementary School on November 22nd. 2019. The day kicked off with a Parade of Nations on the field where students wore traditional attires pertaining to their country of study. They looked fabulously fantastic and it was wonderful to hear the different anthems and facts about the chosen countries. The parade culminated in the Year 4 students performing the Icelandic Viking Thunder Clap which we learned came to prominence during UEFA's Euro 2016.

Following the parade, all students enjoyed the stalls which were set up in the school foyer. They had a great time sampling many different foods, games and even relax to enjoy the spectacular Northern Lights. As always, our parents contributed their time and effort with extraordinary generosity to create an amazing experience for the students.

The festivities continued in the classrooms throughout the day with the students creating Greek salads, trying Brazilian salsa dancing and testing their knowledge of South Korea. Thank you to the entire SJIIM community who fully embraced the International aspect of our IPC curriculum during this celebration.

Written by **Clare McCusker**





Year 6 teachers – Mr Chamberlain, Miss An Jill, Ms Chin, Ms Torrance, Mr Ruston



Year 2 children – Kasey Kim, Xiao Hui Lau, Victoria Tan

Christmas Celebrations

High School

Christmas is obviously a special time for all at SJIIM and it is a time of year that the students always look forward to. It is a time to celebrate our faith, to remember the importance of giving to others as well as the value of coming together as a community.

A regular feature of our festive calendar, the Christmas Bazaar was once again incredibly popular with High School students who enjoyed the festive treats that were available and purchased gifts for friends and family.

This year, students from the Lasallian Youth Movement held a special Christmas event on the 19th of December 2019. The event, attended by students and staff and held in the MPH, included a range of games for the students to play, delicious food to savour and a festive quiz. The games, which were all designed and created by the LYM students, really got the students out of their seats and wholeheartedly participating in the festive fun. The evening was complete with all of the students moving to the auditorium to watch the film 'Home Alone'. It was a really wonderful experience for the students to come together in such a way before the holidays and everyone agreed that the Lasallian Youth Movement had done a fantastic job.

High School students joined the Elementary School students on the 10th of December to celebrate their faith at the Advent Liturgy. During the service, High School students led the reading of prayers and joined in the Christmas carols. Another heartwarming activity was the Christmas Wish/Prayer project organized by the CAC. Members of our community from across both schools, wrote special Christmas wishes and prayers and these were displayed in the school foyer for all to read.

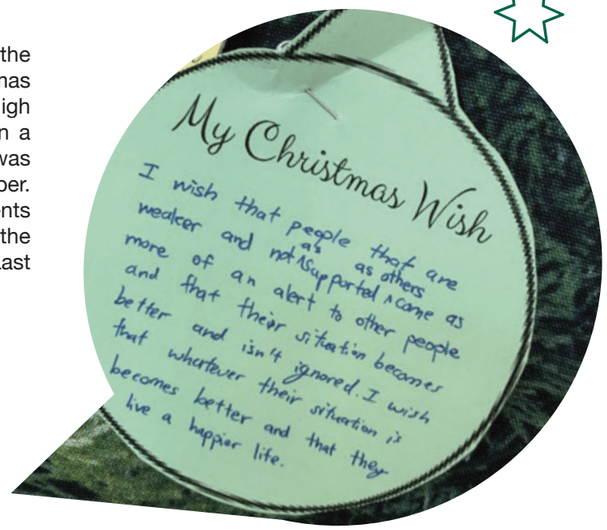
Finally, this year the High School along with the Elementary School students hosted a House Christmas Carol competition. The competition, which required High School students from each House to learn and sign a traditional and modern Christmas carol or song, was held in the MPH on Thursday the 19th of December. It was a wonderful end to the term as the students joined together to sing songs ranging from the traditional 'Joy to the World' to pop classic's like 'Last Christmas'. A joyful Christmas indeed!

Written by **Gary Cairns**



High school Advent Liturgy





Elementary School

The Season of Advent

For the first time since our school opened, two Advent services were offered to our students, families and staff members in both the elementary and high schools. Our Cantabile singers sang at each service. It was a time for our Christian community to spend time together, to commemorate the birth of Jesus.

A Christmas Wish/Prayer

Christmas is a time of giving and sharing. This year, our school community participated in a heartwarming project entitled 'A Christmas Wish'. This project gave members of our school community an opportunity to write a Christmas wish or prayer for someone or something other than themselves. These prayers and wishes were then displayed by our Catholic Activities Committee at the foyer. A selection of the prayers and wishes were also presented at our Christmas Mass.

Christmas Mass and Fellowship

Our Christmas Mass and fellowship gathering perfectly demonstrated the virtues of unity, cooperation and love. Our chapel was beautifully decorated and Father Alvin blessed the prayers of our community as he presided the Mass. After the Mass, many of the Catholic parents and staff members came together for a fellowship gathering in the Lasallian Centre. Parents prepared beautiful Christmas treats and all present thoroughly enjoyed celebrating this first Christmas gathering of our Christian community.

Christmas Bazaar

On 13th December 2019, our school hosted our first ever SJIIM Christmas Bazaar. There was a beautiful array of Christmas gifts and tasty treats on sale for all to enjoy. The highlight was, of course, the presence of Mr Claus! It was fantastic and heart-warming to see the children sharing their wishes for Christmas with him. We were indeed blessed to have so many volunteers who contribute so generously and worked so hard on this event which was truly representative of our Lasallian community.



Musical Performances:

In the lead up to the Christmas holidays, the music department presented the Piccolo Singers, Cantabile Singers, Concert Band and String Ensemble to treat everyone to a range of Christmas musical performances. There were also some musical performances from our school staff band. All of the performances helped to embrace the festive spirit and showcased the exceptional talents of our students and staff.

House Carol Competition

The Elementary and High schools came together to celebrate the end of term one with a Carol and Christmas Song Competition. The students rehearsed for several weeks during House assemblies. Each house sang a Christmas carol and song. Both students and teachers put up high quality performances and embraced the opportunity to participate and have fun. The overall winner was Jaime.

School concerts

Every student, from the early years to our most senior students, were given the opportunity to perform on stage over the Christmas period. Over the course of a week, every elementary school child performed on stage. The children were dressed in festive Christmas attire and performed with such joy. Class teachers and support staff also joined in the fun.

Written by **Karen Willoughby**







Chinese New Year Celebrations

On January 2020, the SJIIM Mandarin department prepared a schedule of festive events to welcome the Year of the Rat. Students embraced the Chinese New Year spirit by wearing traditional Chinese outfits or the colour red. With the festive attire and the beautiful decorations all around the school, the Chinese New Year celebrations were in full swing.

A fabulous Chinese New Year assembly was held on January 22nd, 2020. The musical show, which was put up by about 150 students from Reception to Year 6, was a beautiful performance. Our dancers tried their best to express themselves joyously and our choirs sang their songs with such emotion and pride. The audience was indeed amazed, given that the performers only had two weeks to prepare.

Meanwhile, the parents of the Years 5 and 6 students were busy preparing the Chinese New Year cultural stations in the school foyer. Students tasted traditional Chinese New Year foods such as Chinese tea, cookies, sticky rice cake and mandarin oranges, as well as had great fun trying out the traditional games like *Jian Zi*, chopstick challenge, lantern quiz and paper cutting.

The highlight of the day was the lion dance performance in the multipurpose hall. May the entire SJIIM community be blessed with prosperity in the Year of the Rat.

Written by **Jimmy Lim**







Kaylyn, Rae, Kara and Lea Wee Goh



Mdm Jarim Kim, Soohyun and Seongmin Park (4S and 5M)

Founder's Day

On May 15th 1950, St John Baptist de La Salle was proclaimed the patron saint of teachers. This remarkable man made a huge difference in the field of education and in our own small way, the teachers at SJIIM make it their business to 'make a difference' every single school day.

Elementary School

On May 15th 2020, our Elementary School students and teachers gathered online as a Lasallian community to celebrate St John Baptist de La Salle's life. Our students sang the school song with pride and 'We are Lasallian', a song that depicts the life and contributions of De La Salle. Pupils in the younger year groups were invited to do simple acts of kindness, following in our Founder's footsteps and the older elementary students and teachers worked collaboratively to create posters and online reflections in memory of our founder and the Lasallian brotherhood.

High School

In the High School, some very dedicated and creative students from the Lasallian Youth Movement took the initiative to create a special Founder's day video and a photo collage greetings card where all students and staff were invited to contribute. The purpose of the card was to show that even though our school community were distanced and subject to the MCO, we remained very much connected and united with each other.

Old traditions:

In memory of the first Founder's day celebrations in SJIIM and the tradition set by Brother Thomas, our SJIIM community were invited to relive the tradition of enjoying a communal ice cream in honour of our Founder.

Written by **Karen Willoughby**

Quotes from our students:

Teacher's question: **Which 4 virtues do you think are the most important as a Lasallian and why?**

Honesty, generosity, courage and excellence

As Lasallians, we need to be honest in our actions and words, show generosity, be courageous to do what is right and last but not least, strive for excellence in everything we do.
Daniel Tan, class 4S

Tact, kindness, creativity and unity

Being a Lasallian requires tact as you always need to consider the feelings of others. It involves kindness because a true Lasallian is kind to everyone especially those who are in need of help. Being a Lasallian means having to be creative. St John Baptist de La Salle needed to be creative to overcome obstacles and so must we when faced with personal challenges. Finally, the virtue of unity keeps us all connected with each other and united as a special Lasallian family.
Avi Fried, class 4S

Student Representative Councils



Samuel Lee (4J), Alexa Teo (5M) Adrienne Ramesh (4M) & Dylan Lim (5S) selling cakes.

Elementary School

The SRC has given the students a wonderful opportunity to make a difference to life at SJIIM. The representatives have grown in confidence in a short space of time; from giving speeches in front of their classmates to leading whole school assemblies and pitching new ideas to the adults in school.

This year's SRC has quickly become like a small family unit, where gentle teasing takes place (such as the laughter every week about how Caleb read Dylan's name incorrectly during the first meeting), but everyone is listened to and treated with respect.

Weekly meetings are a time to share their classmates' ideas from suggestion boxes. Representatives show patience while waiting for their turn to speak; understanding and consideration when deciding what to do with each suggestion and enthusiasm and joy when they strike gold with an idea.

One brilliant idea, that came from 5I's representative Rania Demnati, was to hold a B.Y.O.C Bake Sale to raise funds for animals affected by the Australian bushfires. The passion to help was contagious and the SRC wasted no time making posters, promoting the event to classmates and baking with parents before giving up 3 hours of their day to sell, sell and sell without complaint. They raised over RM 5,000 and each and every one of them said that has been their personal highlight of the SRC so far.

The SRC looks forward to making more important changes in the new academic year and to having the current fantastic group of students train the next SRC representatives.

Written by **Zoe Witz**

Quotes from the SRC

I feel that the changes we made for the animals really helped them to stay alive and it made me happy. **Adrienne 4M, Treasurer**

It has been such an honour to be part of the SRC this year. I feel good when we meet new people and tell them our ideas because I know that we are one step closer to making this school a better place. **Alexa Teo 5M, President**

Every time I look at my badge that says SRC, it always reminds me of what we have done in the past meetings; we always had fun together. Being in the SRC with other students makes me feel like we are a family. **Caleb Ewe 4I, Secretary**

What I liked about the meetings was that we could come up with new fun ideas to make the school a fun and an awesome place to study in. **Jen Lynn 4S**

My highlight of the year was the bake sale. Everyone was so busy but I got to sell things with my friends. Being with the SRC to me means that I have achieved something. **Dylan Lim 5J**

What makes me happy about being SRC is that I feel school has changed into a better place. **Roy Yim 3I**

I am so happy that I was chosen to be in the SRC. It has been an amazing adventure! I am grateful to my class for voting me to be their rep on the SRC. I can't wait for other people to join the SRC and experience what it is like. **Danya Chelham 5S**

I really enjoyed the meetings because it was so fun and we got to talk about what we wanted to change about the school. **Mika Adams 3M**

Being SRC means quite a lot to me, I joined not only to experience new things, but to also build up my confidence. I really enjoyed how we all had turns speaking, and for each meeting, we would have an organized list of things we needed to do. I feel that we have at least tried to make many changes and we talked to many people to achieve our goals. **Olivia 6S**

I feel very happy to be in the SRC as I can help my class. I especially enjoyed and remember helping with the bake sale. **Rania Demnati 5I**

I have loved being in the SRC. I feel proud to have been elected and that I have helped my new school. **Isabel King Cejas 3S**

High School

As positions for the HS SRC run from December to December, there are two HS SRCs to thank and acknowledge. Firstly, the outgoing SRC for 2018/2019 where they successfully hosted events that were both ambitious in scale and innovative in vision.

As a tradition, the SRC students held an Induction Day for children who started school in August. The purpose of this event is to welcome new students to the community and to help them better understand what it means to attend a Lasallian school. In term one of August 2019, the SRC as their farewell event, organised a fantastic Halloween spectacle. They creatively built an eerie haunted hospital with students dressed in fancy costumes jumping out terrifying attendees in very challenging escape rooms. This was a wonderful end to their tenure as the SRC.

In December, our new SRC was elected by their peers comprising students from Year 7 upwards. Led by our new President, Bryan Tan Chee Koon, the SRC started their term with the Hidden Heroes assembly.

Unfortunately, a number of plans that the SRC sought to initiate in Terms 2 and 3 were interrupted by the Covid-19 outbreak. Despite this, the SRC persevered to serve the community in a number of ways such as hosting lockdown quizzes. The SRC brainstormed the questions and proceeded with a virtual session for the students. This was a really wonderful platform to bring the community together and students who participated unanimously agreed that it was a delightful way to see their friends. In showcasing their appreciation to the teachers, the SRC put together a padlet that enabled them to send messages of gratitude.

The school looks forward to the next academic year, having lined up exciting events and initiatives.

Written by **Gary Cairns**





Our SRC 2019/2020



Our SRC welcomes new students with an induction day in August 2019



Students gather in fancy dress to enjoy the Halloween event, 'The Haunting'.



“Never speak to anyone except with kindness.”

St. John Baptist De La Salle

Early Years Trip

In October 2019, the Early Years children went on their first and sadly what was to be their only trip to the PJ Live Arts to watch 'The Bear' by Raymond Briggs. On the morning of the trip, the children were very excited. After a quick registration and an early snack, the children, parents and teachers walked to the bus, chatting excitedly as they boarded the bus for their excursion. Once everyone was safely strapped into their seats, bus made its way through traffic to the theatre.

The social story shared with the children prior to the actual trip meant that the children knew what to expect, where to go and how to show respect to the performers by listening, applauding and sitting smartly. Once shown to their seats, there was a buzz of nervous excitement amongst the children and there were many questions to answer. Would the bear be real? Would it be big? Would he be scary? The excitement was palpable.

As the lights dimmed, the children settled to watch 'The Bear', a magical story about a little girl called Tilly. One night, an enormous snowy bear climbs into Tilly's bedroom. Despite his size, Tilly is not scared; instead she welcomes him into her family and teaches him how to be human.

Throughout the performance the children smiled, laughed, clapped and were delighted by the bear puppet and the interactive, enthusiastic performance of the actors. Once the show was over there was time for a quick photo before returning to school with some sleepy little ones.

Written by **Carolyn Gorham**

Year 7 Camp

In October 2019, Year 7 and IB students participated in SJIIM's yearly Character Camp in Janda Baik. Harnessing the virtue of helpfulness, the students illuminated the lives of the Rohingya refugees through their generous donations of materials to build furniture for the community. In return, SJIIM students enriched their school experience through creative organization of the refugees' learning facilities and provision of books. Janda Baik provided the perfect environment for SJIIM students to river trek and at the same time learn more of Ecology.

The children visited an old age home where they made lunch for the residents and helped clean up the premise. They entertained the elderly community with their performances, games and a karaoke session. As a reward for all their hard work, students were given free time to play paintball and indulge in mini challenges throughout the camp.

On the final day, students completed a 'Prisoner of Azkaban' challenge and collectively impressed the IB students, teachers and camp leaders. Despite the challenging conditions, the commitment level displayed in all the activities was commendable. There was a lot of excitement throughout the week and the students had a great time with their peers. A different environment served the perfect setting for these students to learn more of themselves and of others along the process. Having met those who they would usually not meet in their daily lives, it has heightened their awareness of how privileged they are and the difficulties faced by the less fortunate.

Written by **Sophie Meakin**





Year 8 Camp

On the 14th of October, 2020 during term 1, the students of Year 8 together with their teachers, set off for Cherating, Pahang. The journey took about 4 hours in total and upon arrival, they were greeted by their activity leaders from Radiant retreats. The students ate lunch at a local restaurant and from there, set off to a local keropok making shop. They each got to make their own keropok and after, transferred back to their hotel to check-in. The evening ended with some pool games and a discussion on the community service activity that they would do the next day.

On day 2, the students and teachers completed 2 community service activities; one at the local school and another in the local homes. The service activities help students to build character in line with the character virtues of the school. The students were involved in playing games with the students of the local school, painting a mural in their school library, painting and cleaning around the school garden and much more. They then moved on from the school to the local homes whereby books and food items were donated to the local families and the students even helped to clean their homes! The parents and students of the Year 8's did a tremendous job in preparing the donations for the local homes and it is to be commended. Once that was done, it was time to head back to the resort for some supervised pool games, dinner and then their nightly reflections hosted by the Years 12 and 13 students.

The third day was a very busy day jam packed with fun activities. The highlight of this day according to the students, was the releasing of baby turtles into the sea and the fireflies tour by night. In the morning, the students also did a beach cleanup and made a signage to create awareness on saving turtles at the turtle sanctuary centre close by. From there, they ventured to the mangroves and did some replanting. By the end of the day, the students were tired and it was time for a quick dinner and lights out upon their return to the resort.

On the morning of day 4, the group took a short drive to a local batik painting centre to make their very own batik paintings. This was notably the most relaxing part of the trip as the next activity was to be the most energetic, that being the trip to Bukit Gambang Water Park. They spent most of their day here and according to the students, it was the most fun day! Upon their return to the resort, the students were pretty tired but there was still time for more fun! They had dinner and then moved to a farewell presentation in the hall where Ms Keary presented the batik paintings to the students. To complete the day, they had an amazing campfire with smores and marshmallows.

On the final day, the students woke up early, had a delicious breakfast before heading for a beach telematch before leaving.

The trip to Cherating was definitely a huge success. Each of the students was really engaged in what it means to be Lasallian. They all thoroughly participated in the evening discussions and reflections with the Years 12 and 13 students, each learning and developing their character even further. Amongst the character virtues that were developed this trip were: kindness, resilience, community awareness, confidence and reflection. Certainly a camp to remember!

Written by **Fiona Keary**



Day 3 (Left to Right): Natasha Khoo, Jasmine Ooi, Bernice Lau, Tak Seong Chan and Mike Liu



Beach Buds (Left to Right): Shevonne Goh, Mia Chellam, Saffron Toh and Palija Shrestha

Year 9 Camp

Welcome to Penyabong, Johor, situated at the southern end of West Malaysia. Indeed, a beautiful location worthy of the 5-hour drive from school. Year 9 + 8 IB students + 5 staff + Penyabong = Good Times.

It is often difficult to find a balance between entertaining oneself and providing meaningful service to others. How fortuitous it is then that the Year 9 camp presented this opportunity wholesomely? Away from their comfort zone, it was the perfect platform for students to develop their characters and strengths.

Students assisted the local community in a range of community service activities. The highlight was a visit to the local elementary school where SJIIM students played games and made friends with the younger students. The elementary kids relished the company of their newfound friends and SJIIM students displayed their charitable virtue with in-kind donations along with a creative mural! SJIIM students went further assisting in the cleaning, painting and rearranging of local homes and shops. On the last day, students went on a beach hike and completed the excursion with a beach clean-up. They were astounded at how much rubbish could be collected from a seemingly clean beach.

Students were challenged physically with a 1.5km tandem sea kayak excursion. It seemed kayaking was the easy part while carrying waterlogged kayaks 200m back to the shop required grit. They enjoyed the snorkeling trip immensely, chilling in the shallow water at the second stop and playing games. For some, it was their first time on a boat !

Students played many team building games on the beach. Passing the rubber band with a straw and catching the water balloons were their favorites. It was leadership in the making for the Year 9 students.

After the daily physical toll and civic service, students enjoyed some well-earned free time playing beach volleyball, football and exploring the beach looking for crabs.

After dinner, students settled into their daily reflections. A common theme was to be more grateful for the opportunities life has presented on them.

Written by **Chris Sheahan**



Group beach walk



Ocean volleyball





Year 10 Cohort visiting SK Felda Sungai Kelah & gifts from the locals



Ying Yi Kwan, Kyra Chellam and Seoyeon (Sarah) Yoon playing games with the locals at SK Felda Sungai Kelah



Ni Co Cheong working on the mural at SK Felda Sungai Kelah

Year 10 Camp

Year 10 had an excellent week during our Character Camp in Sungkai, Perak. The trip began with the exploration of Gua Tempurung, where the students climbed 125 meters above sea level into the largest cave in peninsular Malaysia which was formed millions of years go.

On the second day, the students spent the morning at SK Felda Sungai Kelah working on different projects. They painted a beautiful mural, created a bilingual solar system bulletin board, built furniture for an English corner in the library and played a variety of games with the students. In the afternoon, there was a trip to the Felda Hot Springs to partake in some team building games in the park before they enjoyed time splashing around in the hot springs and pools. On the third day, the students went to six different houses to volunteer and engage with the local community.

They helped to clean the houses, worked in the garden, and built furniture such as bookshelves and kitchen racks. Many students and staff alike said their favourite part of the experience was having tea and getting to speak with the locals through selected students who volunteered as interpreters. In the afternoon, students engaged in a ‘hostage breakout’ game at the chalet.

The highlight of the week for many was the rafting trip on the fourth day, where everyone spent a beautiful day learning to float and paddle down the river. In the afternoon, the students went to a wildlife conservation centre where they got to spend time with the birds and deer. On the final morning, they had the opportunity to paint posters promoting environmentalism. There was also an opportunity to visit a local Orang Asli community and to interact with them. Every evening, the students enjoyed time with one another in their reflection groups, which were led by different IB students.

All in all, Year 10 had a busy and fulfilling week of bonding with IB students, teachers, camp staff and one another while learning to grow outside of their comfort zones.

Written by **Sarah Cole**

Year 11 Camp

On the 14th of October 2019, eighteen Year 11 and eight Year 13 students began the 4-hour bus ride up to Taman Negara for their Character camp. The first day started gently enough with a quick ferry ride to the far side of the river to and then onto a short hike to Lubok Simpon, where the group had an informal stone skimming competition on the river. They then returned to camp to rest before the evening briefing for the second day's activities.

The second day was spent with a local community with the focus on helping them build a community shelter from scratch. This involved digging the holes for the uprights, sawing beams to required lengths and fetching the palm leaves for the roof. Everybody got involved and demonstrated an admirable degree of ingenuity and resilience. Working together, the group managed to get the shelter finished in only a few hours. This was handy as it was needed for the next day for some school lessons! The group were also able to donate some food to the community. The activity after lunch was 'shooting the rapids' which was great fun and resulted in everybody getting drenched – although Ms Basariah did her best to stay dry!

On Wednesday, the group travelled by boat again to another local community (Kampung Dedari) where they learned about their lives and how they interact with the outside world. A particular highlight of this day was the blowpipe competition and it is safe to say that this is a skill which is best left to the local population! If SJIIM students had to hunt this way for food, then they might all go a little hungry but all of the students tried their best and listened well to the advice of the local 'coach'.



Later, there was chance to teach English to the local children and play games with them; our students did a great job of getting as many as possible involved by demonstrating great levels of empathy and patience to ensure that the local students felt at ease. At the end of the session, the students were again able to donate some provisions to the local community. The evening activity was a night safari where the students were lucky enough to see a large flying squirrel in flight right above their heads!

Thursday was spent in the local primary school (SK Kuala Tehan) where our students again played games with the local children and donated some much-needed sports and school supplies. They then cleaned and painted the outside walls of the school. The afternoon was spent on a hike up to the canopy walk which was breathtaking (for those with a head for heights) while in the evening there was a great campfire to round off the week.

Friday morning allowed us to fit in a bit more service to the local community by planting some trees in the local community area and generally tidying up the litter. Then, it was back on the bus for the journey home. Everybody arrived back to school thoroughly exhausted.

The week was an amazing success as the students not only gained a better understanding of the local communities, but they also helped them with important projects and reinforced the bonds between themselves as a school community.

Written by **Anton Bush**



Year 11 students in front of the shelter that they built in the Orang Asli village

Years 12 & 13 Camp

What is a role model? What does it mean to reflect on our experience? How can we lead others in effective reflections and help younger students grow through their experiences?

These were questions that the IB students in Years 12 and 13 were challenged with in preparation for the character camps in October. As "seniors" in school, the younger students often look up to the them as informal role models from leading and participating in assemblies to whole school events and CCAs.

The character camps provided pivotal opportunities for students in Years 12 and 13 to develop their role model and mentoring skills outside school. At the same time, these camps provided them a platform to nurture their leadership styles through various camp activities and reflections. As the IB students were spread across the camps from Years 7 to 11, it was the perfect avenue to enhance their interpersonal skills and interaction techniques with students of different age groups.

In the camp, students learned more about themselves, developed a personal understanding of what it means to be a Lasallian. They came back invigorated with memories and relationships that last far beyond camp experience and school years.

Written by **Maureen Fitzgerald**





Quotes from Year 12 and Year 13 students

"The camp presented me with an opportunity to step out of my comfort zone and challenge myself both physically and mentally. More importantly, the camp allowed me to form relationships and bond with the younger students in our HS community."
Eugene Ong

"I learnt that I'm more independent than I had thought and that I'm able to take care of myself and others."
Marcus Liew

"I learnt that being Lasallian isn't only about the effort that you put in; it's about initiative – being willing to take that first step even when no one else is with you."
Marcus Liew

"Since the Y12s and 13s were group leaders in the camp, I learned how important it is to empathise and make others feel appreciated and be part of the group."
Kevin Lee Boon Chun

"I learnt that there are small things we can do that make an impact which inspire me to continue helping others."
Anonymous

"A key distinction we had during the reflections was the most important aspect of being a Lasallian is your actions and not the label. The core essence of being a Lasallian is to have a sincere selfless desire to help others."
Anjeli Alvarez

"As a Year 13, I've always made an effort to be welcoming and friendly towards students from the younger years. This set the foundation for stronger relationships to be established during the camp, because it allowed me to be a leader whom they could trust and were not intimidated by."
Marcus Liew

"I definitely feel that it integrated our community. Some of these relationships became strong friendships. Even those with just a short smile along the corridor will play a key role in building our community."
Anjeli Alvarez



“Example makes a much greater impression than words.”

St. John Baptist De La Salle

Message from the High School Leadership Team

Firstly, we would like to thank everyone who has contributed to capturing the moments that made 2019/2020 memorable in this yearbook. Despite the challenges we have all faced as a community – not just a school community, but a global community, this yearbook is filled with many precious memories, reflections and messages.

It is easy for the year to be overshadowed by the global pandemic, but we must also remember all the wonderful things we did together before the lockdown. Although we spent a great deal of time apart during the lockdown, we can look back with pride on how we supported one another. Whilst when we were unable to meet in person, we never felt disconnected. Thanks to technology – it was a year when Zoom became a part of our everyday vocabulary. It is also due to our drive and determination to stay connected. In years to come, we must always remember the role that school plays in the lives of young people – schools are not just places of study but places of human connection.

Currently in our fourth year, we have built a strong foundation as a High School. Many of our newly joined teachers have spoken explicitly that relationships building, character development and students wellbeing are priorities within the school.

In the yearbook, you will see the scale of the Character Camp that we introduced this year. It was a wonderful achievement to send so many of our students to different parts of Malaysia to engage in service work and adventurous activities. The memories forged on these camp experiences will stay with our students for many, many years to come. Talking with our Year 11 and Year 13 students, many of them highlighted the Camp experience as one of their most treasured memories of the year.

Our Year 11 and Year 13 students were greatly affected by the global pandemic and for the first time, the summer examinations were cancelled. As our students await their results, calculated data and samples of work supplied by the teachers, we hope the students are awarded with grades they deserve. The examinations are a culmination of two years of study – but they also represent closure. One of the saddest parts of the lockdown experience was that we were not able to bid farewell to our Year 13 students, and some of our Year 11 students in person. However, it was incredibly moving to gather them together for their virtual farewell assembly and virtual graduation. I know that despite these events taking place virtually, all of our students would have taken away an understanding of just how much they mean to us.

To students leaving at the end of the year, we will miss you and we hope that you will always carry in your heart what it means to be a Josephian.

This academic year we bid farewell to some of our colleagues. We are incredibly grateful for all they have done for the school and, most importantly the children. We also bid goodbye to our Principal – Dr. Nicola Brown. As a High School, we thank Dr. Brown for all she has done since joining the school when it opened in 2016. It has been a great honour to work alongside someone who always acts in the best interest of the children.

Thank you and take care.

Gary Cairns & Philip McCormick



Character Education

In moments of quiet, all of us will have reflected on what this year has revealed to us about our character. How did I respond to adversity? How did I cope with situations that were beyond my control? When faced with personal difficulties, is there still room for compassion? I don't know if adversity builds character, but I do believe it reveals the truth of who we are.

This year, I have seen that my faith in the character of my colleagues and our students was well placed – I had no doubt. Despite difficult circumstances, I have seen how the pastoral team and teachers have continued to reach out, serve and support the children. Through tutor times, quizzes and gratitude boards, our community has strived to remain a community and sustain those treasured relationships. That has always been and continues to be, a strength of our school.

In High School, we started our year with a 'Character in the Classroom' week – in particular, we focused on the development of moral virtues through the delivery of our curriculum content. Character education is not something that runs entirely separate from the lessons we teach – it is embedded in our curriculum. Sportsmanship in PE, ethics in Science, the wisdom of famous literary characters or the policies of historical figures - all can be viewed through the lens of character. To understand this requires us to look beyond what is simply being assessed and consider how we can internalise these lessons, how they shape our world view and how they can guide us to be people of moral standing.

Another important aspect of our character development programme was the Character Camp. Almost all of the High School visited different parts of Malaysia and engaged in a wide variety of activities that were designed with the purpose of building and developing character. This year, rather than Years 12 and 13 having their own camp, they were assigned to camps with the younger students. An important way to develop character is by teachers and senior students being role models. I was fortunate enough to visit several of the camps and saw teachers and students doing just that.

Like so many things, the character initiatives that we implement in school were undoubtedly affected by circumstances beyond our control. Whilst this is unfortunate, it will, no doubt, make us even more grateful for what we have when we come together again as an SJIIM community.

Written by **Gary Cairns**



Character development activities during PE lessons



Our Year 12s undergoing character building activities

World Scholar's Cup

Tournament Of Champions



The World Scholar's Cup Tournament of Champions in November saw 23 St Joseph's students boarding planes for America, to chase the great WSC dream of competing against the world's best in one of America's most well regarded universities, Yale. The theme this year, somewhat was aptly named "A World on the Margins", and scholars studied unsolved mysteries and neglected histories along with voices of the marginalised.

After a long journey, students arrived to find a much cooler and somewhat rainy New York and made their way to New Haven, Connecticut to ensure they were ready for the competition to begin.

During the competition, students had the opportunity to meet scholars from all around the world, scavenge, debate hot topics, and show their knowledge and prowess of the curriculum in writing tasks and the Scholar's bowl. Students and parents alike got to know more about the rigours of the World Scholar's Cup, jet lag and cold weather. The group encouraged each other throughout, with parents making sure everyone was well rested and well fed and students working hard to support their teams and each other.

There were opportunities to share great debate successes and lament talking points that slightly missed the mark, and of course there was the obligatory alpaca adoption as well. There were cheers during the scholar's bowl when things were going well and cries of disappointment when the clues were just a little too cryptic.



As usual, it was a tremendously strong showing from St Joseph's. The awards ceremony showed us the incredible hard work that had been applied throughout, with students taking away Gold and Silver medals, along with "chairs" for those who had particularly excelled. This aside and of even more importance were the friendships forged and the relationships strengthened throughout their time together. Let's hope it's not too long until the next WSC competition.

Written by **Sam Cockerill**



Adopting alpacas at Yale University



Back Row (Left to Right): Sereen Chen, Mia Chellam, Saffron Toh, Amira Marcellus, Zhe Yong Tai, Calvin Foo, Alden Teh, Bryan Chen, Jeremy Tee, Nicolas San
Front Row (Left to Right): Caitlyn Chow, Sandra Ong, Victoria Choo, Amira Marcellus, Abigail Lee



Back Row (Left to Right): Mia Chellam, Bryan Chen, Jeremy Tee, Calvin Foo, Nicholas San, Zhe Yong Tai, Alden Teh, Mrs Cockerill
Front Row (Left to Right): Alysa Marcellus, Sereen Chen, Amira Marcellus, Caitlyn Chow, Abigail Lee, Sandra Ong, Victoria Choo, Saffron Toh

English Department

This has been a year where our students in English demonstrated excellent character. In the English department, we have been very impressed with the students' team work, creativity and attention to detail.

At Key Stage 3, our students have excelled and matured in their understanding of English Literature, learning how characters in novels such as Lord of the Flies and Noughts and Crosses lack or demonstrate the moral virtues we at SJIIM always strive to show.

It has been a joy to see so much learning going on in IGCSE English, where our Year 10 students have adapted perfectly to the rigours of coursework and more challenging texts such as Arthur Miller's play, Death of a Salesman. Our Year 11 students have also done us proud in English Language and Literature as they worked incredibly hard to polish their skills of analysis and creative writing.

Our IB students displayed an extremely high academic standard and have thrived remarkably. We brought in our new IB English Language and Literature course and our students have excelled in their speaking and listening skills alongside more essay-based work. In IB Literature, students dedicated to the way writers craft meaning and have worked very hard to achieve their best.

We were fortunate to run two poetry competitions this year. In October. Mrs. Benbow ran the Poems for Pockets competition where students wrote anonymously and posted their poems in a pocket display board on the English corridor. In February, we had our second annual poetry slam and all our participants worked tirelessly to rehearse and revise their poems with Miss Cole, Miss Pardo, Mr. Bayfield, Mrs. Benbow and myself. Our theme was 'Connection' and the quality of the poems was exceptional with ideas varying from food to social media. It was a fantastic opportunity for students to express themselves and we all found the event inspiring.



Our poetry slam team category winners!

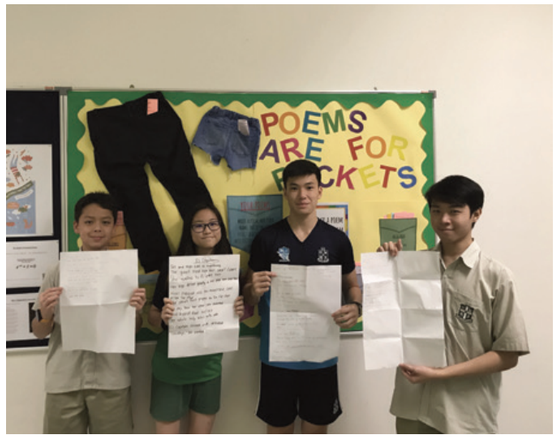
2019/20 has been an extremely eventful yet challenging year but the students in all our English classes have shown great resilience and determination to carry on through Virtual School. In particular, Mrs. Benbow and Mr. Glanz often comment how impressed they are of our Year 7 students who have adapted seamlessly to the VS English curriculum.

I would like to thank everyone for helping make English at SJIIM such a rewarding and fulfilling subject and I wish all of our departing IB and IGCSE students all the best for the future.

Written by **Jonathan Holt**



Our 2nd poetry competition, The SJIIM Poetry Slam!





Door Decorating



Leanring about Contour Maps



Students from Year 10 at Janda Baik

Humanities Department

It has been a busy year in the Humanities Department. In Years 7-9, teachers worked on developing more authentic assessments to help students develop skills for life as well as gaining the necessary knowledge and understanding.

As an example, the students in Year 8 had fun creating designs for Renaissance museum exhibits which they then pitched to potential 'investors' – a task which showed great creativity and attention to detail.

In Year 9, we prepared students for the rigours of the IGCSE programme by developing their extended writing technique and critical thinking. This include project based assessments such as designing a website explaining a country's development, creating earthquake and volcano information pamphlets.

Mr. Glanz and Ms. Morden led the Year 10 Geography class to an experiential learning trip to Janda Baik. To enable the students to complete fieldwork for their course assignments, they had to gather data on the causes and consequences of deforestation in Pahang State. Beyond data collection on the condition of the flora and fauna, they also conducted interviews with the local community on the causes and effects of deforestation.

To celebrate World Philosophy Day, Ms Sousa organised a week of Philosophy based activities, which included creating a door design of a famous philosopher. The students learnt about the main philosophical ideas of both eastern and western mindsets that have shaped our world today, as well as having fun working in their tutor groups creating eye-catching designs for the judges and brightening up the Humanities corridor.

Overall, it's been a very exciting and productive year. We look forward to working together to develop more interesting learning opportunities for all year groups next year.

Written by **Ian Hayes**

Languages Department

Mandarin Department

The Chinese proverb “To learn a language is to have an additional window to look at the world’ serves as the nucleus of the Mandarin Department.

We believe students should not be limited to paper knowledge, but equally proficient in performing arts. This is called “文武双全” and in English means, “They adapt with both the pen and the sword”. The Mandarin Department carried out various activities this academic year which include Chinese drum performance, calligraphy competition, food project and poetry slam.

To facilitate more engagement in performing arts, SJIIM purchased Chinese drums for students to practice in CCA and CNY assemblies. Teachers and students devoted their time to practice and the CNY performance was a resounding success. Parents and teachers were pleasantly pleased with their drumming skills.

The Mandarin Department continues to offer Advanced, Intermediate and Foreign Language levels to students in all year groups. The teachers dedicated work ethics and students’ devotion enable them to progressively up their levels and heighten their potentials. One key aspect to learning a language is to bring it to live and master it with deliberate practice. In term 2, Mandarin Foreign Language class students organized a mini food stall in the classroom where they were showcased to the retail buying and selling environment. Lessons like this preview them to use the language in a practical way outside of school.

Written by **Elvis Ho**



Spanish Department

In Spanish class, students were taught speaking, reading, writing, and listening skills using a variety of everyday topics. These include sharing of their lives and daily routines, countries travelled and their favourite cities. In addition, students explored cultural themes such as traditions and customs of the Hispanic countries, technological development, cinema and other artistic expressions. Some groups had the opportunities to cook and sample typical Hispanic dishes in class.

In September, coinciding with the European Languages Day, Year 12 Spanish students organized a series of fun activities for SJIIM students to learn basic Spanish phrases, facts on Hispanic countries in a scavenger hunt and Spanish karaoke.

Overall, it has been an adventurous year for the Spanish department. As the famous quote says, “We learn better when we have fun”.¡Buen trabajo, chicos!

Written by **Enrique Caballero**



Year 10 students enjoying karaoke during the European Languages Day.
From Left to Right: Ryan, Ethan, Syafik and Jeremy

Malay Department

The Malay Language Department’s Bahasa Malaysia & Cultural Learning is a compulsory subject for Malaysian students. The syllabus includes students sharing their daily routines, description of the city they live in and their most memorable travel. Students also explored cultural themes such as festivals and customs in Malaysia.

Malay First Language is a course offered for students who wish to sit for the examination. This will encourage students to be more appreciative as readers and writers of Malay literature.

Malay B specifically for IB students enables them to acquire and use Bahasa Malaysia as a second language, in addition to researching the culture of the language to promote international awareness. We also offer Malay CCA for Year 11 students who wish to take Malay Foreign Language examination.

In mastering Bahasa Malaysia, students deepened their studies using technological applications such as Quizlett, Kahoot and Socrative. In term 1, a few students participated in Poetry Slam delivering poetry in Bahasa Malaysia. This gives an opportunity for students to deepen their understanding on Malay culture.

‘Bahasa Jiwa Bangsa’

Written by **Basariah Naina Mohamad**



Year 12 students tasting their class-made Gazpacho and Guacamole







Year 12 students briefing during the European Languages Day



Mathematics Department

The academic year of 2019/20 has been a busy year for the Maths department. We started the year with 4 new members of staff, bringing a wealth of various experiences to the department and we also started with the celebration of Zhen Yi being awarded the best student in Malaysia for the CIE International Maths GCSE.



In 'Character in the Classroom' week, we developed the students' growth mindset in their maths work and this has carried on throughout the year in our classrooms. It is great to see so many students appreciating the way we learn maths and being more willing to express their learning journey as mathematicians.

We also had our maths and art cross-curricular trip with Year 9 to the Islamic Art Museum. There, students developed their understanding of the geometry and science behind Islamic Art and were able to use their maths skills to create artwork of their own.

We started our Competitive Maths CCA in January. This sees students being able to develop skills particular to problem solving, code-breaking and logical puzzles. As part of this, the school has been represented in the puzzle of the week international competition by students and some parents. Some of our students also competed in the Waterloo Maths Competition, a problem-solving challenge taken by students around the world.

As we look forward to next academic year, we are excited to give our next cohort of Year 9 students the fantastic learning opportunities at the Islamic Art Museum and we are hoping to represent the school in more competitions throughout the year, as well as hosting the Kuala Lumpur Junior Maths Competition in March.

Written by **Joel Lawrence**



Music Department

The Music Department 2019/20 experienced many firsts. From our 1st High School Musical with performances and backstage support from staff and students, to our 1st foray in online music making, it was a year to remember!

We were extremely fortunate to start with our 1st High School Musical: Shrek Jnr. Featuring students from years 7-13 in a multitude of roles including helping with props, sound and lighting, we hosted three magnificent sold out performances for our school community in December.

In class, once again Year 7 students picked up the challenge of learning to play a Concert Band instrument. We saw incredible progress during Terms 1 and 2 and this continued in the Virtual School environment. We scored another 1st with the use of SmartMusic to play band songs and other repertoire from home.

Our Year 8s learnt to play the keyboard and passionately improving their skills performing in front of their peers. They enjoyed elevating their knowledge on video game composing and using 8-bit sounds in their own compositions.

Not to be outdone, the Year 9 students were equally impressive with their skills in garageband, film music composition and sung their own versions on songs from Musicals during Virtual School. They also formed their own rock bands during their musical futures unit, and in the process unearthed hidden talents.

Finally, our IGCSE students in years 10 and 11 entertained us with their incredible performances throughout the year, showcasing their hard work and talents in a number of recitals.

It is a year to remember for many reasons. Beyond the many first encounters, we are proud of the achievements we have made as a school community. It is my wish that everyone continues their learning and enjoyment of music and look forward to the opportunity to share music together again as a school community soon.

Written by **Sam Cockerill**



7Y playing Jingle Bells



An epic performance of "Dream On" assembly featuring (Left to Right): Mr. Anton Bus h, Mr. Daniel Flynn, Yuyang Wang, Ronald Lim, Jared Poi, Rayn Roznain Brown and Isaacs Pang





Art Department

This year SJIIM students demonstrated their creative flair and personal skills through a variety of projects. Year 7 worked at traditional symbols and patterns from a number of indigenous cultures, creating visual representations of themselves using both traditional and new symbols.

At Year 8, students perfected their skills on still life, portraiture and photo realism concentrating on building their observational drawing and painting talent. Year 9 had a range of experiences from traditional Islamic design to surrealism. In addition, the Year 9 students were fortunate to visit the Islamic Arts Museum as culmination in a collaborative unit with the Math Department.

Year 10 has been building a foundation for their IGCSE Coursework while the Year 11 completed their coursework in preparation for the IGCSE Exam. Additionally, Year 11 created attractive art pieces in any media platform of their choice, from digital posters, set design to mixed media collages.

Highlights of the year include the IB Diploma Exhibition held in March which showcased the works of Emily Chan, Sarah Jane Huntsman and Seerat Qureshi. Each student displayed a unique perspective with their individual art pieces. Years 10-13 attended the Art Expo 2019 at the Matrade Exhibition Centre and we hosted a virtual exhibition of recreated art.

Written by **Sheena Kelly**





Physical Education Department

This year in Physical Education (PE), the students have engaged in a variety of sports and activities. In PE, the aim was to not only develop a variety of skills across a plethora of sports but also to challenge the students to build their knowledge and strengthen their leadership skills. To start the year, we began by pushing the students outside of their comfort zones by taking them to a local rock climbing centre – we challenged the students both physically and mentally to see how far or high they could go.

In term one, all year groups began with Invasion Games; often one of the strongest areas for many students as this is an area we compete outside of the curriculum. We pushed students to develop their individual skills and teamwork throughout the classes. As such, the sports taught this term were football, basketball and touch rugby.

Years 7 and 8 students also continued to develop their swimming skills throughout the whole year. In these lessons, students worked on improving their stroke techniques, swimming fitness and overall water confidence. Alongside swimming, the students also took part in a new unit which was Fitness. The aim of this lesson was not just to improve students' overall fitness but also to increase their knowledge of how to exercise effectively.

During the second part of term one, students engaged in a variety of net games, including table tennis, badminton and volleyball. Aside from doubles play, this is an area where students also focused on their own individual game. We aimed to improve their individual skills and also to increase their knowledge of the game by having them umpire class tournaments.



Ethan Zen, Asif Mohamed Hisham, Weng Choo Cheah



Shane Lee, Bryan Chen, Han-Hsiang Lee, Jia Hao Poon, Jing Tong Lim

After the winter break, we started with striking and fielding games with sports such as kwik cricket, softball, kickball and rounders. Alongside the many transferable skills that we encouraged students to use when playing these games is was to also challenge them to remember the subtle and particular differences between the rules of these games. Those who could do this helped to lead their team to win using smart tactics.

During the second part of terms two and three, PE was disrupted due to the Movement Control Order enforced because of the COVID-19 situation Our students showed great resilience and grit to continue working on PE topics though with limited access and equipment. During this period, we focused on overall fitness, developing the students' knowledge of workouts, heart rates and muscle groups. The students in Years 7 to 9 have also been complementing their fitness sessions with another creative unit: Aerobic Dance in Year 7, Yoga in Year 8 and Combat Dance in Year 9. We have been able to remotely teach students how to build their skills and then design their own routine for their topic.

Written by **Joseph O'Connor**

Science Department

As we reflect on another school year, our thoughts may be dominated by the impact of COVID-19. However, this would be unfair to all the excellent work produced throughout the year and we should take the time to remember how much we have accomplished.

At the start of the year, all year groups began by looking at how important character is in Science. Students of all ages showed they understood that being a scientist working at the frontier of human knowledge requires not just academic skills but also (among others): creativity to see the next step, integrity to report findings honestly and humility to accept when your ideas are challenged by others.

Moving through the year, students maintained high levels of engagement and effort that we have come to expect, but should never take for granted. So, I would like to say thank you to all students for how you have acquitted yourself this year especially when things got tough. The everyday experience of teaching SJIIM students continues to be rewarding and fulfilling.

There were also some stand out moments from the year where we got to see a different side to our students. Firstly, the Group 4 project saw groups of Year 12 students teaching science lessons to Elementary School classes. The lessons were excellent as Year 12 students developed games and activities to keep their students engaged. This was an educational experience for all as Year 12 students learnt what planning fun and informative lessons entails. I don't know if we convinced any of them to become teachers, but it was an eye-opener as they saw how much behind-the-scenes effort can go into a single lesson.

Another highlight was the Science Week. Sadly, the whole school event was cancelled due to COVID-19, but that didn't stop the students in Years 7 to 9 from working on an upcycling project that came up with a creative way to use materials that would usually be thrown away to produce something useful or beautiful. Students from across the year developed some fascinating ideas of how we could turn "trash" into treasure.

As COVID-19 forced the closure of the school, learning moved online. This was a massive adjustment, and it was pleasing to see how well SJIIM students coped with this. Maintaining engagement and effort levels requires a lot of self-motivation and speaks volumes of the students' character. It was also telling that for those who had their exams cancelled, the most common emotion expressed was disappointment that they wouldn't be able to show what they could do; this shows the confidence these students have in their own worth.

As the year draws to a close, we can hopefully look forward to resuming normal service in August; back in the labs, working side by side and face to face (at responsible distances from each other). COVID-19 has meant that the structure of this year has been very different. The positive attitude and conscientiousness of our students has remained the same. The times may have been tough, but SJIIM students are tougher.

Written by **Patrick Walsh**



Group 4 project. Y12 Student: Scarlet Wong Ke Qing



Group 4 project. Y12 Student: Bryan Tan Chee Koon

Lasallian Education and Service Report

Students of all ages across High School continued their commitment to serving others and giving their time to support those in need. Be it projects initiated by our Lasallian Youth Movement, the service element of our Character Camps, IB students completing their CAS or small random acts of kindness, the school continued to thrum with energetic enthusiasm of students working for the benefit of others.

In Lasallian Education, students engaged in work related to the annual International Lasallian Days for Peace which fell on 21 September to 21 October 2019. In class, students discussed various peacemaking strategies. They further researched and brainstormed methods to uphold peacekeeping and celebrated individuals who have dedicated their lives to bringing peace to communities, countries and the environment.

Whilst the Covid-19 outbreak have impacted service work that could have carried out over the course of the year, the students should still be proud of their efforts.

As an annual event and presently part of the school calendar, this year we recorded the highest number of students' participation in the 12-Hour Run. The money raised was donated to Zomi Education Centre, where the IB students regularly support through their CAS.

Every Saturday, a group of Year 12 students dedicate their time to teaching English and Maths at the Zomi Refugee Centre. The refugees look forward to their weekly lessons and are deeply committed in improving their knowledge. Each session runs for two hours with a new weekly topic, culminating to Year 12s marking their work and setting them with a new assignment.

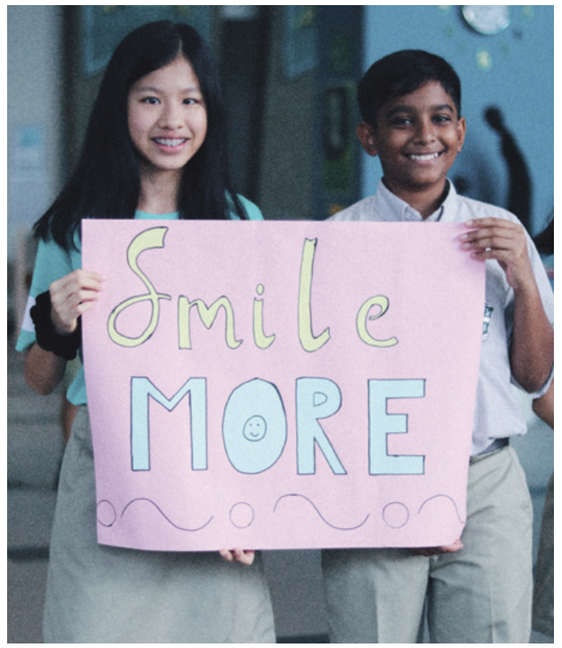
Our LYM continued the Project Hello last year, greeting everyone as they arrive at school every Friday morning. The purpose of this project is to spread happiness amongst the community and to encourage everyone to smile more generously. At the time of writing, another initiative called Project Necessities has reached the Semi-Finals of the Global Social Leaders Global Goals Competition. The project involved collecting hotel hygiene products and subsequently donating them to a local charity.

Finally, as in the Elementary School, the High School launched its collection of ring pulls to support the Upskills Project in the Philippines.

In conclusion, students across the High School continued to demonstrate moral and civic virtues by helping and supporting those within and outside the community.

'Enter to learn, Leave to serve'.

Written by **Gary Cairns**

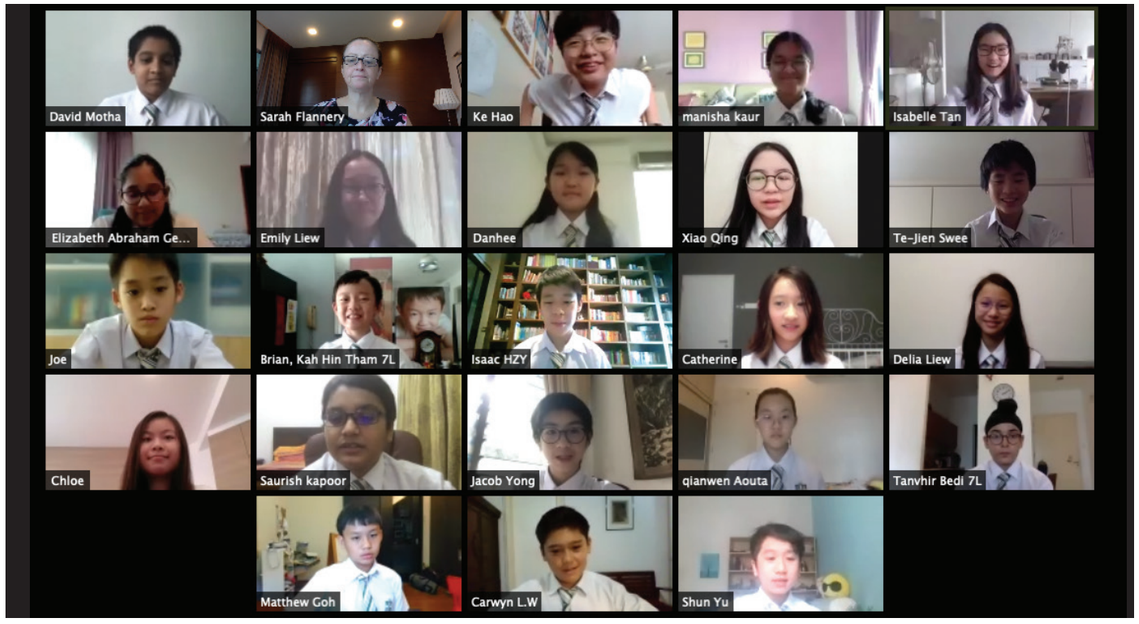




Year 7

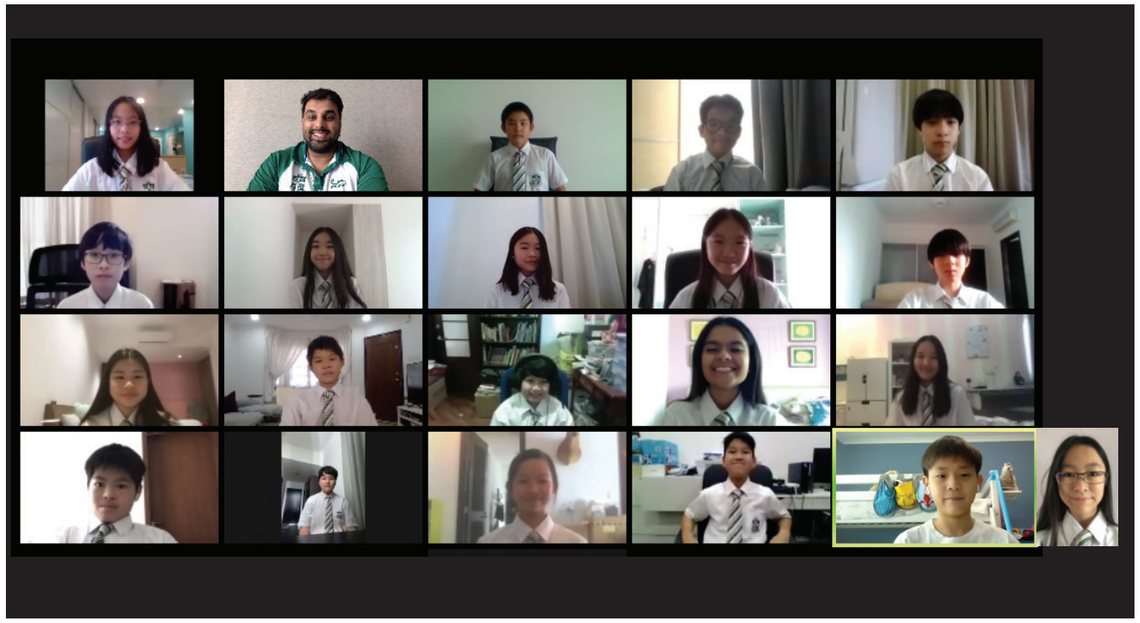


Year 7K
Top Row (Left to Right): Ian Wong Wen Zhuen, Ms Sarah Sousa, Braeden Eng,Tan Ann Jee
Second Row (Left to Right): Law Zining, Keira Lai Ze Qi, Chua Yee Xuen, Nikhail Harish Nair
Third Row (Left to Right): Johann Jay Josafri, Kayla Yap Yan Yi, Park Jinhyun, Vernice Sitt
Bottom Row (Left to Right): Jayden Hun Sumogod, Zahra Abu Bakar Fikri, Lau Tze Shawn



Year 7L
Top Row (Left to Right): David Glen Motha, Mrs Sarah Flannery, Liew Ke Hao, Manisha Kaur Kaneswaran, Isabelle Tan Ying
Second Row (Left to Right): Elizabeth Abraham George, Emily Liew Wen Yee, Cho Danhee, Ng Xiao Ching, Swee Te-Jien
Third Row (Left to Right): Er Zen Joe, Brian Tham Kah Hin, Isaac Huang Zen Yi, Catherine Zhao Yunong, Delia Liew Jade Dee
Fourth Row (Left to Right): Chloe Poh Kai Yan, Saurish Kapoor, Jacob Yong Jun Wei, Aouta Xue Qianwen, Tanvhir Singh Bedi
Bottom Row (Left to Right): Matthew Goh Ying Hui, Carwyn Lai Williams, Tan Shun Yu

Year 7



Year 7M
Top Row (Left to Right): Jeanelle, Ren Ee Mah, Mr Majid Hussain, Sol Kihara, Eu Jo Tan, Daniel Park
Second Row (Left to Right): Nathaniel, Ming Ren San, Tia, Yan Ting Go, Breanne Sitt, Caylyn Ho, Eric Jung
Third Row (Left to Right): Zianne Soh, Aiden Chong, Ryan Chen, Amisha Kaneswaran, Kayla Lim
Bottom Row (Left to Right): Kuang Yau Ong, Ian Kim, Iris Ang, Samuel Tan, Jay Choi, Klarissa Lee

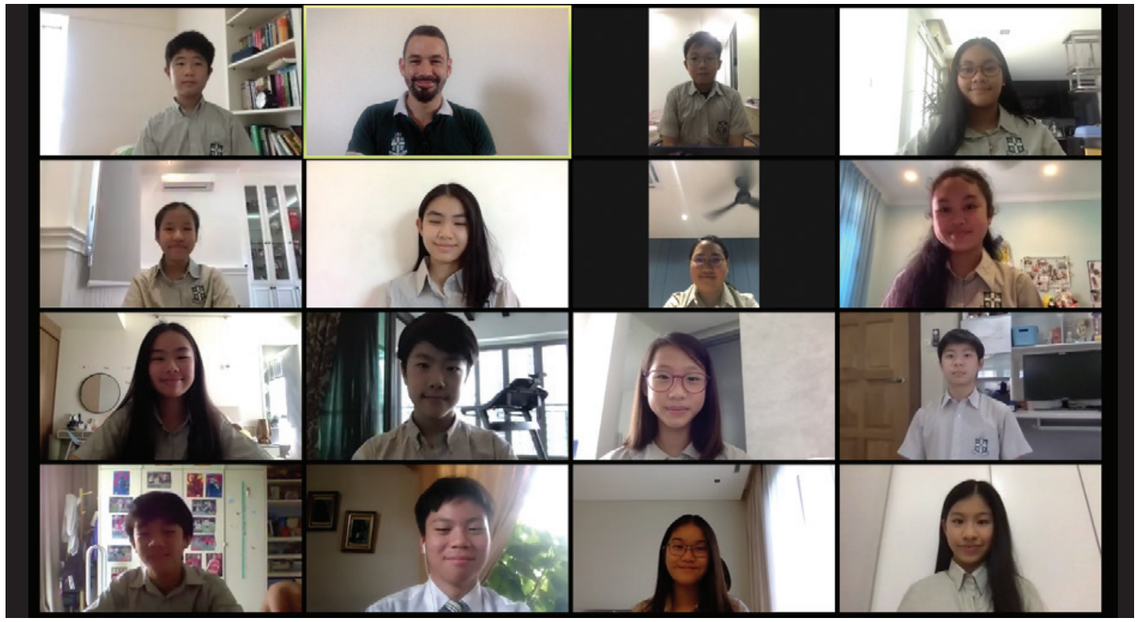


Year 7Y
Top Row (Left to Right): Joshua Ewe Pern Shung, Mrs. Samantha Cockerill, Kwan Xin Yi, Maya Fedorowicz, Julia Yim Jeongmin
Second Row (Left to Right): Chloe Lim Xin Yu, Nathan Glen Motha, Yohanna Tan Yue Shin, Jaden Lim-Yeap Shern, Ms. Kimberly Tan
Third Row (Left to Right): Kirsten Yap Vern Yi, Arissa Edzwan Redza, Jaden San Ming Xu, Benjamin Wang Yihan, Evelyn Teng Qiao Yun
Fourth Row (Left to Right): Marcus Goh Ying Yi, Laksshman Kumaraguru, Joshua Ong Yi Hong, Benson Choo Jhun Jhin, Joshua Yong Jun Hao
Bottom Row: Tan Hong Lee, Mable Chia

Year 8



Year 8K
Top Row (Left to Right): Mitchel, Ms. Majdeline Bousarghin, Tak Seong, Isaac Chin
Second Row (Left to Right): Bernice, Alexandra, Natasha, Pierre
Third Row (Left to Right): Ken, Wing Sum. Sally, Justine
Bottom Row: Louise



Year 8L
Top Row (Left to Right): Tae San Kim, Mr Allan McKeown, Bo Wen Cheong, Alia Abu Bakar
Second Row (Left to Right): Caitlyn Chow Ka-Wing, Valerie Chua Qiau Huei, Audrey Yew Suat Shuen, Inara Mohamad Ezam
Third Row (Left to Right): Lara Gan Wei Le, Ashton Yang Chin Hoe, Jiwon Choi, Tjun Eu Lai
Bottom Row (Left to Right): Shaun Wan Ty-Lunn, Rayden Lim Sze Jun, Hanna Teoh Yanxin, Victoria Wong Vee Anne

Year 8



Year 8M
Top Row (Left to Right): Hugo Low, Mr. Garry Glanz, Sereen Chen, Kaylyn Goh
Second Row (Left to Right): Li Xin Ng, Alyssa Kong, Melody Lee, Jisu Jung
Third Row (Left to Right): Somee Lee, Tobias Liew, Jimin Kim, Zhen Lam Sin
Fourth Row (Left to Right): Ryan Low, Li Xuan Lim, Sheane Hor, Lorenzo Danna
Bottom Row (Left to Right): Tyler Greiss, Michelle Bae.



Year 8Y
Top Row (Left to Right): Shevonne Goh, Ms Alexandra Pollitt, Jenshen Ng, Jaden Poi
Second Row (Left to Right): Jasmine Ooi, Sher Ying Lee, Elijah Lim, Mia Chellam
Third Row (Left to Right): Sean Hashim, Shawn Er, Emmeline Leong, John Lee
Fourth Row (Left to Right): Andrea Alaimo, Amira Marcellus, Palija Shrestha, Saffron Toh
Bottom Row (Left to Right): Fabrizio Danna, Nadim Azwan Khan

Year 9

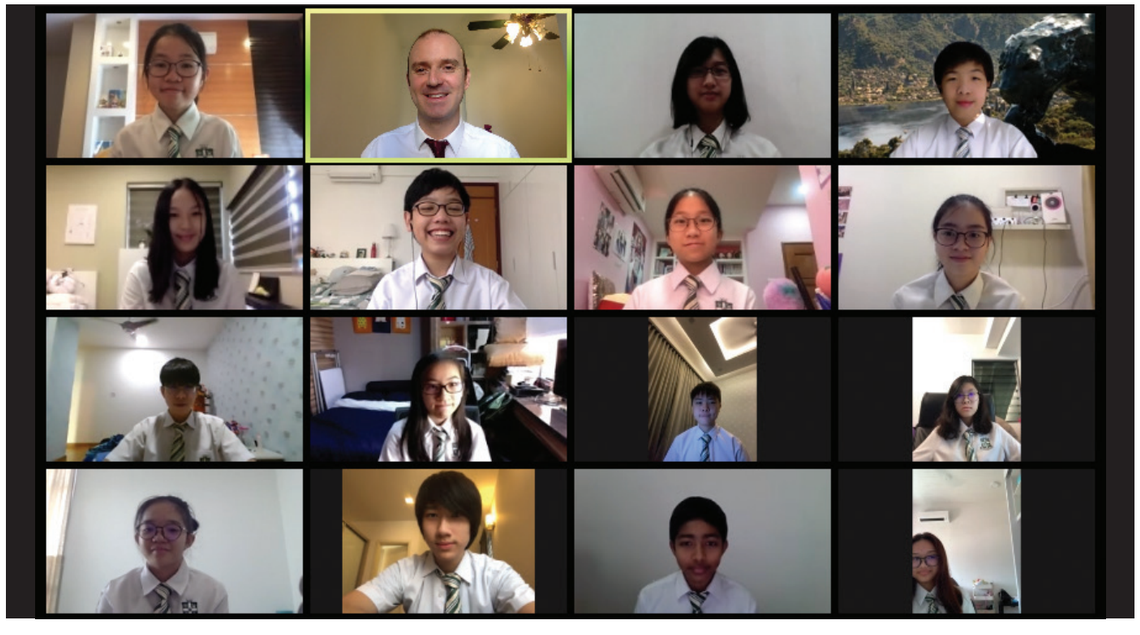


Year 9K
Top Row (Left to Right): Franco Becker, Mrs Vanessa Egappen, Ttrisha Ten, Alysa Marcellus
Second Row (Left to Right): Elden Loh, Raphael Lim, Francis Ooi, Ethan Oh
Third Row (Left to Right): I-Jae Koh, Victoria Choo, Janice Cheow, Laffi Gan
Fourth Row (Left to Right): Lara Abdullah, Ean Kuan, Abigail Lee, Raiyaan Kunimoto
Bottom Row: Aidan In



Year 9L
Top Row (Left to Right): Ellya Mohamad Azril, Mr Enrique Caballero, Shen Huan Lim, Anisha Ashvin
Second Row (Left to Right): Kai Xuan (Fiona) Ong, Ke Ee Ling, Kyle Ng, Nayo Chin
Third Row (Left to Right): Shaun Goh, Jia Lin Chia, Jason Goh, Shir-Ning Fong
Bottom Row (Left to Right): Leo Poon, Tisha Chia, Tze Chern Lau

Year 9



Year 9M
Top Row (Left to Right): Mei Ting Low, Mr Ian Hayes, Francine Phang, Jonathan Mah
Second Row (Left to Right): Caitlin Lim, Cheow Yue Poi, Kaelyn Miranda, Caithleen Eng
Third Row (Left to Right): Yang Ng, Mia Lee, Jamie Lai, Re Yi Lee
Bottom Row (Left to Right): Suyen Aquino, Nicklas San, Sreerag Aneesh Nair, Alyssa Goh

Year 10



Year 10K
Top Row (Left to Right): Gerard Ong, Mr. Joel Lawrence, Meagan Motha, Dhanya Dharmendran, Kyra Chellam
Second Row (Left to Right): Rayn Roznain-Brown, Gabriel Chong, Sarah Yoon, Zoey Law, Jun Chan
Third Row (Left to Right): Jared Poi, Keith Poon, Kai Chen Chong, Jynez Tan, Laaib Saeed
Bottom Row (Left to Right): Ryan Khoo, Victor Chin, Cai Xing Pook, Syafik Azwan Khan
Absent: Omar Mohamed, Padmmaja Gupta, Abigail Soosay, Cheyanne Liew

Year 10



Year 10L
Top Row (Left to Right): Alyx Chuah, Allison Hui Xin Yee, Jade Xiao Wen Goh
Second Row (Left to Right): Ying Yi Kwan, Ni Co Cheong, Jared Leong, Andrew Tan
Third Row (Left to Right): Ethan Zen, Newton Tyeng Shen Tan, Suhayl Azmin Shaharudin, Elyse Wen-Ee Toh
Bottom Row (Left to Right): Jeremy Sim, Melanie, Jia Xin Teoh, Weng Choo Cheah



Year 10M
Top Row (Left to Right): Dolivia Charles, Ms Moden, Jing Tong Lim, Sara Sen, Ericca Boon,
Second Row (Left to Right): Alden Teh, Wei Ying Ng, Sandra Ong, Ashveqaa Vinesh, Stephanie Lim
Third Row (Left to Right): Kelly Low, Jia Chen Chia, Jia Hao Poon, Han Hsiang Lee, Christine Lee
Bottom Row (Left to Right): Kwang Wei Tan, Shane Fa Lee, Bryan Chen, Alfred Lee, Matthew Chang Shan Yang, Calvin Foo

Year 11



Year 11K
Front Row (Sitting): Jarebb Sze-Chun Gan, Neha Goswami, Lee Heui Lien, Mr. Daniel Flynn, Tee Qiao Ai, Amanda Lee Huey Ang, Nicholas Rui Jien Tan
Back Row (Standing): Ryan Wei Leong Kong, Taewon Choi, Lau Tze Wei, Luke Ji Wen Tong, David Cho, Ryan Yong Chin Koh



Year 11L
Front Row (Sitting): Challyse Lim Greiss, Jeslyn Goh, Zhen Yi Tan, Mr Joseph O'Connor, Hilary Hong, Yu En Sy, Ashlyn Tan, Elyse Toh
Back Row (Standing): Yin Hao Leong, Shangyu Soh, Isaacs Pang, Aadar Shrestha, Arkhan Djawas, Mike Tay, Ronald Lim

Year 11

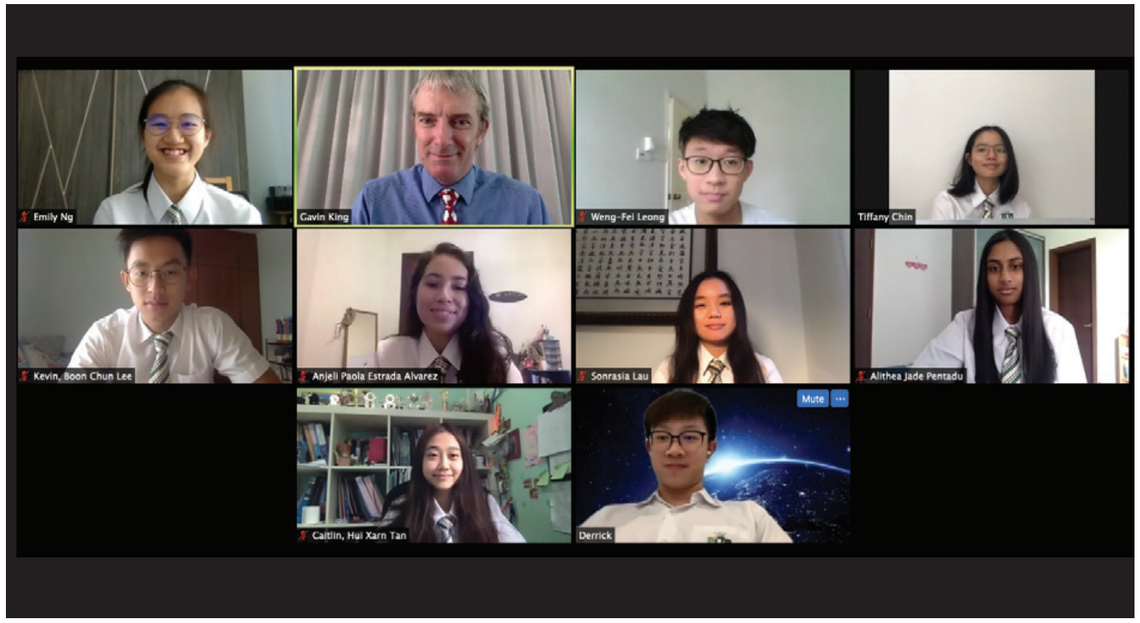


Year 11M
Front Row (Sitting): Hui Qian See, Susanna Lam, Gaveraa Charles, Mr. Jonathan Holt, Hui Li Chai, Shin Ting Ter, Shervyn Lee
Back Row (Standing): Evan Ung, Chuan Lim, Clement Khoo, Sehwan Park, Elio Alaimo, Peck Yong Lee, Wilfred Xavier

Year 12



Year 12K
Top Row (Left to Right): Bryan Tan Chee Koon, Chin Xuen Bei, Ms Sheena Kelly
Second Row (Left to Right): Chan Jing Yuan, Kassandra Phung, Scarlet Wong Ke Qing, Alvin Ooi Jun Fong
Bottom Row (Left to Right): Harshini Suresh, Natasha Tan Ying Han, Eugene Ong You Jun



Year 12L
Top Row (from Left to Right): Emily Ng, Mr. Gavin King, Aaron Leong, Tiffany Chin
Second Row (Left to Right): Kevin Lee, Anjeli Paola Estrada Alvarez, Sonrasia Lau, Alithea
Bottom Row (from Left to Right): Caitlin Tan, Derrick Kwong

Year 13



Year 13K
Those Are Sitting (from Left to Right): Shin Huey Ter, Li-Ann Chua, Zhe Jinn Ng, Faith Lai and Yi Jun Low
Middle Row (from Left to Right): Justin Kin Jun Hew, Sarah Jane Huntsman, Jin Toh, Dhiirsyha Vinesh
Last Row (from Left to Right): Aaron Loke, Faris Emran Azwan Khan, Yuyang Wang, Thaddaeus Wai Soon Lo, Yi Yang Chuah



Year 13L
Back Row (from Left to Right): Zuriel Gan, John Marcus Liew Jin, Teh Ming Kai, Lyonn Loo, Larry Loh
Middle Row (from Left to Right): Ms. Kathy Smyth, Ng Sher Ying, Seerat Tayyab Qureshi, Sandy Khoo Hsien Liq, Christine Wong Mei Hwa
Front Row (from Left to Right): Ng Wan Cheng, Anissa; Lim Shang Yuan, Rachel Desiree Ooi Lei Qui, Julian Wong Wei Zhuen, Emily Shi-Mei Chan



“The young should be able to see in your wisdom how they should behave.”

St. John Baptist De La Salle

Message From The Elementary School
Senior Leadership Team

Moving forward, looking back

The end of this academic year marks a milestone for the Elementary school at SJIIM as the founding Principal and first two Assistant Principals pass the baton to a new and dynamic team. In preparing to move on, it is timely to look back and reflect. The challenges have been great, but the rewards immense.

The earliest days at SJIIM were peppered with a mixture of excitement and nerves. As the founding staff arrived at the school, we set about preparing in earnest to implement an ethos and quality education envisioned by our founding Principals. The arrival of the children on the very first day was momentous, the arrival of the haze on the other hand was an unwelcome addition! The responsibility weighed heavily on everyone's shoulders. Day one led to weeks and a community began to grow.

SJIIM has grown so much since those early days. Four years on, we are proud to see the ethos of the school embedded to enable our children to study and play in a safe and secure environment. Establishing safe school practices to protect and support our children has been a priority, and it's success, a source of pride. Developing a curriculum specific to SJIIM which delivers high quality education, yet reflects our ethos and context appropriately, has been an exciting challenge. Most of all, we have enjoyed celebrating the Malaysian and international context of our community through cultural celebrations, and of course, the most delicious food!

We will treasure all the relationships that we have built at SJIIM. The children that arrived on day one, and who are still here, hold a special place in the hearts of all the founding staff. We also remember fondly those who have moved on before us, as well as the many new children we have had the privilege to welcome. To parents who put their trust in us with your most precious children – THANK YOU.

As parents ourselves, we are so appreciative to the children and families who formed special bonds with our own at SJIIM. Our children have grown up so much during their time in Malaysia - we know that their lives have been forever touched and enriched by their experiences here. The beautiful friendships they have enjoyed will be cherished in our hearts. Through these friendships, we experienced the true meaning of a Malaysian community – and for that we will always be grateful.

As the first Elementary School Assistant Principals at SJIIM, we are indebted to this community for their generosity on many levels. The relationships we have built with our colleagues have been central to enjoying a happy life in Malaysia, and for that we thank them. All that has been achieved could not have happened without an exceptional leader. We thank Eileen for her guidance, for all we have learned from her, and above all, for her continued personal support. As we prepare to hand on the baton to the incoming leadership team, we know that the school with the continued support and love of the SJIIM community, will flourish.

I've heard it said that people come into our lives for a reason,
Bringing something we must learn,
And we are led to those who help us most to grow if we let them.

Terima Kasih.

Written by **Breda Lysaght & Lucy Monnery**





Lasallian
Virtues Education



Isabelle Ling and Li-Shane



Amie Gorham and Ava Lim

"Virtue is the muscle tone that develops from daily hourly training of a spiritual warrior."

– Tolbert Mc Carroll

Stepping into our fourth year at SJIIM, we are delighted to see how well our young school has blossomed through our commitment and success using the Virtues Project. The Virtues Project has one mission: to provide a multicultural programme to empower people to remember who they are and to live by their highest values.

As Lasallian educators, we understand and appreciate that by teaching our students well, we bring out the best in them. To that end, what is best for them, is what is best in them. From as early as Nursery, our 3-year-old students are acknowledged for showing kindness, patience and tolerance as well as many other virtues. We call this our language of the heart.

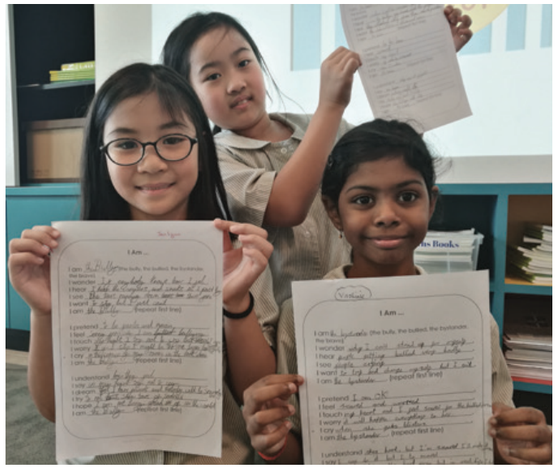
Like an acorn, which within it has the capacity to become a towering oak, our students have that same potential to grow and flourish. We preview students the opportunity to realise they possess all fifty two virtues. We encourage the children to act on their virtues daily and offer them the possibility to become well-rounded individuals that they truly are. Nurturance is how SJIIM children are educated, their gifts recognised and supported.

Over the course of the year, we have offered Parent Virtues Workshops which helped us understand that we are all miners reaching out for gems (virtues). Once discovered, we work to polish these treasures so that they shine and we are able to be the best version of ourselves, for our children and for the people around us.

Our students are taught that just like our muscles, some strong and some weak which we work on every day, every virtue has to be strengthened too. We call these our spiritual muscles. Just as we cleanse ourselves daily, we believe at SJIIM, we need to nurture 'who' we are in the same manner.

We begin each day with the feeling of gratitude that we are blessed to be a part of such a wonderfully caring community. Through our virtues classes, assemblies, reflections and our commitment to using the five virtues strategies, we have seen great growth as a school community and look forward to the year ahead with great hope and excitement.

Written by **Sahana Fried**



Anti-Bullying poems by Jen-Lynn Wong, Emma Tan, Vashinie Dinesh, 4S

Service Activities Department

Service and social responsibility play an important role in the students' learning experience at SJIIM. Pupils are encouraged to care about each other and their environment. In SJIIM, students of all ages got involved in different service-learning projects. The goal of each service-learning project was to enable and empower students to use education as a force for good in the world. Children in the younger years learnt about recycling and the importance of bees and other micro insects whereas the older students learnt about refugees, climate change and endangered animals.

'It is important that we are responsible for taking care of our school environment and where we live.' Xavier Jaulneau-Labarre, 3M

I feel proud when I know that what I do in school and outside of school is making a difference in our world. I especially like learning about ways to help animals.' Jen-Lynn Wong, 4S

Service learning actively engaged students in a wide range of experiences that benefitted our students and others. Our 'Anti-bullying' week was an excellent example of this. Students across all year groups wore odd socks as a means of celebrating their uniqueness and all year groups worked on a range of projects which aimed at developing the emotional and mental health and well-being of our school community. The children did an excellent job in creating poems, posters and videos that challenge bullying as well as promoting positive friendships and self-esteem.



Odd sock day – Class 1s

This year SJIIM formed a new partnership with an overseas charity organisation, Upskills + foundation. The CEO of the company, Ms Jane Walker, visited the school in person and spent time with students and staff to share personal stories about her work and gave advice on how to embrace this new and exciting partnership.

This charity's values are very much in line with our school values. The charity works with underprivileged families by upskilling the adults and providing an education for their children. SJIIM plans, in the future, to support the Upskills + foundation through service-learning projects in the elementary school , through the CAS program in the high school and also through a whole school ring pull collection. These ring pulls (from drink cans) are recycled into a range of handbags, jewellery and clothing by Upskills + beneficiaries and the funds generated from the sales of these items provide an essential income for households in Tondo, Manila.

'After watching some of the videos about the children in Tondo and chatting with Ms Jane, I really feel I want to help and make a difference.' Renee Chong, 5S

'Gathering ring pulls is such an easy thing to do. I am really happy that our school is getting involved with this project.' Victorianne Donsimoni-Windley, 4J

Written by **Karen Willoughby**



Mr. Harron teaching Year 3 Football

Physical Education Department

This year in Physical Education (PE), the children have enjoyed participating in a range of different physical activities. They have developed a wide range of skills and the ability to use tactics, strategies and compositional ideas to perform successfully.

Early Years and Key Stage One students started the year with a range of different movement and ball games, whilst Key Stage Two students learnt how to play the Invasion games of benchball, basketball and football. They worked as individuals, in groups and teams, selecting and applying new skills, as well as developing the virtues of consideration and cooperation.

Later in the year, the children had the opportunity to work on their athletic development and fitness. They learnt about the value of healthy, active lifestyles and developed the virtues of perseverance through competition and challenging situations.

In swimming lessons, all children enjoyed developing their water confidence and stroke techniques. They learnt about water safety and how to swim competently, confidently and proficiently over different distances. The children developed their understanding of the virtue of self-discipline and the importance of working hard to improve their personal best times.

Written by **Thomas Harron, G Chadwick, Coach Zyanne, Coach Keith, Coach Shan & Coach David**





Year 3 football in session

Performing Arts Department



Music Department

Play on! Nothing has been able to stop our young musicians this year and they have shown resilience and determination to continue their musical journeys.

Year 3 have enthusiastically began their recorder unit at school and have continued their learning through the virtual platform. Learning an instrument for the first time has many challenges – it requires reading music, placing fingers, controlling breath, feeling rhythm, listening carefully, all at once! The students are now playing independently and also collaboratively through our zoom lessons.

Years 5 and 6 really enjoyed the ukulele unit with many students choosing to buy their own ukuleles so that they could play at home. It is always very satisfying to be able to play your favourite pop song yourself and the years 5 and 6 taught their music teachers many of their favourite songs during this unit.

Our developing music ensembles have continued to enjoy strong membership from the Elementary students this year. With growth, both in numbers and in musicality, the ensembles have done themselves proud at a number of performances. During the first term, we had full ensemble membership for a Years 1 and 2 Choir (Piccolo Singers), a Years 3 to 6 Choir (Cantabile Singers), String Ensemble, Chamber Strings and Concert Band.

The Christmas season of 2019 was a special time for music, with all of our musicians performing during the second last week of term in the lobby during drop off and pick up times. These ensembles then went on to perform at the Christmas Concerts that were on stage during the last week of term.

Through our Christmas Concerts, all of our elementary students took their talents to the stage with each class presenting their favourite Christmas song. It was a display of dance, instrumental work, song, drama and poetry. Our youngest learners stole the show with their Nativity and carol singing.

We are thankful for the wonderful staff members who run our music ensembles: Mr Clement, Ms Cheryl, Mr Alwin and Ms Nicki.

All of the elementary students have demonstrated great perseverance with their learning during the virtual school. Making use of some excellent online learning resources, the children have sung, played and danced their way through a difficult period, proving that the arts have great healing properties for us all!

Written by **Nicki Taylor**



Drama Department

Students from Nursery to Year 6 have received Drama lessons this year, developing their skills in communication, group work and physical and vocal performance.

Nursery students have learned drama skills through reenacting stories that they have been studying in class. They have taken on the roles of farmers, thieves, animals, bakers and even superheroes! These young performers have learned to convey emotions through the use of facial expressions and simple body language, and have used language from the stories they are familiar with while playing different characters. One of their favourite lessons was when they got to put on the cow costume for “What the Ladybird Saw!”

Years 1 and 2 students have been experiencing their drama lessons online during the Virtual School period. Alongside taking part in interactive physical games to get them up and moving about, Year 1 has been learning and performing a selection of nursery rhymes, supporting their English work towards recognising rhyming patterns in words. Students have also been exploring using facial expressions and tone of voice to communicate a range of emotions. Year 2 students have also been getting active in online games such as whole body “Rock, Paper, Scissors”, and have looked at opposite emotions through books such as Remy Charlip’s “Fortunately”. These creative students have dressed up on camera and taken on the personalities of different characters, such as cowboys and DJs!

For Years 3 and 4 students, their drama lessons have been closely linked to their IPC and English units. Creating group performances where light was an important element related to both the Year 3 IPC unit “Light and Dark” and Year 4’s “Electricity” topic. Working in the Black Box Theatre, students were able to experience total darkness and then share the feelings this provoked in them. The students used these responses as they worked collaboratively to produce creative pieces involving moments of light and darkness, showing how their characters reacted in different ways. Year 3 then looked at elements of Physical Theatre, using their bodies to create some of the Fantasy Creatures that they were studying in class, as well as some of their own concepts. Year 4 focused on developing characters using Role on the Wall and vocal work, creating dragon trainers to link with their English text “How to Train Your Dragon”.

Year 5 drama work began with students investigating how status can be shown in dramatic performances through the use of character positioning, posture and gesture. Layering sounds was the focus during their Soundscaping unit, where sound is used to create a more realistic setting. Year 5 students were studying “The Butterfly Lion” as their English text, and we used techniques such as Hot Seating to allow them to portray characters from the book as they reenacted key scenes from the text.

Year 6 learned how to devise drama from a stimulus, where students were shown an image and piece of text and had to create an original group performance based on what they had seen and read. They then also used the Hot Seating technique to allow them to assume characters from the book “Wonder”, the text they were studying in class and had to answer some challenging questions from their peers while in role. Year 6 presented an assembly on the virtue of determination, and in our drama sessions students created scenes highlighting the determination shown by various important figures such as Albert Einstein and JK Rowling. These scenes were then performed for the Elementary School and the Year 6 parents in their year group assembly. Drama is a wonderful way of exploring different viewpoints, and Year 6 discovered this in their “Perspectives” unit, where they took the story of the “Three Little Pigs” (with a twist!) and looked at it from each character’s point of view. Students then reenacted scenes from the story, but from the viewpoint of a friend of the wolf or the mother of the pigs.

Years 5 and 6 students all worked on a Choral Speaking unit at the end of Term 1, learning and applying techniques such as cumulative and antiphonal to produce group vocal pieces which they performed confidently during their end of term Christmas Concert.

Written by **Christine Pardo**



Languages Department

Elementary School Bahasa

It was another fruitful year for students learning the Malay language across all levels in the Elementary School. In Terms 1 and 2, students successfully engaged in all the four skills of language acquisition; listening, speaking, reading and writing through various activities in classrooms. Additionally, they embraced opportunities to learn about the unique heritage, customs and cultures of Malaysia.

In the Malay Language and Cultural CCA, students had productive sessions of the language and culture through traditional games, projects, presentations, batik painting and vocabulary building.

Despite the setbacks 2020 has brought on in Term 3, we were able to continue learning the language through online lessons with generous assistance and support from our amazing and very hands-on parents. Even though we were not physically present in school, we were still able to enjoy and experience the spirit of Ramadan and the Hari Raya festivities during our online lessons.

Written by **Nalla Muniandy**



From Left Sophia Goh Ying Pei, Rania Demnati Kay Lhin, Tan Hui Xin, Claire Lucille Forbes, Mervyn Chin Min Zhe, Dylan Lim-Yeap Han



Elementary School Mandarin

The academic year 2019/2020 has been a productive journey for Mandarin language learning across all year groups in SJIIM. All our students learned vocabulary, language structures and Chinese characters. Students engaged with Chinese culture and art in CCA, with our teachers leading the children in reading classical stories and enjoying Chinese movies.

As it is customary, the Chinese culture and art was brought to the forefront in Term 2 when we celebrated the Lunar New Year. In Term 3 with the onset of MCO, we continued our lessons online.

For children learning Mandarin in an international school, the absence of a Mandarin speaking environment at home proves undoubtedly difficult for the child to master the language. However, our children are determined and resilient with the right mindset and enthusiastic approach towards learning. During the MCO, children persisted in virtual lessons with great interest and actively practiced their verbal skills, reading, structuring sentences and presenting in Mandarin through microphones and videos. The students' continuous efforts are highly commendable and we are proud of them.

Written by **Jimmy Lim**



Hyunmin Kim, Zachary Neo, Katarina Choi, Clair Kim, Sheng Yuen, Mark Khoo, Emma Zhang, E-Shane Tan

Mathematics Department

AIMS Maths Competition

At the beginning of January 2020, Mr Odlin and Miss Torrance took eight Year 6 mathematicians, who made up two teams, to the Alice Smith School to compete in our very first AIMS Maths Competition. The competition took place over two days and included a range of tasks such as a scavenger hunt, mathematical puzzles, problem solving questions, mental arithmetic quizzes, a STEM building challenge and even a very sweaty physical maths challenge! It was an extremely tough two days (with a lot of the teachers struggling to answer many of the questions!) but the children rose to all of the challenges. Clair from 6J came a magnificent 7th overall, while all of the other children from SJIIM were placed in the top 100 out of over 150. We are also proud to say that as a school, SJIIM came 11th and 18th overall! A very well done to all of the children involved! We hope to build on this excellent first appearance in the coming years.

Participant's comments:

E-Shane Tan: I really enjoyed working with my team and we had a great time trying to work out all the clues for the treasure hunt. It was a big surprise to me that I came 11th overall! It was an amazing two days!

Zachary Neo: The events were tricky but we all tried our best. I really enjoyed the sports event where we had to run back and forth to answer times table questions. It was really good fun!

Written by **Nick Odlin & Ashleigh Torrance**



Nursery

It was a very busy, different and exciting year for Nursery. In the first term we learnt of each other, our families and thus began the journey of making friends and laughing together. As a celebration to our learning, we concluded the topic with a portrait exhibition. Parents and children had an enjoyable time viewing the portraits and guessing the person featured.

Having completed our reading about Bears, we proceeded to the theatre to watch “The Bear” by Raymond Briggs. It was the first and sadly the only trip for the academic year. On the morning of the trip, the children were very excited. After a quick registration and an early snack, the children with parents and teachers chatted eagerly as they boarded the bus for their excursion. When everyone was safely strapped into their seats, the bus made its way through traffic. With the story being shared in advance, the children knew what to expect, where to go and how to behave. During the performance, they listened intensely, applauded enthusiastically and seated smartly. Once shown to their seats, there were buzz of nervous excitement and many questions to answer. Is the bear real? Would it be big? Will he be scary?

As the lights dimmed, the children settled in to watch. The Bear is a magical story of a little girl named Tilly. Throughout the performance the children smiled, laughed, clapped and were delighted by the bear puppet and the interactive performance of the actors. Once the show was over, a quick photo session ensued before returning to school.

Learning continued in school with the nursery children having their very own bear hunt at the outdoor classroom. The children invited their bears to school, made labels, painted their portraits and had teddy bears picnic with honey sandwiches.

To celebrate Chinese New Year, the children learned and retold stories of the Chinese Zodiac. We discussed how Chinese New Year is celebrated in Malaysia and around the world. In addition, we set up our own Chinese restaurant with a dumpling station. The children enjoyed making their own dummy dumplings and tasting real ones!

Superheroes was our next topic where we explored many books related to this theme such as What the Ladybird Heard, Supertato and Superworm. The



children built a wormery and went hunting for worms. Unfortunately, we were unable to find any but the children made such lovely homes for the worms that the next day, some magically appeared! The children enjoyed picking up the worms, studying their muscles, their wriggling movements and examining them through magnifying glasses.

After this, we read the story of “The Little Red Hen”. The children enjoyed learning and joining in with repeated phrases, retelling the story in detail with actions and intonation. We learnt how flour was made, practised using a pestle and mortar to grind our own grain and proceeded to make our own bread rolls, which were very tasty.

Term 3 learning was via ZOOM and Dojo, an unusual way to end the academic year. Nevertheless, the children were open to changes and embraced distance learning with the support of their loving families.

It has been an amazing year for both teachers and children. We were privileged to watch the children learn and grow, and we wish them love and happiness.

Written by **Carolyn Gorham**





Nursery
Top Row (Left to Right): David Leroy Thomas, Ms Carolyn Gorham, Ms Jade Levison, Min Yan Lao Shi, Yohann Colas
Second Row (Left to Right): Aryan Aditya Mathavan, Ethan Li Kang Chieng, Taemin Sung, Benjamin Clifford Cairns
Third Row (Left to Right): Esther Mun Wai Ho, Ian Hin Lok Lui, Lara Li An Richter Koh, Gavin Yew Him Woon
Fourth Row (Left to Right): Jacob Allen Lin, Yifan (Thomas) Yang, Joanna Suren, Phoebe Lucy Woodhams
Bottom Row: Eve Sia

Reception

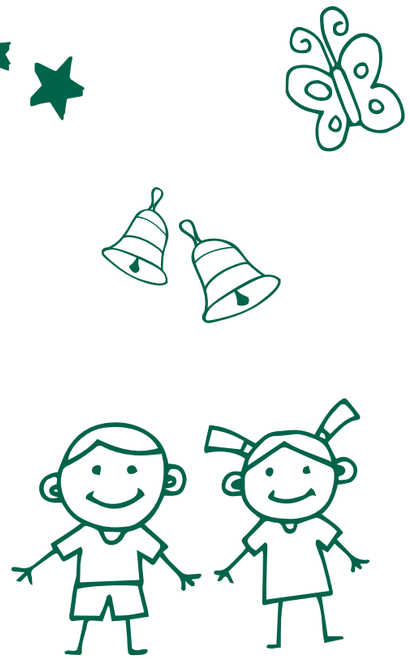
This year has been an exciting year for Reception as we expanded to three classes and became the Starfish class, the Jellyfish class and the Clownfish class. We welcomed our new children and their families to SJIIM and enjoyed settling into the new groups. Through our topic ‘Marvellous Me’ we learnt about what makes us special and the similarities and differences between us and our friends. During International Week, we enjoyed sharing suitcases of our home countries, and learning about where our friends are from. Russia was our chosen country and the children learnt some fascinating facts about Russia, and compared these to Malaysia. Apart from the Parade of Nations, other highlights during this time were working with Year 2 and trying some popular Russian sports in the MPH. These included javelin throwing, gymnastics, tennis and hockey (unfortunately without the ice!).

While finding out about bears that lived in Russia, we were also very excited to go on a school trip to the theatre to watch ‘The Bear' by Raymond Briggs. The Bear is a magical story about a little girl called Tilly. One night an enormous snowy bear climbs into Tilly's bedroom. Despite his size, Tilly is not scared; instead she welcomes him into her family and teaches him how to be human. Throughout the performance the children smiled, laughed, clapped and were delighted by the bear puppet and the interactive, enthusiastic performance of the actors. Once the show was over there was time for a quick photo before returning to school with some sleepy little ones.

As we began Term 2, we welcomed more children to Reception and it was lovely to see how quickly they settled in. The theme was ‘Once Upon A Time’ and we enjoyed reading a range of traditional tales. After making story maps, and retelling and acting out stories, we wrote letters to some of the characters. We were particularly excited when we had a visit from Little Red Riding Hood and her Grandma!

The children showed great resilience in term 3 when learning moved to Zoom sessions and Class Dojo. The teachers have been incredibly proud of how well the children adapted to this change with the support of their parents. Although we have not been able to attend the planned school trip to the Aquaria this term, we had a great virtual experience seeing so many unique sea creatures at the San Francisco and Monterey Bay Aquariums, California.

Written by **Carolyn Gorham**







Reception RS
Top Row (Left to Right): Ms. Sally Lee, Ms. Julienne Valle Dela Pieza, Dylan Lee Kher-Feng, Jeya Marie Theodora Suzanne Octavie Brochet, Emelia Marie Willoughby
Second Row (Left to Right): Ms. Anita Loi, Elerie Shim Wyn Er, Bradley Lim Jien, Jaynan Kumaraguru, Annabelle Kyung Yuha
Third Row (Left to Right): Kim Seonghyeon, Vidhura Dharmendran, Albert Monnery, Samaira Sunil Vasandani, Jemma Lu Shu Jean
Bottom Row (Left to Right): Oscar Richter Koh Wan Yang, Adam Lim Quan Bao



Reception RJ
Top Row (Left to Right): Xiomo (Momo) Muk Zi Lam, Ms Hannah Woodhams, Tristan Kong Xian Tan, Laila Maria Rui-Xin Teo
Second Row (Left to Right): Ezra Hisham Bin Jafrey, Mahalechmi Vijay, Jarrett Lau, Seoyul (Yulia) Lee
Third Row (Left to Right): Chen Lao Shi, Ethan Teo, Ha Yoon Kim, Isla Ayesha Zachry Aman
Bottom Row (Left to Right): Dominic Wu, Ming Shane Tan



Reception RI
Top Row (Left to Right): Hew Bo Re, Ms Lynn Caplowe, Sophia Tan Pei Ying, Kiana Balan
Second Row (Left to Right): Leow Jin Kang, Lei Jiaxin, Kashvi Shamal, Huang Lao Shi
Third Row (Left to Right): Gabriel Woon Zhi Him, Chua Jia Rui, Faith Lee En Qi, Xander Yong Yeow Khai
Bottom Row (Left to Right): Rohan Amilan Sivagurunathan, Syed Nameer Ahmad Shah, Teng Hong Yang



Year 1

It has been an interesting year for us in Year One. From our much quieter, nervous faces that arrived back in August to the confident, resilient children we are today, it has been a turbulent journey, much of which has been out of our control. Despite this, we are proud of the journey we have been on and all that we have overcome.

In term 1, we enjoyed many exciting events and one such event was International Day. In the lead up to this celebration, we learnt all about Italy and compared this to our host country, Malaysia. Exploring famous landmarks and food was a highlight, particularly when we learnt how to make our own pizza! This learning concluded with a parade to showcase our beautiful attire and a visit to stalls from around the world. We learnt so much and enjoyed sharing this with the whole school community.

We also went on our first trip to PJ Live Arts to see 'The Way Back Home', an interactive theatre show based on one of Oliver Jeffers' popular storybooks. We excitedly took buses to experience this wonderful performance. We took our seats and from start to finish, we had huge smiles on our faces. Joining in with the adults on stage was great! Throughout the trip, the adults complimented us on our exemplary behaviour and how well we had represented St Joseph's and all Lasallians.

Celebration days in school have also been another of our highlights this year. From Deepavali station activities learning alongside our parents and friends to singing and performing on stage at Christmas to our spectacular Chinese New Year celebrations. These times have been truly special to us and have brought us together as a community.

Connections and community are two things we hold dear at St Joseph's and events such as our Teddy Bear Picnic enable these to flourish. Our Year 1 community worked hard to plan and prepare this wonderful experience. Together we designed and made fruit salads, homemade lemonade and shared teddies that were special to us. As part of the picnic, in our school houses we participated in a range of games. Our only complaint about this event was that it was far too short and we did not want it to come to an end!

We embarked upon an interesting but exciting venture in the form of our online classroom for part of terms 2 and 3. We learnt new ways of connecting with each other and sharing our learning. Morning meetings to catch up with our teachers and friends became the highlight of our days as we helped each other through this turbulent time. One of our favourite meetings was the entry to our new topic 'Treasure Island' and we came armed with our pirates and pirate props. We introduced our pirates performing in our best pirate voices to virtual pirate backgrounds! Our class blogs became hugely popular too and we thrived on praising our friends for their interesting responses to our online learning.

If there is one thing we will not forget this year, it is the friendships we have made. A new school year always brings new changes and we will be sad to see some of our friends move on to different countries and embark upon new adventures. We wish them the best of luck and will cherish the memories we have made together during our time in Year 1.

Written by **Rachael Whitworth**





Yeat 1S
Top Row (Left to Right): Veroneia Gan, Ms Carmei Wright, Qia Qian Oo, Jun Wei Hiew
Second Row (Left to Right): Christy Ka-Mun Chow, Raihana Maisarah Rizal Mukriz, Zi Yu Choo, Ms Hemalatha
Third Row (Left to Right): Claire Jen Mae Ting, Hugo Han Lamers, Kara Yin Wee Goh, Sunghyeon Park Bryan
Fourth Row (Left to Right): Mandev Singh Jagdev Singh, Jian Lee, Seowoo Min Eric, Beatrice Clare Xin Tan
Bottom Row (Left to Right): Lisa Miyajima, Benjamin Tan, Stella Yue Lin Tan, Keat Yew Theo



Yeat 1J
Top Row (Left to Right): Benjamin Teo Zhi Ming, Ms. Sarah White, Alison Lee Jia Xing, Travis Chong Ka Chai
Second Row (Left to Right): Zia Jade Egappen, Avina Manpreet Kaur Dhillon, Agnes Low, Jeong Jun Hwa
Third Row (Left to Right): Mawar Alyssa Firdaus, Kim Seo Won, Cici Lee, Ms. An Jill
Fourth Row (Left to Right): Vivienne Chloe Lee Pei Ying, Kaiser Lim, Owen Lim Zun Wen, Wan Shaqiera Wan Saifulrizal
Bottom Row (Left to Right): Lim Jia Le, Oliver Wong Zhi Xue, Zoey Choi Seo



Year 1I
Top Row (Left to Right): Caolan Lysaght Hamidouche, Ms. Rachael Whitworth, Ethan Chong Hui Ze, Natalya Jay Josafri, Saanvi Dalela
Second Row (Left to Right): Sameera Nambiar, Myra Punit Singh, Jasmine Looh Jing Ru, Owen Lee Long Zhe, Zara Anoushka Mathavan
Third Row (Left to Right): Nathaniel Lim, Milo Zhou, Erin Tham Yunshi, Javier Pang Jia Shing, Georgina Ong Hao Yuen
Fourth Row (Left to Right): Sofia Lee Zi Xuan, Benjamin Liew Xe Wei, Ririka Ito, Ms. Rachel, Roy Moon Dong Geon
Bottom Row: Leila Kay Qi Demnati

Year 2

It has been a real joy to see the children in Year Two grow in confidence and character throughout the year. They have worked very hard in all areas of the curriculum and have developed a whole host of new skills and knowledge. Throughout the year, which has not been without its challenges, they have shown a wonderful amount of enthusiasm, resilience and determination and should be proud of themselves.

One of the key events in Term One was our International Fortnight, where the children learned all about the beautiful country of Brazil. The children enjoyed a range of activities about the geography and culture of this fascinating country, creating art inspired by favelas, practicing their soccer skills and using computers to research their chosen areas of interest.

We enjoyed our first Year Two school trip to see the Gardner & Wife production of 'Way Back Home'. Prior to the visit, we read a series of Oliver Jeffers books and enjoyed the Malaysian twist on the original story. The characters on stage were even heading to 1 Utama at one point! The highlight was probably the audience participation – students had props and both Ms Lysaght and Mr Fitzgerald were pulled on stage to dance at one point!

Malaysia's festive celebrations were enjoyed by all the children and always supported by our wonderful parents. For Deepavali, the children enjoyed making origami diya lamps, spicy food tasting and a dramatic retelling of Rama and Sita. At Christmas, the children enjoyed making their own cookies with Santa and his elves making a grand appearance. We witnessed the children rising to the challenge of performing on stage in our Christmas Concert and then spread the Christmas spirit around the corridors of SJIIM with some impromptu Carol singing! Before we knew it, Chinese New Year was upon us and we were again treated to some wonderful musical performances on stage.

Term Two saw each class produce and perform their own class assembly. 2J taught us all about Thaipusam while 2S, 2I and 2M all found creative ways to teach us about the virtues of orderliness, trustworthiness and justice.

We were really looking forward to our water play afternoon, but the weather demons intervened with thunder and lightning; we had to resort to playing games and eating snacks in our swimwear in the classroom!

Term 3 has seen the development of 'Virtual School', a challenging period of adjustment for us all but a time when we have really been able to see the children's increased level of independence and resilience as they take it all in their stride. We've enjoyed seeing the children maintain their connection with their school friends through morning meetings and 'Zoom' lessons which have involved scavenger hunts and fancy dress!

What has stood out most of all in Year Two is the warmth of spirit the children showed to one another. In the kindness and understanding they show to each other every day, they truly have embodied our Lasallian values of faith, service and community. We look forward to the new school year bringing exciting new experiences and opportunities but should also take a moment to say goodbye to the children leaving St Joseph's who are moving countries or starting new school journeys. We know that wherever they go, they will always be part of our Lasallian community and will bring with them some wonderful memories of their time in Year Two.

Written by **Stephanie Fedorowicz & Chris Woodhams**



Alankrita DeshMukh, Sabrina Roderos, Vishahan Saravana Kumar, Jeffrey Kwon, Adriyan Shahi, Chelsey Lao-shi,Shaaranjay Raveenderen



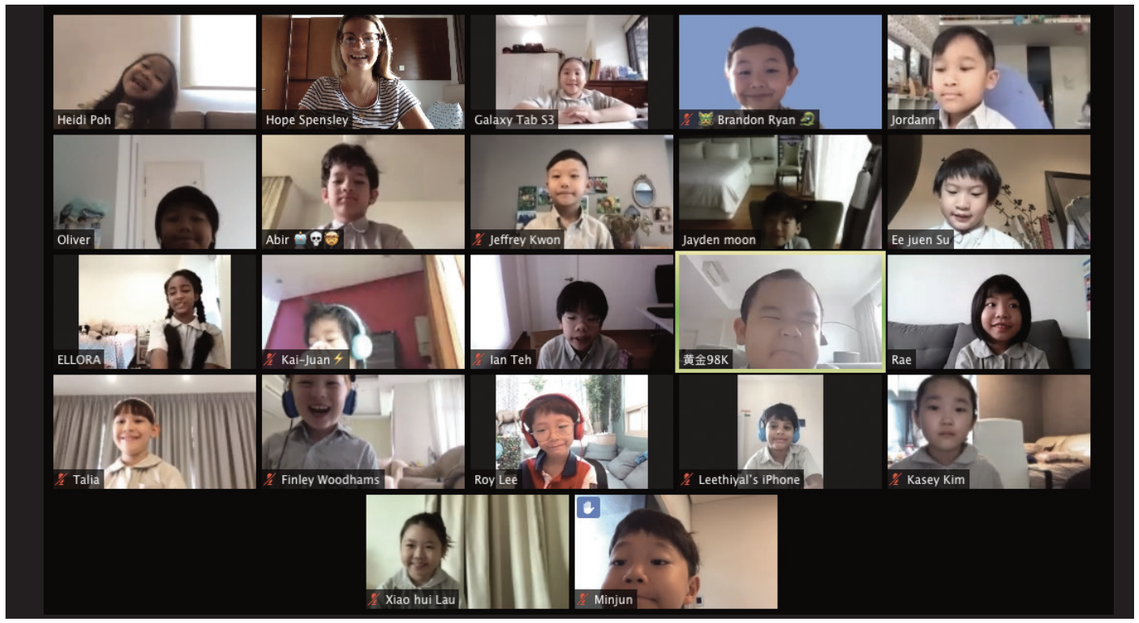
Year 2S
Top Row (Left to Right): Peh, Zhen Tai, Mr. David James Fitzgerald, Jung, Jieun (Chloe), Li, Shanjin, Khong, Celine
Second Row (Left to Right): Jodha, Vinayan, Teo, Belinda Pei Wen, Leow, Jin Heng, Foo, Caleb Zhi-King, Ramesh, Adelynn May
Third Row (Left to Right): Lee, Just, Shahi, Adriyan, Soh, Evangeline Anya, Roderos, Maya Sabrina Tan, Aneesh Nair, Gayathri
Fourth Row (Left to Right): Tee, Khai Zher, Ng, Martin Wei You, Lee, Taekyeong (Ted), Kapoor, Smarth, Choi, Yoonwoo
Bottom Row (Left to Right): Zachry Aman, Emma Aryssa, Ms.Caryn Wang



Year 2J
Top Row (Left to Right): Ashton Kyung Woohyun (Ashton), Mrs Sativa Davar, Shuxian Quan (Sunny), Menon, Arjun, Tiffany Liu Wing Sum (Tiffany)
Second Row (Left to Right): Raena Gabrielle Lim Qian Shynn (Raena), Olivia Yong Pei Lee (Olivia), James Ong Hao Siang (James), Sofia Lu Shu Faye (Sofia), Jeremy Aiden Lian Xian Jin (Jeremy)
Third Row (Left to Right): Brandon Ting Jay En (Brandon), Alexander Chieng Li Jia (Alexander), Mikhail Halim Didier Raynard (Mikhail), Ms Angeline Esther, Aden Chui
Bottom Row (Left to Right): Lee Yul (Yuri), Aditya Pillai, Park Jiwoo, Song Hankyeol (Teo)



Year 2I
Top Row (Left to Right): Vedan Jodha, Mrs Stephanie Fedorowicz, Ethan, Jun Wei Yap, Muhammad Danial James, Seojun Lee (Jayden)
Second Row (Left to Right): Rafael Albaiceta Ng, Huan Chen Shao, Hosu Chung (Henry), Ms Allina Shaliny Arukesamy, Vladislav Pak (Vlad)
Third Row (Left to Right): Vishahan Saravana Kumar, Zi Xuan Lai(Victoria), Asha Amilan Sivagurunathan, Shaaranjay Raveenderan, Kai Jie Sy
Fourth Row (Left to Right): Orion, Zi Rong Wee, Eunsoo Jung(Ella), Adam, Jo Shuen Yeow, Hanul Song(Leo), Isabella Christina Asha Boom
Bottom Row (Left to Right): Rhea Nambiar, Kyu Hyun Kim



Year 2M
Top Row (Left to Right): Poh, Kai Ting (Heidi), Ms. Hope Spensley, Tan, Victoria Anne Pei Ling, Lee, Brandon Ryan Ming Hsun, Josafri, Jordann Jay
Second Row (Left to Right): Cheong, Oliver Siew Seng, Sinha, Abir, Kwon, Woojin (Jeffrey), Moon, Jayden Hyun Bin, Foo, Marc Chuan Wei
Third Row (Left to Right): Menon, Ellora, Wong, Kai-Juan, Teh, Ming Ian (Ian), Liu, Yi Xin (Eason), Tay, Rae Tze
Fourth Row (Left to Right): Tate, Talia Samara, Woodhams, Finley William, Lee, Gyeol (Roy), Suren, Jonathan, Kim, Jieun (Kasey)
Bottom Row (Left to Right): Lau, Xiao Hui, Choi, Minjun

Year 3

Year 3 has enjoyed a year of enriching, exciting and challenging learning experiences. The children have learnt a lot and grown in many ways. Besides academic progress and achievements, the children have developed hugely in their independence and self-discipline. The teachers are extremely proud of the children's engagement and development though the virtues programme and their resilience during online classes. Here are some memorable highlights from this year!

It began with a dinosaur dig as part of the 'Footprints from the Past' IPC topic. The children became paleontologists as they chipped away at rocks to find fossils. They even made their own dinosaur fossils to help understand how fossils are made. It was all very exciting! Later on in this topic, the whole of Year 3 enjoyed a fantastic trip to the Jurassica dinosaur park!!

In December, each class performed on the stage to showcase learning from their fabulous music lessons. Singing, dancing and playing instruments were all part of the show. Embracing the virtues of courage and co-operation, the children performed wonderfully in front of a very enthusiastic and appreciative audience!

During International Fortnight, Year 3 focused on the European country of Greece. The children learned about this exciting country by taking part in fun lessons and hands-on activities throughout the open zone. The highlights included making Greek food, dressing up in Greek costumes, building a town collage, making theatre masks, and designing Greek pots!

STEM fortnight was another great event. The focus was on magnets and forces. Children enjoyed carrying out investigations to learn about this interesting topic, including testing magnet strength, exploring how magnets can be used in day-to-day life, how they attract and repel, and which materials they work well with. They also experimented with helium balloons in a pulling battle against gravity, and even managed to use the force of air escaping from a balloon to power a car forward!

One of the favourite funny stories in English was Roald Dahl's 'The Twits' which the children really enjoyed! They loved sending Mrs Twit ballooning up into the sky with helium balloons, just like in the story! This actually helped with the science learning too. After that, the children had plenty of fun thinking of their own tricks for these horrid characters to play on each other, then wrote fantastic stories using all their ideas. They even published their own books, which included fantastic front cover designs and illustrations in the style of Quentin Blake.

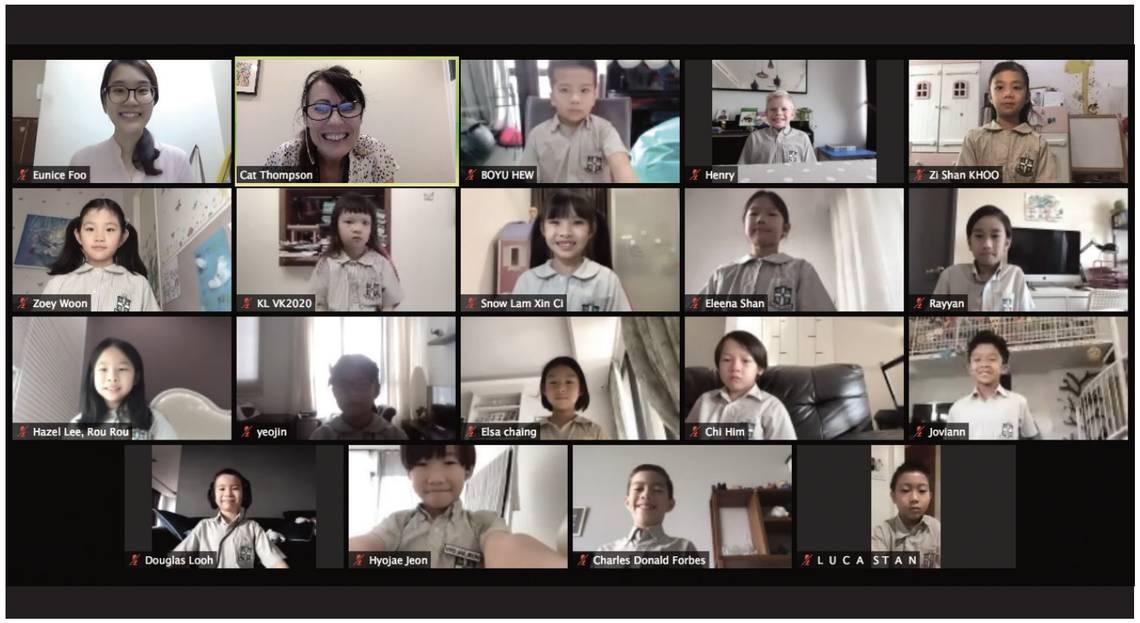
During the final part of the year, children embraced the new challenges of online learning with positivity, patience and perseverance and adapting to this new type of school. Besides the day-to-day learning and numerous computing skills the children acquired, they developed flexibility and a new perspective. Whilst the ability to organise oneself and be independent varies in person to person, teachers felt that all the children tried hard, tackled challenges, and grew from this experience.

Written by **Carolyn Thompson**





Year 3S
Top Row (Left to Right): Megan Oh, Ms. Zoe Witz, Doviana James, Miss Faye
Second Row (Left to Right): Ke Rui Liew, Taejun Kim, Chooi Thong Sin, Akash Karim
Third Row (Left to Right): Jessica Moon Su Bin, Idris Abu Bakar Fikri, Ally Teo, Hannah Liew
Bottom Row (Left to Right): Cyvenn Liew, Hailey Lee, Trishelle Teoh, Ziyi Foo



Year 3J
Top Row (Left to Right): Ms Eunice Foo, Ms Carolyn Thompson, Hew Bo Yu, Henry Monnery, Khoo Zi Shan (Chen Chen)
Second Row (Left to Right): Zoey Woon En Ee, Kara Lee Chiu Yi, Lam Xin Ci (Snow), Shan Sicheng (Eleena), Rayyan Rafaqat Abdullah
Third Row (Left to Right): Hazel Lee Rou Rou, Choi Yeojin, Elsa Chiang Hui Qi, Chew Chi Him, Joviann Jay Josafri
Bottom Row (Left to Right): Douglas Looh Hong Yang, Jeon Hyojae, CHarles Donald Forbes, Lucas Tan Shin Kai



Year 3I
Top Row (Left to Right): Taeyoung Kim, Mrs Sahana Fried, Seyeon Sohn, Cayden Liew, Isabelle Ling
Second Row (Left to Right): Xavier Yap, Kaden Lau, Renne Ilango, Ava Lim, Joell Yap
Third Row (Left to Right): Claire In, Sangie Teng, Lynsi Lee, Riti Ilango, Sean Sia
Bottom Row (Left to Right): Elise Loo, Amie Gorham, Victor Zhao, Li Shane Tan, Mrs. Karen Windley



Year 3M
Top Row (Left to Right): Lexie Taylor, Mr. Shaun Wilson, Abigail Phuah, Ms Lenore Liew
Second Row (Left to Right): Xavier David, Raphael Lim, Lily Firdaus, Fabian Tan
Third Row (Left to Right): Minyoung Kim, Mandy Chia, Caitlyn Williams, In-Ho Chong
Fourth Row (Left to Right): Wong Zhi Zhuin, Brendan Chan, Mika & Kaia Adams, Chris Kang
Bottom Row: See Jun Yuan

Year 4



Although this academic year certainly did not end in the way that many of us expected or hoped, it has still been a very successful year for the pupils in Year 4. The realities of learning through a global pandemic has allowed our children to demonstrate the 'Lasallian Virtues' which form such a crucial part of the St Joseph's experience for all our community. We have been so impressed with the way that the Year 4 students have responded to the new challenges and their ability to remain positive about their education experience has been a delight for their teachers to see every day.

The year started with a study of Ancient Egypt, a topic that always generates great excitement and curiosity. Pupils were able to show off their skills in using ancient artefacts and other sources of evidence to unravel the secrets of this most incredible of ancient civilizations. The mysteries of mummification, ancient curses, and the magnificent pyramids were revealed through the pupils' exciting writing, beautifully presented artworks and engaging role plays.

Another highlight of this year was International Week. It began with the students reading the story of 'Arthur Brownstone and the Golden Rope' and this led them into learning about a country on the other side of the world that seems about as different from Malaysia as could be. They were fascinated to learn about the volcanoes, waterfalls and black-sand beaches of Iceland! The two weeks of study culminated in a day of dressing up as Vikings, with homemade swords and helmets and sharing what they had learnt with other students. During International Day, they enjoyed moments of tranquility in the Aurora Borealis installation created by our wonderful parent representatives.

Year 4 also showed their growing confidence and flair for performing through a range of events this year. First during their class assemblies early on in the year, then the Christmas shows where they were able to show off their artistic talents, ranging from playing xylophones, to singing and dancing! This was continued by using their virtual learning sessions to study the poems and performances of Michael Rosen. Pupils were inspired to write their own version of his poems and then record themselves performing them. They were able to watch each other's performances which was a lovely way for them to stay connected even though they were able to do so in person.

During their study of Iceland, they adopted 'The A to O of Iceland' as their year group song! This is the hardest karaoke song in the world, and children had a wonderful time learning to sing-along. It has made regular appearances throughout the year and it is a great illustration of Year 4's ability to take on extraordinary challenges with commitment and confidence. There was no doubt that by supporting each other as they have done all year, the pupils will come through this period stronger and closer as a community.

Written by **Edward Hill**



Friends from different houses.



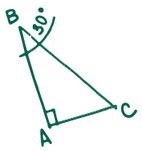
Year 4S
Top Row (Left to Right): Kai Ng (G'wayne), Mrs. Karen Willoughby, Sheng Jie Tan (Daniel), Jen-Lynn Wong
Second Row (Left to Right): Kimaya Balan, Yen Yee Yap (Estelle), Avi Fried, Shawn Wong
Third Row (Left to Right): Keat yeong Theo, Phoon Yan Liew (Venice), Miss Tash.J, Travis Teoh
Bottom Row (Left to Right): Soohyun Park (Andy), Jwei June Tan (Emma), Vashinie Dinesh, Kay Lee Tan



Year 4J
Top Row (Left to Right): Fang Zhen Ling(Nathaniel), Mr. Edward George Learoyd Hill, Jane Xin Tan(Bernice), Jin Hao Tan (William)
Second Row (Left to Right): Hiu Yan Lam (Isabella), Ayleen Eng, Dian Cheng Lee (Samuel), Ms. Nosh
Third Row (Left to Right): Mackenzie Lee Miller, Kay Ann Ooi, Taeseung Oh (Matthew), Reihaan Kunimoto
Fourth Row (Left to Right): Yilin Chan (Sophie), Luo Yi Chow (Louise), Zen Shin Er, Mark Jaden Aloysius
Bottom Row (Left to Right): Delya Liew, Zhi Xuan Hor (Sally), Ashan Harish Nair, Victorianne-Jade Donsimoni-Windley



Year 4I
Top Row (Left to Right): Angelo Carmelo Rosato Cafarelli (Angelo), Ms Abbie O'Neill, Xyn Yii Ho, Jianing Lou
Second Row (Left to Right): Xiao Li Loh (Lilly), Jia Xin Tai, Pern Liang Ewe (Caleb), Zianne Niam
Third Row (Left to Right): Keisuke Kihara (Kay), Kit Yean Leong (Sara), Zhe Xian Chin (Ryan), Padminy Premnath
Fourth Row (Left to Right): Andreas Taravan, Xiao Qin Tai (Hazuki), Seowon Choi, Yunzhen Teoh (Branden)
Bottom Row: Ms Sham





Year 4M
Top Row (Left to Right): Hui Ying Pek (Audrey), Ms Clare McCusker, Adrienne Sarah Ramesh, Hui Xin Chong (Kayla), Lim Weng Jho
Second Row (Left to Right): Leo Robert Jones, Jia Qi Yee (Belle), Han Sol Wang (Gabriel), Tze Hann Lim (Cedric), Elise Ling Weng Sum
Third Row (Left to Right): Xiao Le Teoh (Zyan), Jia Jing Guwe (Kyra), Jie Ni Sow (Jillian Aiko), Aidan Thomas, Claire Mok Zhiqing
Bottom Row (Left to Right): Adam Mikael Firdaus, Zun Jie Lim (Callum), Xiaotong Lin, Ms Sham, Felix Wong Jee-How



Year 5

What a year! The Year 5 teachers are so proud of the children and are very pleased with how much they have matured, developed and excelled this year. As Year 5 is a big jump from Year 4, many children were unaccustomed to the workload and standard expected at the beginning of the year; however, through perseverance and resilience, they have improved so much and we are very impressed with the progress they have made. Even as we shifted to virtual learning in March, the children remained cooperative, enthusiastic and responsible, proving that they are indeed now ready to conquer Year 6.

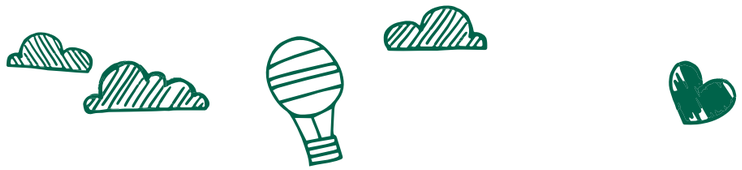
There have been many highlights this year, but our trips to Petrosains, Out of Africa, International Week, IPC Wow Days, Chinese New Year and our Christmas Party were the greatest hits. During our trip to Petrosains, the children further developed their understanding about space science and technology as an extension to our Mission to Mars IPC topic. They also enjoyed exploring the numerous science exhibits and experiencing the 3D theatre.

During International Week, the students learned all about South Africa and demonstrated their learning by creating numerous stations to educate the Year 3 students about our selected country of study. We also went to "Out of Africa" where the students learned to play cricket, tried authentic African dishes and examined African artifacts. We had a great deal of fun on these trips and enjoyed interacting with the children outside of school. The children were great ambassadors for SJIIM as they treated others with respect, politeness and courtesy.









Another fantastic event was our Christmas Party where the mothers created an abundance of entertaining games for us to try. Chopsticks M&M sorting, fat Santa limbo, reindeer toss and snowball relay were extremely memorable and brought great merriment. We enjoyed a wonderful buffet that was also prepared by our wonderful parents. Thank you again beautiful mummies for all your support and effort throughout the year! We really appreciate it.

How can we forget Chinese New Year! Not only did the children get the opportunity to participate at the wonderful stalls prepared by the Mandarin teachers, they also had the responsibility of helping out at these stations. The children showed leadership, patience and empathy as they worked with younger children.

All in all, it has been a terrific year full of memories that will not be forgotten. As the curtains draw on yet another school year, we hope the children will continue to be unique, courageous, and the best versions of themselves. We hope they will remember what we have taught them and use this knowledge to help them further succeed next year. We have no doubt that they are ready for Year 6 and will become great leaders in the elementary school.

Written by **Tina Ho**







Y5 – Field Trip Out Of Africa



Year 5S
Top Row (Left to Right): Willoughby, Darragh; Ms Louise Whiteside; Forbes, Claire Lucille; Chellam, Danya Katelyn; Atiq, Ayaan
Second Row (Left to Right): Hayashi, Daichi; Lai, Xiang (Dylan); Chong, Yukki; Yap, Zachari Zhi Ron, Yong, Guan Ping (Ryder)
Third Row (Left to Right): Cho, Sua; Oo, Tian Shern, Chong, Renee Ka Yan; James, Muhammad Donald; Wan Saifulrizal, Wan Sumaiea
Bottom Row (Left to Right): Low, Hillary Ru Jia; Ms Yen Chong, Somanathasubramanian, Krishna Priya



Year 5J
Top Row (Left to Right): Leow, Jin Yang; Mr Chris Woodhams; Ooi, Kay Lynn; Tan, Hui Xin; Yun, Jeeyee
Second Row (Left to Right): Lim-Yeap, Dylan Han; Fedorowicz, James Richard; Ms Yen Chong; Yang, Kaylee Ying Tze, Yoon, Seokyung (Lily)
Third Row (Left to Right): Chiang, Gerald Shen Yang; Lau, Kristen Wei Jean, Soh, Tristan Juhn Kye; Taylor, Toby Jaron; Roderos, Sebastian Alfonso Tan
Bottom Row (Left to Right): Roznain-Brown, Kalen Hanif; Goh, Rae Min Wee, Raman Kavundar, Dhineesh; Vijay, Jayanesh Sree Nair



Year 5I
Top Row (Left to Right): Yan Shuming(Lloyd), Mr Neil Andrew Kilbourn, Rhea Ilango, Ian Maximilian De Alwis
Second Row (Left to Right): Rania Demnati Kay Lhin, Eva Cseszko Johanna Xinyi, Sophia Goh Ying Pei, Caleb Ler Chin
Third Row (Left to Right): Mervyn Min Zhe Chin, Wei Herng Cheng, Clara Chu Yeok Yung, Ms Thulasi
Bottom Row (Left to Right): Chloe Yeo Sze Zen, Shayor A.K.M Quddus, Seongmin Park (Dylan)



Year 5M
Top Row (Left to Right): Lea Goh Xin Wei, Mr Nick Odlin, Alena Marcellus Cristen, Maia Yap Yan Ling
Second Row (Left to Right): Denzel Liew Joe Young, Natalia Chui, Owen Lee Qi Wen, Moses Hwang Zen Jone
Third Row (Left to Right): Iazeel Masanawo De Alwis, Mya Alayna Zachry Aman, Shen Rong Lim (Jerome), Alexa Teo Hayley
Fourth Row (Left to Right): Jai Lewis Taylor, Jayden Koo Wye Lunn, Neil Goswami, Alexander Ng Wei Kenn
Bottom Row (Left to Right): Ryun Hwa Jeong (William), Joe Yi Ong, Jacob Renata Robinson

Year 6

This year has been an eventful journey for the Year 6 cohort. The global pandemic changed the way our small community interacted with one another and although we missed out on some key events, in some ways we have become closer together. With the difficult challenge of Movement Control Order put before us, it is safe to say that we all deeply missed each other.

The year began fast off the block, with an excellent book study of 'Wonder' by RJ Palacio, focusing on the importance of being kind to one and other. This set the tone for the year, enabling pupils the chance to delve into ways in which we should communicate with our peers. We have written poems, published stories and immersed ourselves into some excellent high quality texts. A particular favourite novel of Year 6 was 'Fire Bed and Bone', where we were all captivated by the story of the peasants' revolt. We cheered at the triumphs of the main character 'Hunter' and mourned together in some of the devastating events of the story. These strong connections to the characters helped produce some phenomenal pieces of writing for all.

Our IPC units have all had an underlining focus on collaboration and project based learning and we have worked together in teams using a variety of different platforms. Year 6 has honed their skills and presented their findings across all of our units in a number of different ways, excellently working with peers across all three classes. Some of our most fun and memorable moments this year have taken place in IPC lessons, with pupils designing games, teaching other year groups and producing professional videos on green screen.

International Fortnight was a highlight event for Year 6. Our focus on South Korea enabled our South Korean community to take the lead role in our lessons. Pupils confidently made links between their 'home, host and heritage' country comparing these both geographically and historically. As part of this celebration, we visited a local Korean restaurant, tasting the traditional dishes that we had learned all about during lessons. The week culminated with the a parade and a day of celebration where all pupils and staff adorned themselves in the traditional clothes and colours of South Korea whilst inviting other year groups to their classes to share all they had learned.

The year most definitely has not gone as planned. Key events such as our camp have been abandoned, the haze has changed the ways we play and interact with one another and lessons have been taught away from school. However, with all these difficult moments in a year that can even be testing when things are going according to plan, it is testament to all of the pupils that 2019/20 has been so enjoyable and successful. With our dear Year 6's going up to the High School, it is clear that the Elementary School's loss will be High School's gain and each and every one of you should be proud of all you have achieved this past year.

Written by **Karl Chamberlain**





Electricity Experiment – Emma Zhang, Qiqi Adams



Year 6J
Top Row (Left to Right): Hashim, Sophie Riana; Mr. Karl Chamberlain; Sohn, Seongmin; Goh, Eugene Kin Long; Chey, Shuen
Second Row (Left to Right): Sian, Xun Ming; Lim, Weng Juin; Adams, Qiqi Taylor Elizabeth; Lou, Wushuang; Kim, Clair Jooha
Third Row (Left to Right): Zhang, Emma; Kim, Alex Minsoo; Nambiar, Anishka; Yamamoto, Sakura; Ms Vidya
Bottom Row (Left to Right): Chen, Pei Ru; Liew, Isaac Xe Zhe



Year 6S
Top Row (Left to Right): Neo, Zachary; Ms Ashleigh Torrance; Low, Yule; Tee, Ding Le; Kong, Jayden Andrew Chee Yung
Second Row (Left to Right): Sim, Emily Wei Wen; Park, Soohyeon; Ooi, Marcus Jun Hao; Chan, Elizabeth Yiwen; Koh, Olivia Xin Yi
Third Row (Left to Right): Lee, Yeshe; Kumaraguru, Vishal; Wong, Vayden Vee Jinn; Chow, Kayden Ka-Leong; Callaham, Liam Conor Kok
Bottom Row (Left to Right): Lim, Charlotte Shinyen; Chan, Su Yi; Tan, E-shane; Mishra, Saanvi; Jeon, Euijae



Year 6I
Top Row (Left to Right): Tai, Himari Xiao Yun; Mr. Kevin Ruxton; Dinesh, Arvind; Dharmendran, Siddhartha
Second Row (Left to Right): Kong, Joshua Andrew Chee Yeen; Miranda, Marcus; Oh, Irene Hyeonseung; Kang, Taeyoon
Third Row (Left to Right): Ng, Christian Wei Kuang; Yuen, Zi Sheng; Cheow, Jeryl Jit Kai; Pek, Michelle Hui Ming
Fourth Row (Left to Right): Lim, Shinju; Ji, Bob Yubo; Choi, Katarina Hyunseo; Kim, Hyunmin
Bottom Row (Left to Right): Lee, Aurelia Dhanoa; Hazra, Anoushka; Atiq, Manaal



“Inspire and lead others by encouraging them.”

St. John Baptist De La Salle



Getting physical with Karate

Enriching Our Curriculum With External Expertise

The SJIIM co-curricular programme adds depth to the curriculum by fostering children's particular interests in a range of activities. Our external providers offer exciting opportunities to try something new! Creativity, determination, perseverance and diligence are particularly to the fore as children explore their interest and develop new skills. Team activities allow the practice of respect, flexibility, cooperation and so much more!

Some of the CCAs in this category support children's wellbeing and the physical education programme through physical exercise. Early Years Ballet, Street Dance and Cheerleading allow for self-expression through movement and dance. Interest in martial arts is catered for in Karate and Taekwondo classes. While Karate is still quite new at SJIIM, Master Gopi has guided many Taekwondo students progress through a number of coloured belts as a reward for their efforts. Table tennis and badminton are excellent activities to develop hand-eye coordination and gross motor skills.

Who will not benefit from improving their cooking skills? Sodexo has been supporting the young chefs in interpreting recipes and in using kitchen tools and appliances. Of course, the best part is always enjoying the tasty food!

Science, technology and engineering activities are extremely popular in the CCA programme. Design and Technology, Lego Robotics and Young Engineers use technology to develop science and engineering skills. It is so rewarding to problem-solve and complete projects together! It is also a lot of fun to get creative with the design aspect of the activities carried out.

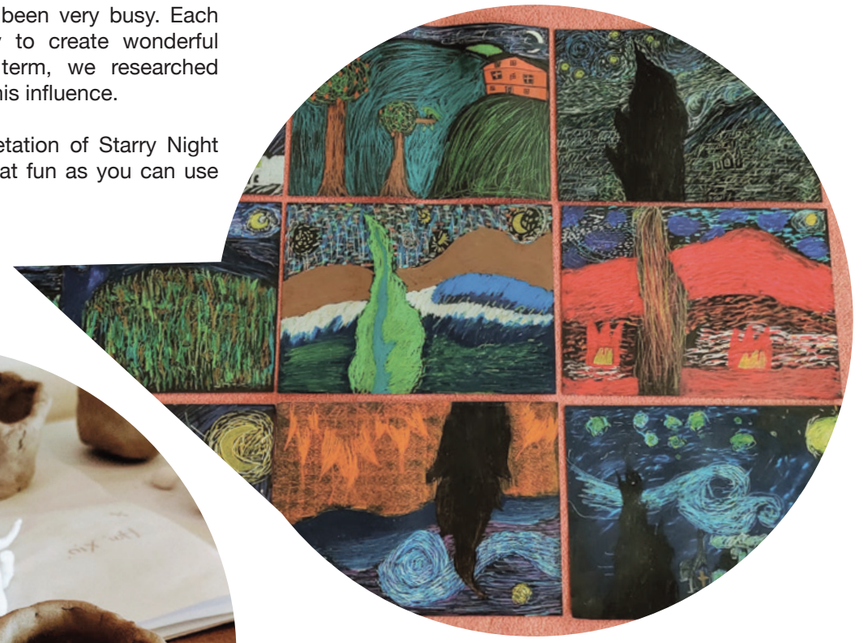
The SAM Singapore Math CCA has supported our young mathematicians in problem solving and carrying out math investigations. A new offering in 2019/20, Creative Writing proved hugely popular with budding young writers in Years 5 & 6. Working with published author, David Benbow, these writers published a magazine called, "Write to Change." The writing explores the UNs sustainable development goals and how the choices we make impact life all around our planet.

Written by **Breda Lysaght**

KS Art Club

This year the KS2 Art Club has been very busy. Each term, 18 students meet weekly to create wonderful work together. In the second term, we researched Vincent Van Gogh on his life and his influence.

Our first project was a reinterpretation of Starry Night using pastels. Oil pastels are great fun as you can use them in many different ways.

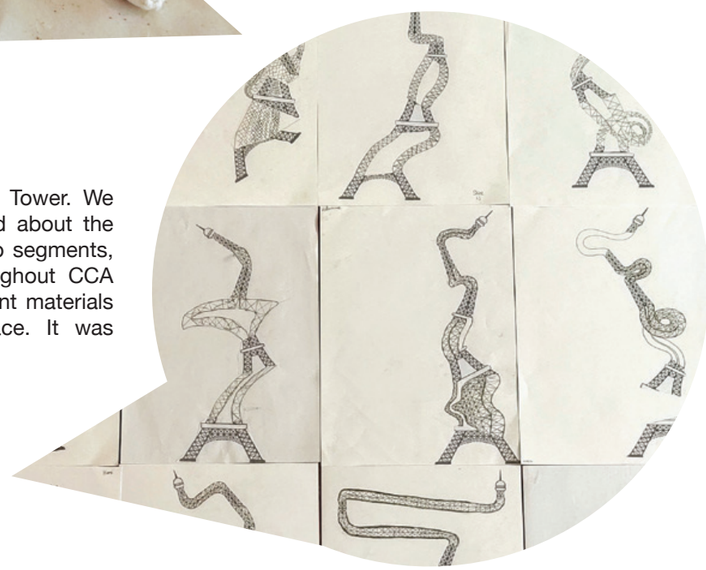




We moved onto 3D work by sculpting with 2 different types of clay and learned some basic techniques like throwing, coiling and casting. It was great to get messy and to be able to create tangible objects.

Another project was to redesign the Eiffel Tower. We firstly studied the tower and briefly learned about the history. After we have cut our drawings into segments, we remade the tower with a twist. Throughout CCA the children were able to investigate different materials and diverse techniques at their own pace. It was great fun and a lovely way to end the day.

Written by **Karen Windley & Faye Dadley**



After School Care Club

The After School Care Club (ASCC) came about towards the end of St Joseph's Institution first academic year. The school recognized the need of a service for children after schooling hours. As the years went by, ASCC has grown into a safe haven for many children of all age groups. The beauty of the ASCC cannot be seen with a glance or read through in the operating procedures and policies. The real beauty of it comes from the children. It has been my honour and privilege as the ASCC Co-ordinator for the past 2 years to experience first-hand what it means to bring a simple idea to life and have it impact the lives of children around me.



Abir Sinha, Jonathan Mah, Elden Loh



Christian Ng, Emillia Willoughby, Xander Yong

The ASCC prepares and caters for the children's needs as well as having them to be responsible for their own choices. Children are able to pick their own activities to work with or simply kickback and have a laugh with some friends after a long day of learning. The interactions among the children that I have seen are priceless, endearing and sometimes downright hilarious. I have seen a young Reception child teaching and challenging higher year group student to a game of chess; children from all age groups collectively working together to build the most iconic wood structure; creative energy flowing out of children as they draw and invent a new game, as they learn a new language and the list goes on and on. Yes, there were tears, sweat and joy and incalculable "Please clean up before leaving' (mostly coming from me) but life lessons were learnt.

I have seen children become more responsible for their choices. Mixing with children from other age groups helps children learn to share and appreciate each other's talents and abilities. When children find others who have something in common with them, they have a head-start on forming new friendships and this encourages their sense of independence and perspective. It has helped children to be more confident and enthusiastic about learning in the classroom, as they share ideas and banter about numerous topics.

In my 2 years, I have yet to see a sad face entering the ASCC (occasionally, there were the usual tears from falling down or over disagreement of who gets the last wooden plank!). Children were excited to go to the ASCC. It was their 'positive of the day'. And last and not-at-all-the least, are the opportunities the children gain from interacting and relating positively to all the teaching assistants that give their 100 percent every week to these children. They became positive role models that children can relate to, offering them perspective outside of home and school life.

The After School Care Club isn't just a place of gathering of children. It has become so much more than that; a safe haven for children and parents.

Written by **Lenore Liew**



Catholic CCA

This year the number of students attending Catholic CCA has risen significantly. In our CCA, students learn important stories and lessons from the Bible as well as engage in meaningful activities to deepen their religious understanding. Students are encouraged and helped to discover the many different ways in which to pray, formally and informally, privately and communally. This year the focus was on listening to and speaking to God. The children learned traditional prayers alongside new prayers and we were particularly impressed with the personal prayer books that each child made.

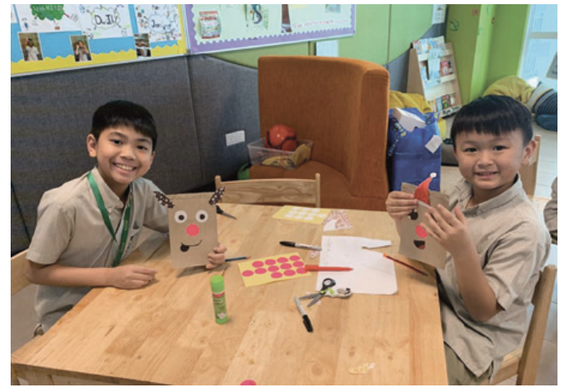
'Making my prayer books was good because I was able to choose my favourite prayers and add my own special prayers'. – Angelo Carmelo, 4I.

Celebrations of Faith

Our monthly Celebrations of Faith are very much part of the Catholic life in our school. These gatherings allow parents, teachers and students an opportunity to come together in an informal manner to discuss important virtues in our lives such as compassion, empathy and trust. In these meetings, everyone is encouraged to develop their spiritual awareness through meditating and reflecting in silence whilst being inspired by sacred music, drama activities and prayer.



Angelo Carmelo, 4I



Making crafts for the Christmas Charity Bazaar-Sebastian Roderos, Tristan Soh, 5J

'I enjoy being able to share ideas and learn about faith in ourselves and others and about the importance of being kind to everyone. I like the different activities that we do'. – Rania Demnati, 5I

Church and Masses

For the first time this year, we opened our chapel before school as an opportunity for any member of our school community to engage in some quiet prayer and reflection. We also invited parents to join in our hymn practices so that we can sing collectively in our school masses.

Covid 19

The COVID-19 pandemic has changed how people pray and live their faith. Even though our school is closed, we are very fortunate that we can connect and support each other through various digital platforms and virtual classrooms. As such, Catholic families were invited to share their prayers openly on a social platform. In doing so, our school community continues to remain united with each other in faith and prayer.

Written by **Karen Willoughby**



“Don’t be discouraged by anxieties and troubles, life is full of them.”

St. John Baptist De La Salle

Shrek Jr.

This year, we are proud to have our first ever High School Production which was Shrek Jr. The play was centered on the heartwarming story of a little green ogre who went from being an outcast to teaching us all to accept everyone just as they are – starting with ourselves. This theatre production provided opportunities for the students to develop skills in a range of disciplines and a chance to hone their as it requires people with both creative and technical abilities. The abundance of talent present in St Joseph's was clearly evident both on and off stage as students not only acted, sang and danced but were involved in the technical aspects of sound, lighting and stage management. The characters and stage also looked fantastic due to the contribution and hard work from the parents who created the costumes, props and set. All of these elements worked harmoniously together to produce an incredibly successful show which had audiences laughing and singing along with the fairytale folk on stage. This wonderful collaboration between students, staff and parents brought the whole SJIIM community together and allowed us all to let our "Freak Flags Fly"! What a wonderful way to mark our first ever high school production. Well done everyone!

Written by **Christine Pardo**





Ronald Khoo



Inara Mohamad Ezam, Dhanya Dharmendran, Yohanna Tan

Yoga CCA

A committed group of students pledged their time to weekly yoga in Terms 1 and 2. In class, each student encountered a different set of challenges. For some, it was focusing on the posture and letting go of external thoughts. For others, it was developing the strength or balance needed to execute the more difficult poses. Nevertheless, everyone had to adhere to the same mission – to not look around the room and compare themselves to others. The focus was on themselves.

It was great to see each student develop their handstand skills over Term 2. Some were gaining more confidence in handstand kick ups, some were able to attain a wall handstand, and others hold a wall handstand for 30 seconds!

Despite class disruption in Term 3 due to MCO, many students continued their practice with the help of online apps, reflecting their virtue of dedication.

Written by **Chris Sheahan**







Duke of Edinburgh International Award

This International Award has been running in SJIIM since the last academic year. Commonly referred to as The Duke of Edinburgh International Award, it is now present in over 140 countries and recognised in many more. The Award is a personal development programme for the young aged 14 – 25 and is made up of four sections: Expedition, Physical Recreation, Skills and Service. In each level, students volunteer their time and set themselves personal challenges.

Throughout the past couple of terms, students have been preparing for local expeditions, where they were to hike through jungle terrain and camp overnight. Although these expeditions have unfortunately been put on hold due to the MCO, the students have nonetheless learned valuable skills such as how to pitch a tent, cook camp food, pack a rucksack and read a map and compass.

In addition, students have successfully completed the required 1 hour of physical activity and skills-based activities each week. They also volunteered an hour per week to help refugee children from Myanmar at the local Zomi Refugee Centre. It has been encouraging to see our students at SJIIM rise to the challenges of the International Award, gaining a higher level of independence and learning to work as a team.

Written by **Allan McKeown**



Horrible Histories

Over Term 2, different eras of the past were given new life in the Horrible Histories CCA.

Beginning with the invention of writing, students completed a number of practical projects based on ancient Sumeria, Egypt, Rome, and Japan, including a clay tablet and a paper carp streamer.

Each hour also comprised an observation on the effects of mummification on a fish as it was dried out in Egyptian natron (bi-carb soda). While “Fish Moses” never got his royal burial due to the MCO, students enrolled in Horrible Histories nonetheless enjoyed this novel way to spend their Tuesday afternoon.

Written by **Garry Glanz**

World Scholar's Cup

The WSC is an academic competition where students can compete regionally and globally against other schools. This year, the WSC theme was ‘A World Renewed’ and students were nurtured with many important skills to help them become more independent and globally informed.

We were a very popular choice with nearly 70 students enrolling in WSC as their preferred CCA. These students were split into smaller classes and were given a dedicated teacher to deliver the skills and materials. We started the year with team debates where teams of three competed against one another on a motion. This helped boost students' confidence as everyone had to take part and speak passionately in front of the class on a topic chosen by the debate judge.

We then began studying the materials for this year's tournament. Here, students honed their research skills as well as their general knowledge by working in teams of three to make notes on the WSC syllabus. The students are looking forward to continuing the competition.

Written by **Maureen Fitzgerald & Jonathan Hol**t

Bootcamp / Calisthenics CCA

The Bootcamp/Calisthenics CCA led by Mr Bayfield and Miss Cole saw a crew of hardy souls enter the arena; in this case, the sweltering heat outside the MPH.

Each week saw a mixture of technique practice for fundamental exercise. From press ups, squats and burpees combined with bodyweight blitz workouts in circuit training fashion, the aim was to hit as many body parts as possible in the quickest time.

Inspired by the beats provided by our talented Y12 students, teachers and students pushed through the pain barrier. As the bootcamp sessions progressed on, both parties developed a better understanding of each other and strengthening the communal bond.

Written by **Andy Bayfield & Sarah Cole**

Music CCAs Orchestra, Choir, Concert Band



After a successful High School Musical in Term 1, our Music CCA got up and running at the start of Term 2. This year we had a choir, a concert band and an orchestra. The students in all ensembles were working hard on repertoire ready for the end of Term 2 performance which was sadly postponed.

Despite the challenges during the term, I have been extremely impressed by the level of commitment our students have shown towards the ensemble programmes. From those who have just started learning instruments and wanted to make music with their peers, to our more advanced students, the sense of community in these ensembles and their ability to work hard together towards excellent performance is a testament to the conductors and students involved.

Written by **Sam Cockerill**

MUN CCA

On the weekend of 6-8th December 2019, seven SJIIM students journeyed to the British International School Kuala Lumpur (BSKL) to take part in the Model United Conference (MUN). After a warm introduction and opening ceremony, the students participated in various simulated UN committees, such as the Disarmament and International Security Committee (DISEC).

Through the fruitful debates that ensued across the subsequent days, delegates of all backgrounds enthusiastically vied to defend their representative countries. The highlights within the conference were countless; and the biggest one perhaps was a controversial amendment slipping through by a razor-thin 9 to 8 margin and the Chair frantically attempting to control flares of emotions that sparked like wildfire.

Nevertheless, all the students enjoyed this opportunity in developing their debating skills, and learning about the art of diplomacy and consensus in a fractious world when dealing with multinational issues and problems.

The MUN CCA continued in Term 2 with in-school conferences and debates between SJIIM students predominantly from Years 9 and 12 with most sessions ended in compromised agreement after robust debate amongst the delegates, striving to achieve multilateral solutions for complex global problems.

Written by **Greg Verdon**

Other Internal CCAs

Aside from the previously mentioned CCAs, the teachers at SJIIM have hosted a wide variety of other CCAs. These include Drawing, Competitive Maths Squad, Concrete Crops, Chinese Performing Arts, Coding and many more. As such, students have had the opportunity to be more involved in the wider life of the school whilst developing closer friendships with peers who have similar interests.

We have also offered CCAs which provide renowned programmes and awards, such as the Duke of Edinburgh International Award, the World Scholar's Cup and Model United Nations. These CCAs have not only been a fantastic experience for the students involved, but also provided them with excellent content to add to their CVs as they look towards future universities and employment.

On top of this, we have given our older students the opportunity to run their own CCAs. It has been heartening to see many students actively participate in student-led CCAs such as the Environmental Club, Dance, Film & Photography, Maths Club and Chess Club, to name a few. Both the students who have led these CCAs and the students who have attended have found them to be a rewarding and enriching experience as they learn to work together as part of a team to achieve shared goals.

In spite of the unfortunate circumstance of the MCO putting an early postponement on the running of CCAs within the school, we have had a fantastic year looking back – and are very excited to get the extracurricular life of the school up and running again in the near future.

Written by **Allan McKeown**







External CCAs A+

Throughout this academic year at the High School, students participated in a number of externally-led CCAs comprising fencing, taekwondo, karate and table tennis. Whilst they were conducted within the school grounds, these CCAs were led by professionally trained external providers. Golf, badminton, tennis and climbing were held outside the school and we were able to source for the best facilities and coaches available thus providing the students the most rewarding experience possible.

In the Badminton CCA, it was encouraging to see the standard of players elevated to the level of other local schools who participated in the local district tournaments. In the Tennis and Golf CCAs, students had the opportunity to use the tennis courts and the golf course at Tropicana Golf Club. They also had access to professional coaching to help build their skills. In the Taekwondo and Karate CCAs, it was gratifying to see students attend championships and move up the Belts, as they honed their techniques under the careful supervision of instructors. The Climbing CCA took place in Camp 5 in 1 Utama, the biggest indoor climbing center in Malaysia. Students who were new to climbing had the opportunity to learn the basics, while experienced climbers heightened their mastery with professional coaching and guidance.

Through CCAs experiences, good conducts and personal skills were developed among students by instilling discipline, character building, sportsmanship and mutual respect against peers and rivals.

Written by **Allan McKeown**











“Take care that your school runs well.”

St. John Baptist De La Salle

Executive Leadership Team



(Left to Right): Linda Chng – Bursar, Eileen Quigley – Elementary School Principal, Dr Nicola Brown – High School Principal, Neoh Soon Ken – Director of Business Development, Kwa Jin Nee – Senior Manager, Admissions & Secretary to the BOG

School Senior Leadership Teams



Elementary School – Senior Leadership Team
(Left to Right): Lucy Monnery – Assistant Principal (Teaching & Learning), Eileen Quigley – Elementary School Principal, Breda Lysaght – Assistant Principal (Curriculum & Literacy)



High School – Senior Leadership Team
(Left to Right): Gary Cairns – Assistant Principal (Character Development & Wellbeing), Dr Nicola Brown – High School Principal, Philip McCormide – Assistant Principal (Academic)

Central Administration staff



Top Row (Left to Right): Kwa Jin Nee, Neoh Soon Ken, Chng Bee Lee (Linda), Kingsley Francis Charles, Lam Wai Kit (Kevin)
Second Row (Left to Right): Cheong Zhi Shan (Amanda), Nur Mulyani binti Salim, Suemaiiya binti Mohd Rasol, Wang Zi Wei, Kasturi Dewi A/P Sivagnanam, S. Intradevi A/P Sivanandam
Third Row (Left to Right): Peh Bee Ling, Nur Farlyanna binti Muhammad Fisal, Chan Chei Mei, Habibatul 'Syuadah binti Abdullah, Siti Sarah Binti Sa'udi
Fourth Row (Left to Right): Lee Yen Yen (Mandy), Yip Yin Peng (Nastenka), Mohammad Hafizi Bin Johari, Camelina Chandra, Wendy Fran Anak Kansi
Bottom Row (Left to Right): Yee Seow Wei (Jessie), Glory Shemlah A/P Bala Murali, Mohd Syamirzal Bin Nawi, Bathmanathen A/L Munusamy, Mohd Khairol Azli Bin Md Radzi, Premalatha A/P Ramanathan, Abang Abdul Halim Bin Abang Mustaffa
Absent – Nor Akmal Bin Musa, Akidah Bt Baharuddin

Academic Staff – Elementary School



Early Years Team
(Left to Right): Jinny Choo Mun Jean (NS & NJ Learning Assistant), Jade Levison (NJ Class Teacher), Hannah Woodhams (EYFS & KS1 English, RJ Class Teacher), Sally-Ann Lee (Art & Design, RS Class Teacher), Julienne Valle Dela Pieza (RS Learning Assistant), Lynn Caplowe (RI Class Teacher), Penny Wong Zi Hui (front) (RI Learning Assistant), Carolyn Gorham (back) (EYFS Leader, NS Class Teacher), Juliana Tang Soo Foon (RJ Learning Assistant)



ES Specialist Teacher
Top Row (Left to Right): Noshini Uithayakumar (Bahasa Teacher), Thomas Harron (PE Leader), Jimmy Lim (Mandarin Leader), Nicki Taylor (Music Leader)
Second Row (Left to Right): Keith Jones (PE Teacher), Jinny Choo Mun Jean (Mandarin Teacher), Hoh Hui Shan (PE Teacher), Chelsey Tan (Mandarin Teacher)
Third Row (Left to Right): Juliana Tang Soo Foon (Mandarin Teacher), Clement Leung (Music Teacher), Penny Wong Zi Hui (Mandarin Teacher), Tan Ying Qian (Mandarin Teacher)
Fourth Row (Left to Right): Zyanne (PE Teacher), Grace Chadwick (PE Teacher), David Hoh Sheng Jun (PE Teacher), Frances Tok (Mandarin Teacher)
Bottom Row (Left to Right): Dharshinee Chachi (Bahasa Teacher), Seow Yen Xin (Mandarin Teacher), Nallamah Muniandy (Bahasa Leader)



Year 1 Team
Top Row (Left to Right): Hemalatha Sivelinggam (1S Learning Assistant), Rachael Whitworth (Year 1 Leader, 1I Class Teacher)
Second Row (Left to Right): Carmei Wright (Computing, 1S Class Teacher), Sarah White (1J Class Teacher)
Bottom Row (Left to Right): Rachel Foo (1I Learning Assistant), Tan An Jill (1J Learning Assistant)



Year 2 Team
Top Row (Left to Right): Caryn Tze Ying Wang (2S Learning Assistant), Stephanie Fedorowicz (Year 2 Leader, Teaching & Learning Assessment, 2I Class Teacher), Angeline Anthonysamy (2J Learning Assistant)
Second Row (Left to Right): David Fitzgerald (2S Class Teacher), Sativa Davar (Pedagogy & Practice, 2J Class Teacher), Allina Shaliny Arukesamy (2I Learning Assistant)
Bottom Row: Hope Spensley (2M Class Teacher)



Year 3 Team
Top Row (Left to Right): Karen Windley (EAL, 3I Class Teacher), Carolyn Thompson (Year 3 Leader, 3J Class Teacher), Shaun Wilson (3M Class Teacher)
Second Row (Left to Right): Faye Alice Dadley (EAL, 3S Learning Assistant), Eunice Foo Sue Yen (3J Learning Assistant), Sahana Fried (Welfare, 3I Class Teacher)
Bottom Row (Left to Right): Lenore Liew Sze-Min (3M Learning Assistant), Zoe Witz (Houses/SRC, 3S Class Teacher)



Year 4 Team
Top Row (Left to Right): Clare Mc Cusker (IPC Humanities, 4M Class Teacher), Edward Hill (Year 4 Leader, 4J Class Teacher), Abbie O'Neill (4I Class Teacher)
Second Row (Left to Right): Shamaani Ponaesvaran (4S Learning Assistant), Karen Willoughby (Catholic Life & Service, 4S Class Teacher), Noshini Uithayakumar (4I Learning Assistant)
Bottom Row: Taarchana Janarthanan (EAL, 4I Learning Assistant)



Year 3 Team
Top Row (Left to Right): Louise Whiteside (5S Class Teacher), Nick Odlin (Maths Leader, 5M Class Teacher), Chong Yen Ping (5S Learning Assistant)
Second Row (Left to Right): Chin Yao Tian (5J Learning Assistant), Neil Kilbourn (5I Class Teacher), Thulasi Selvarajah (5I Learning Assistant)
Bottom Row: Chris Woodhams (Year 5 Leader & KS2 English, 5J Class Teacher)



Year 6 Team
Top Row (Left to Right): Chin Yao Tian (6S Learning Assistant), Karl Chamberlain (Year 6 Leader, 6J Class Teacher)
Second Row (Left to Right): Vidya Thomas (6J Learning Assistant), Ashleigh Torrance (Maths Leader, 6S Class Teacher)
Bottom Row: Kevin Ruxton (6I Class Teacher)

Academic Staff – High School



Art Dept (HS)
Top Row (Left to Right): Sheena Kelly (Art Teacher), Allan Stuart Mckeown (Art Teacher)
Music Dept (HS)
Bottom Row (Left to Right): Tan Poh Kim (Kimberly) (Music Teacher), Samantha Louise Cockerill (Music Teacher & Head of Music & SEN Coordinator)



Humanities Dept (HS)
Top Row (Left to Right): Rebecca Alexandra Moden (Geography Teacher), Ian Russell Hayes (Humanities Teacher & Head of Humanities), Gregory Paul Verdon (Economics Teacher & Assistant IB Coordinator)
Second Row (Left to Right): Okeefe Orlando Charles (Computer & Business Studies Teacher), Kathleen Mary Smyth (Economics Teacher & CAS Coordinator), Sarah Sousa (Humanities Teacher)
Bottom Row (Left to Right): Garry Daniel Glanz (EAL & Humanities Teacher), Allan Stuart Mckeown (Art Teacher & HS CCA Coordinator)



HS English and Drama Dept (HS)
Top Row (Left to Right): Christine Jane Pardo (Class Teacher & Drama Whole School / Head of Drama), Jonathan Edward Holt (English Teacher & Head of English), Sarah Jorgen Cole (English Teacher & Assistant IGCSE Coordinator)
Second Row (Left to Right): Catherine Benbow (English Teacher), Katherine Maureen Fitzgerald (IBDP & TOK Co-ordinator & English Teacher), Gary Cairns (Assistant Principal: Character Development & Wellbeing)
Bottom Row (Left to Right): Andrew Michael Bayfield (English Teacher & Teaching & Learning Leader), Garry Daniel Glanz (EAL & Humanities Teacher)



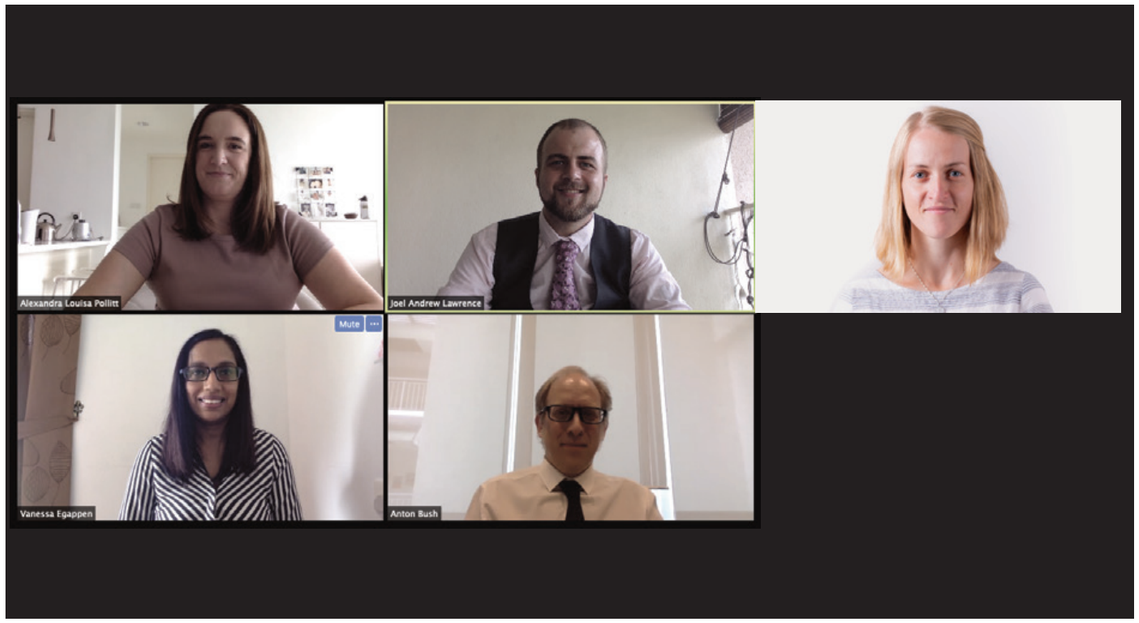
Spanish Dept (HS)
Top Row (Left to Right): Majdeline Bousarghin (Spanish Teacher), Enrique Caballero Gonzalo (Spanish Teacher)
Malay Language Dept (HS)
Bottom Row (Left to Right): Basariah Binti Naina Mohamad (Malay Language and Culture Teacher), Nasroniazam Bin Abu Bakar Sidik (Malay Language And Culture Teacher)



Mandarin Language Dept (HS)
Top Row (Left to Right): Tan Lee Ee (Mandarin Teacher), Ho Wee Ming (Elvis) (Mandarin Teacher & Subject Leader – Chinese Language)
Bottom Row (Left to Right): Leow Choy Khim (Jenny) (Mandarin Teacher), Low Wei Yin (Mandarin Teacher)
Absent – Wong Yin Ping @ Wong Yee Ping (Head of Department-Languages)



Science Department (HS)
Top Row (Left to Right): Gavin Leigh King (Science/Physics Teacher), Robert Spence Hazlehurst (Science Teacher), Mohammad Hafizi Bin Johari (Science Lab Technician), Akidah Bt Baharuddin (Science Lab Technician), Patrick Joseph Walsh (Science Teacher & Head of Science)
BottomRow (Left to Right): Sophie Elena Meakin (Head of Year 7 & Science Teacher), Fiona Patricia Keary (Head of Year 8 & Science Teacher), Christopher James Sheahan (Head of Year 9 & Physics/Science Teacher), Sarah Therese Flannery (Science Teacher)



Maths Department Dept (HS)
Top Row (Left to Right): Alexandra Louisa Pollitt (Mathematics Teacher), Joel Andrew Lawrence (Mathematics Teacher), Monika Anthonyova (Mathematics Teacher)
Bottom Row (Left to Right): Vanessa Michelle Egappen (Mathematics Teacher), Anton Keith Bush (Mathematics Teacher & IGCSE Coordinator)
Absent – Daniel Flynn (Mathematics Teacher & Head of Mathematics)



Sports/PE Dept (HS/ES)
(Left to Right): Hoh Hui Shan (Swimming Coach), Grace Elizabeth Chadwick (Physical Education Teacher), Keith Robert Jones (Swimming Coach), Joseph James O'Connor (Physical Education Teacher & Head of Dept-PE), Thomas Paul Harron (Head of Sport & Physical Education & Whole School Coordinator Of Sport & PE), Majid Hussain (Physical Education Teacher), Kevin Wilson Lawson (Teaching Assistant), David Hoh Sheng Jun (Swimming Coach), Lee Zhien Huey (Head Swimming Coach cum Acting Aquatic Leader), Kow Jia Yee (Intern)



“Do not be disheartened by the difficulties you experience.”

St. John Baptist De La Salle

Benilde House

Elementary School

All hail the brilliant Benilde Team! Benilde had another successful year in 2019/20. Throughout the year, they won the Year 4 girls football competition, the Year 5 boys football competition and the Milestone 1 STEM House Event. Of course, it's not always about winning (although it's nice!) as Benilde always showed great team spirit, determination and sportsmanship when taking part in the various house competitions this year.

The House system at SJIIM allows every student and member of staff to feel a sense of belonging by becoming a member of a team. Inter-house is a major pastoral and extra-curricular component of school which develops students' social, teamwork and organisation (amongst other) skills. The House system aims to reflect the ethos of the school as we try to foster a sense of community, awareness of each other and a sense of being part of a team.

Benilde showed numerous virtues this year, particularly respect, fair play and sporting behaviour. We were graceful in defeat, supported our team mates in the spelling bee competition and cheered for the other houses when they were doing well or needed support. Well done on a fantastic year Benilde!

Written by **Clare McCusker**



KS2 & HS Christmas Singing competiton

High Scool

We started the year as Dodgeball Champions for 2019-2020! It was amazing to see the excellent team work between students and teachers. There was also incredible support from Benilde House radiating from the bleachers that generated so much house spirit! This was the sporting event that garnered the most support. It was thrilling and exhilarating, we were honoured to be a part of as house captains. Everyone was exhausted but yet no one gave up, each performed their best in every single game. We can still remember the beaming smiles after the announcement of our victory.

The Christmas Carol singing competition brought all the Houses together lifting us into the Christmas and house spirit simultaneously. It allowed collaboration between the Elementary School and High School which we don't often experience. All Houses worked very hard to win over the judges with their props, signs and coordinated dance moves. Unfortunately, we did not win but everyone went home feeling more festive. As this was a new competition to help spark more Christmas spirit into SJIIM. We are grateful for the enthusiasm and dedication that Benilde channeled into their singing which led to an amazing performance. The lead singers were incredible, we note not everyone was comfortable with such performance, and yet everyone went onto stage for their House!

We had huge sign-ups for the three-day badminton competition. Students were incredibly enthusiastic and talented, with no qualms of giving up their lunch time to play. Many wanted to support but were unable due to the COVID-19 precautions. Everyone had a chance to win points for the House as the teams rotated daily. It was unfortunate the seniors could not finish their competition because of the MCO, but the juniors were great in securing points for the House and demonstrating sportsmanship for the other Houses.

The Chinese New Year competition was unique as teachers sang famous Chinese songs and students had to predict the song title. It was a fun way to test our knowledge of Chinese music. Some teachers were selected to sing despite not understanding it! We had predictors with incredible talents and runners with lightning speed who managed to answer at almost every round. This combination led us to victory and shed light on unique talents within Benilde.

We had 2 incredible terms, unfortunately the pandemic led to the cancellation of larger scale house events. It has been tough not being able to see each other, have house meetings nor the sports day. We genuinely believe that Benilde is a House filled with amazing individuals; you guys are incredible and although we haven't had many events this year, we know Benilde could take up any challenge and ace it. We are certain that the next house leader will do a fantastic job leading us to victory because that's what Benilde does, we fight to win.

Written by **Benilde House Leaders – Harshini, Rayn, Jia Chen & Mrs Flannery**





Jaime House

Elementary School

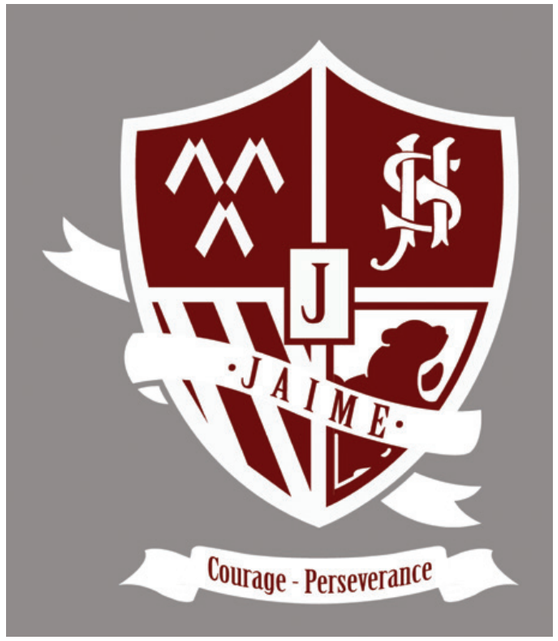
I could not be more pleased and honoured to have been Head for the most amazing house – Jaime! Red is the colour of fire, energy, strength, passion, determination, desire and most importantly, love. As a house, we displayed all these qualities and more. This year, we really united together and won some key competitions. Jaime was the winner of the KS2 Spelling Bee, represented by our super-spellers Owen Lee, Yukki Chong, Vayden Wong and Sophie Hashim. Their collaboration was vital to their success and they also thoroughly impressed us with their ability to focus and perform under pressure.

Another event that Jaime dominated this year was the Christmas Carol Singing Competition. This was a school wide event and although never having practised together, House Jaime sang beautifully as if we've spent hours rehearsing. Our enthusiasm as we rocked out to "Last Christmas" really brought the festive spirit and livened the entire hall. It was never about winning (although it was the icing on the cake), but more about coming together as a house to compete in a meaningful task in unison. It was about creating a smaller community within the larger SJIIM community, where children of all ages are given the opportunity to collaborate together, teaching us that age is not a barrier to friendship and teamwork.

This year, House Jaime would not have been the same if it were not for our fantastic house captains Emily Sim and QiQi Adams. With Emily's determination and enthusiasm, alongside Qiqi's charisma and encouraging nature, these girls were the perfect duo. Emily even volunteered to wash dishes at a restaurant in return for ring pulls which was ultimately the defining factor for House Jaime's victory in the ring pull collection competition for a charitable cause. At each and every house event, I witnessed both girls giving it their all, encouraging and cheering on their housemates, accepting defeat gracefully, congratulating others in their efforts and achievements, and most importantly, leading by example. I could not be more proud of the leadership displayed by these girls.

I am sad to be leaving SJIIM and house Jaime, but I know that the spirit, enthusiasm, and strength of this great house will continue for years to come. As a proud Lasallian, I will cheer for you from wherever I am.

Written by **Tina Ho**





Jamie Xmas Caroling

A message from your house captains:

We have really enjoyed our year as house captains and it was very difficult for us to choose our favourite house events because they were all really enjoyable and fun to participate in. Our advice for the next year's house captains is to enjoy yourself, be really creative and confident to show your ideas to the committee of house captains. If you are shy, and wish to try out as house captains, just give it your best when you speak in front of your house. We experienced a number of challenges when preparing for the events; however, they are all worth it when you realise you have done an excellent job. GO JAIME!

Qiqi Adams & Emily Sim (House Captains)





High School

Whilst we may not have as many house competitions as we would have liked, Jaime has fond memories of the year's competitions to date. It started with the Dodgeball tournament which, has to be said, was not our finest in terms of results. Even though we came in fourth, for many students this was their favourite event of the year. It was 'chaotic and fun' and students had the chance to compete with and against the seniors, one of the missions of the house competition.

We then spent several weeks practising our Christmas Carol song and were rewarded with a well-deserved first place. The win was significant for Jaime, a tribute to the many hours of rehearsing. It was a great event where all the Houses sang in different styles marking an awesome end to the term. The teamwork on show from all Houses clearly demonstrated the virtues of the school.

The final event on the calendar was the Chinese New Year celebration. Students were fascinated by the dragon dance and singing competition by their Mandarin teachers, evidently the highlight of the year.

This year, students identified determination and perseverance as their key virtues. The Jaime teachers and I unanimously conclude that in all meetings and activities, togetherness and spirit were consistently displayed.

I would like to end my message with Victoria Wong from 8L suggestion for next year's virtue be ; 'Positivity, because we should help and cheer others up especially after this pandemic.'

Written by **Gavin King**

"I would like to start off by thanking all members of Jaime for their contributions to our House. Whether they were big or small, each one of you have played an integral and indispensable part in the success of Jaime. It looked promising for Jaime after we won the Christmas Carol competition and came runner-up in the CNY song competition. If not for the pandemic, we would have achieved so much more, we would have shone even brighter.

I would also like to thank my junior house captains, Alysa and Weng Choo for their assistance and dedication to the House. They have worked so hard and remain committed to ensure that house meetings run smoothly and house competitions are well coordinated. Truthfully, I could not have led Jaime which compromised of over 100 students without them.

Last but not least, I would like to thank Mr King and our dear house tutors for always being there at every house meeting, actively taking part, assisting with the coordination of pupils and providing me with valuable and constructive feedback on how I can always be a better captain.

Overall, it has been a pleasure to lead Jaime, and truly an unforgettable experience. I hope everyone is doing well at home."

Kevin (House Captain)



Miguel House

Elementary Scool

Over the past few years, The House competitions have not been particularly kind to Miguel, but 2019/2020 finally saw us break the chain and emerge victorious! We have always participated with determination, sportsmanship, effort and support for others so it was great to see the members of Miguel rewarded with a trophy!

Although the football competition presented a tough start for Miguel, the children displayed excellent perseverance, working hard for each other until completion of the competition. Our spellers from Year 1 to Year 6 exhibited great diligence by learning hundreds of difficult spellings and courageously stood on stage in front of their peers during the finals. Clearly, this didn't faze the Key Stage 1 Miguel spellers as they won their section! The STEM competition was where we performed as a team. The children successfully worked in small groups to create vessels that could float and hold a weight. This resulted in Miguel being announced as the 2020 House STEM Competition champions.

The house system ensures that every child in both the ES and HS feel they are part of a team, regardless of their age. Teams often need an excellent leader to dispense advice and render encouragement in times of difficulty and this year's House Captains Isaac Liew and Elizabeth Chan were fantastic throughout. No matter which event, Isaac and Elizabeth treated all of their team members with respect and gave everyone a fair chance. Although it is fulfilling to win a competition, it is these qualities that the house system aims to promote and I know that everyone in Miguel appreciated their support.

Well done on a fantastic year Miguel, and I look forward to seeing what we can achieve together next year.

Written by **Nick Odlin**

High school

Despite the abrupt end to the year, the events prior to school closure were fully attended by Miguel members. We were well represented with some high place finishes. First was the Dodgeball where we took 2nd place which was tough considering we won the event last year. We continued to work hard, got back to training and hopefully will emerge stronger at the next match.

Then came the Christmas Carol Competition – a new event to the House tournament list. We stood in the MPH Hall and sung our chosen song with pride, our voices rejoicing the sweet sounds of Christmas. Finally, we ended the House year with the Chinese New Year singing competition. Similar to Christmas Carols, our voice resonated with confidence across the hall.

Thank you to all the House leaders for your constant efforts in organising events. To all Miguel members, have a restful summer and come back refreshed, ready to attack the 2020/2021 House year!

Written by **Joseph O'Connor**





Jho, Kimaua, Taejun Kim, Riti Ilango.

Mutien House



Elementary School

The Mutien values of compassion and determination certainly helped the house to another successful year in 2019/20. The pupils' commitment to joining a wide range of events has been evident and they have shown great house spirit throughout these fun activities. It is a shame they weren't given the opportunity to compete in all of the house events that were planned for the year.

We are very proud of their performances in the Spelling Bee, particularly those pupils who were brave enough to be on stage in front of their peers; the house STEM event, and the Christmas Carol competition. The last event was a wonderful opportunity to come together as a community and compete with the High School members of Mutien!

Our Mutien superstars have shown determination to always perform their best, and the compassion to support their friends no matter what the results may have been. The highlight of the year for Mutien House was the Elementary School football competition. This was won by the Years 4 and 6 teams and we also took home the overall trophy. This showed that success for a football team that wears yellow isn't just limited to the Brazilian national team! Well done on another wonderful year Mutien!

Written by **Edward Hill**

High School

Throughout this academic year, we held various exhilarating activities. We kicked off the year with a dodgeball competition and the team was coordinated and well organised. Despite some slight mishaps, our housemates were attentive to instructions and conducted themselves superbly. We won 2nd place, the competition instilled ground experience for everyone and we are very proud of House Mutien's efforts.



We began the festive season in December, with Christmas carols sung by the entire school. Mutien lead the performances with 'We Wish You A Merry Christmas' and 'Hark! The Herald Angels Sing'. Along with the elementary students and teachers, the house spirit was at a high to mark the end of the term.

Despite some events being cut short due to the unfortunate circumstances, we were able to take part in other events. We refined our calligraphy skills and competed to guess the Chinese songs that were sung by our beloved teachers. Unfortunately, we were only able to guess one out of the many songs, but nevertheless everyone had fun.

Before the start of the MCO, we ended Term 2 with a thrilling badminton competition. The juniors and seniors aligned well together and although the scores are currently unknown, we performed our best and thrived.

It was an excellent year albeit a rather short one. We as house captains, are very honoured to be given the opportunity to lead House Mutien in this year's many adventures.

Written by **Anjeli Alvarez (Y12), Alyx Chuah (Y10) and Jaden Poi (Y8)**





“Take pride in your ministry.”

St. John Baptist De La Salle

Year 11 IGCSE
Graduation Awards



Lasallian Award
Taewon Choi



Humanities Award
Elio Alaimo



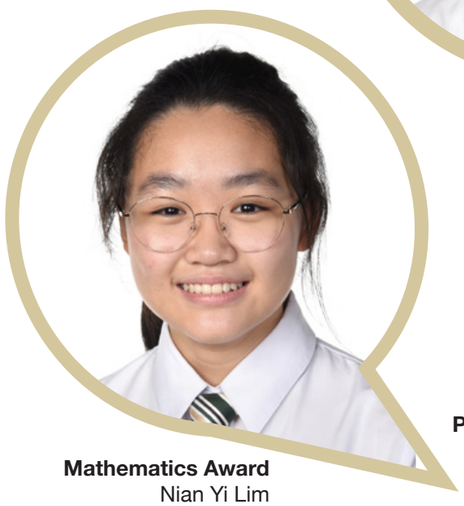
Science Award
Neha Goswani



The Arts Award
Hilary Hyii Hsin Hong



English Award
Zhen Yi Tan



Mathematics Award
Nian Yi Lim



Physical Education Award
Challyse Lim Griess



Female Sportsperson of The Year
Qiao Ai Tee



Languages Award
Jeslyn Goh



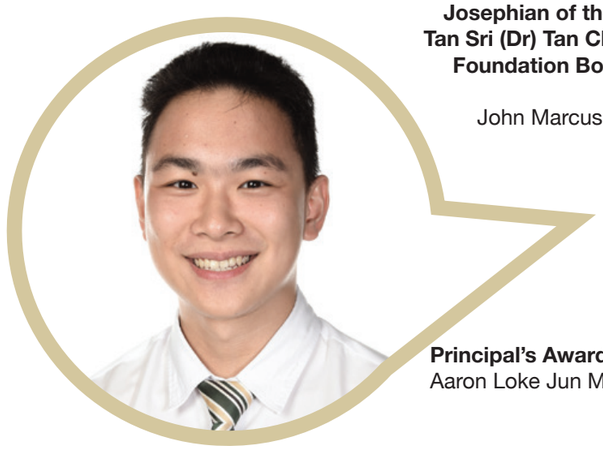
Character Award
Clement Khoo



Male Sportsperson of The Year
Aadar Shrestha

Year 13 IBDP Graduation Awards

Major Awards 2020



Josephian of the Year & Tan Sri (Dr) Tan Chin Tuan Foundation Book Prize Award
John Marcus Liew Jin



Principal's Award
Aaron Loke Jun Meng



Academic Excellence Award
Ng Wan Cheng, Anissa



Lasallian Service Award
Dhiirsyha Vinesh



Sportsperson of the Year
Ng Zhe Jinn



Outstanding Achievement Award
Lim Shang Yuan

Academic Subject Prizes



Group 1
Studies in Language and Literature
Yi Jin Toh



Group 2
Language Acquisition
Chua Li-Ann



Group 4
Experimental Sciences
Ter Shin Huey



Group 3
Individuals and Societies
Ng Sher Ying



Group 5
Mathematics
Justin Hew Kin Jun



Group 6
The Arts
Sarah Jane Huntsman

Lasallian Leaders Programme

As a school which holds clearly defined values, the way in which our school leaders lead their teams and phases are of paramount importance. The language and action of those leaders must consistently support and reaffirm the Lasallian values. As a growing body of leadership courses emerge, SJIIM felt an internal programme which melded aspects of external programmes as well as elements which make our school unique was a worthwhile initiative.

Called the Lasallian Leaders' Programme (LLP) and facilitated by our Teaching and Learning Leaders in ES and HS, the LLP was a bespoke course which ran from September until July of this academic year and saw the participation of twelve emergent middle leaders from our teaching community. Meeting a handful of times in a term, the participants experienced sessions on different leadership styles and began to reflect on their own approaches to managing others, as well as insights into coaching models and how to gather action research. The participants also experienced our own principals discuss their journeys, amongst other insights.

The centrepiece of the LLP was the teachers leading their own Professional Learning Community (PLC), where they managed a team of teachers in researching an aspect of school development, examples included PLCs on what makes an expert teacher, how to improve confidence in female students and how to better foster links with our parent community.

The course culminated in the participants writing a reflective essay on their journey throughout the year and the leading of the PLC, how they felt they had developed, as well as areas in which they could still grow. It is a credit to the teachers involved that they gave up huge amounts of their own time, including Saturday mornings, to take part and continued to lead their PLCs throughout the challenges created by the national lockdown.

We plan to build on and improve this programme while continuing to offer this initiative in the next academic year.

Written by **Andy Bayfield and Stephanie Fedorowicz**





The Year 9 Hidden Heroes and Mr Glanz. He was selected as their Hidden Hero



Hidden Heroes

The Hidden Heroes assembly is a tradition established by our founding SRC students since our first academic year. Every year, the SRC hosts an assembly where students and teachers are recognised as SJIIM Hidden Heroes. They are acknowledged not for their academic achievements but on their virtuous behaviour. They are applauded for going the extra mile to help someone in need, to being a friend and fostering encouragement – whatever the situation warrants.

This year the SRC separated the Hidden Heroes awards into several categories. Each year group voted a student from their respective year group whom they believe demonstrate this admirable behaviour consistently

The categories are :

- Most Lasallian
- Most Trustworthy
- Most Likely To Turn Your Frown Upside Down
- Most Willing To Lend A Hand
- Most Environmentally Conscientious.

In addition, each year group voted a teacher that had unwaveringly displayed heroic qualities throughout the academic year.

A new addition to the Hidden Heroes assembly is the Ultimate Hidden Hero Award, given to a student who has positively and heroically impacted the whole school. This year, the Ultimate Hidden Hero Award recipient is Dhiirsyha Vinesh from Year 13. Since starting her IB Diploma at SJIIM, Dhiirsyha has been a daily inspiration to those who have worked with her. Her passion and drive as a Lasallian is a guiding light to students and teachers alike. To develop student character, it is important to have role models that young people can look up to. As evident from her winning this award, Dhiirsyha clearly embraces that character. From her amazing vocal performances to her work in the Lasallian Youth Movement, Dhiirsyha is undoubtedly an Ultimate Hidden Hero.

Written by **Gary Cairns**



“Live by the spirit of faith.”

St. John Baptist De La Salle





Penang Sports Weekend

The second annual ES Penang Sports Weekend was a tremendous success! This time, it was a friendly tournament crossing a range of sports hosted by St. Christopher's School. Our students took part in swimming races, athletic events, tee-ball matches and football games. St. Joseph's brought 27 boys and girls from Years 5 and 6, chosen from those who have shown enthusiasm and participation in the school's sporting activities.

It is a great opportunity for our students to try a new sport in a supportive environment. The tournament was a friendly one, where team spirit and community building were central to all the participants' experience. On the first day, many students competed in athletics events, such as the high jump or the 800m race. Some of our newly confident swimmers had their first race in the pool and our swim squad put their hard work and training to good use.

On the second day, the team competitions took place. Our Years 5 and 6 boys and girls played tee-ball together, showing off the skills they had honed in their CCA and PE lessons. All the students managed to get on base and many home runs were scored! The football teams were also very competitive and worked hard in the heat! Our students enjoyed making and meeting friends from other schools while pushing themselves to use their virtues of determination and excellence on the sports field.

Written by **Stephanie Fedorowicz**





Sports Team Season Report

ELEMENTARY SCHOOL

ES Swimming Squad
We had an enthusiastic group of young swimmers and it was gratifying to see them progress throughout the term. They showed commitment in training sessions, dived in every effort to improve their techniques and stamina to achieve new personal best times. We witnessed their burning desire to perform their best in swim meets and led SJIIM to finish overall second in AIMS and proudly stepped onto the podium to receive medals they won in the MSSS and Selangor Age Group.

We also had 2 swimmers selected to represent Selangor at the MIAG Championships. We are immensely proud of their achievements and look forward to more opportunities to propel them to greater heights.

U9 Boys Benchball – Coach: Chris Woodhams & Karl Chamberlain
We had an exciting season with the boys continually developing their skills, tactics and determination throughout tournaments. Our performances went from strength to strength. Despite a difficult start against a tough opposition, the students earned their first victory but narrowly missed out as tournament winners in the last game of the season. Through such incidents, the boys learned more of themselves and discovered the importance of playing as a team towards victory. They should be very proud of themselves.

U9 Girls Benchball – Coach: Hope Spensley
The U9 Girls Benchball team had a fantastic season this year. For most of the team, it was their first chance to experience competitive sport and to have the opportunity to represent SJIIM. They really rose to this challenge and after experiencing a tough start to their first few tournaments, they came away with their first Gold Trophy. I am incredibly proud of these girls as they showed resilience, perseverance and courage. They improved from week to week and scored more and more as the games went on. The girls also kept an immense sense of fun throughout the season thus making them a pleasure to work with. Well done girls!

U11 Boys Basketball – Coach: Kevin Lawson
The U11 Boys Basketball team can be proud of their achievements this year. They showed commitment at training sessions and worked hard to improve their skills and tactical awareness.

In the AIMS and KL Sport League tournaments, they played well against some strong opposition teams and achieved better results as the season went on. At all times, the whole team unanimously displayed positive attitudes and demonstrated respect both on and off court. Well done boys!

U11 Girls Basketball – Coach: Grace Chadwick
It was great to see a large number of girls playing for the U11 Basketball team this year. This meant lots of rotations during games and an enthusiastic team spirit both on and off court. The girls were committed at training and listened well to feedbacks, doing their best to apply all they learnt in game situations.

For many of them, this was their first team sport they competed in. Therefore, the 'rough and tough' nature of this contact sport took some time for them to familiarise with. Over the weeks, they grew in confidence and managed to score baskets when opportunity arise. This team holds great potential and I look forward to seeing them perform in the years to come.

ES Cross Country – Coach: Tom Harron & Grace Chadwick
The ES Cross Country team showed incredible commitment and resilience. The whole team worked hard during training sessions to improve their cardiovascular fitness and everyone was able to improve on their personal best times.

When the time arrived for the big event to compete against a huge number of other athletes from other schools, the whole team performed admirably. It was a sweltering hot day, there were plenty of nerves, some big hills and lots and lots of mud! Despite the challenges, everyone rose to the occasion and made SJIIM proud. Well done runners!



High school cross country

HIGH SCHOOL

U13 Boys Football – Coach: Majid Hussain
We had a big group of passionate young footballers who were keen to play and extremely enthusiastic to learn. In the games and tournaments that we played in, we improved at every meet. Each player began to learn more about formation, discipline and teamwork. They showed great enthusiasm and respect throughout the season and were a great group of athletes to coach. I'm very excited to see what they are going to produce for next year.

U15 Boys Football – Coach: Joseph O'Connor
U15 Football is one of the toughest age categories, where you will see the most dramatic changes in physical attributes. Our team was young and somewhat undersized compared to some, but where we lacked in size we made up in grit and determination. We had the solid spine of our older players who supported us from the back and through the middle, our younger players complementing us on the sides and up front. We battled in all our games and surprised many teams with the quality of play. Our strength of character and work ethic in training was reflected in our games.

U18 Boys Football – Coach: Andrew Bayfield & Sam Hollis
The U18 Boys' team continued to impress this season and highlighted the growth in uptake and talent in football across the school. Made up of abled younger boys in Years 10 and 11 as well as more seasoned veterans from our IB cohort, the boys were a competitive group within the KL leagues and cups.

In training, focus was on the boys' fitness and attitude which needed to match the natural ability and enthusiasm of the squad. This culminated in the boys' victory at the AIMS invitational tournament. Their blend of athleticism and skill, as well as grit and determination, led to the boys easily being crowned as victors. The team's next steps are to absorb the loss of key players to pastures new and ingratiate younger players stepping up from the U15s as well as keeping fit and healthy over the summer break.

U13 Girls Football – Coach: Tom Harron & Joseph O'Connor
It was a fantastic season for the U13 Girls' football team where they won both the AIMS Cup and KL Sports League Cup Tournaments!

Their commitment to training sessions coupled with the development of a larger squad were particularly beneficial this season. The positive attitude amongst the whole team is infectious and has led them to many victories. The girls congratulated each other when they succeeded and rallied when the going got tough. They learnt the true value of working together and every person's role is pertinent to success. Winning takes talent, but to repeat takes character. The U13 Girls' have both.



U18 boys basketball team


High school cross country team


U18 girls football team


High school cross country


U18 boys volleyball team

U15 Girls Football – Coach: Tom Harron
The U15 Girls' team worked incredibly hard this year with most of the team playing up from the U13 age category. They demonstrated great determination and spirit, playing against older and more physical opponents. The girls always performed their best and it was pleasing to see the improvements they made throughout the season, both in their skill level and tactical understanding of the game.

I'm sure the experience of competing at a higher level, along with the lessons they have learnt will stand them in good stead for the future. We look forward to seeing them back in action again next year.

U18 Girls Football – Coach: Joseph O'Connor
The U18 Girls' Football team was a fine group to coach. Many of the players were either completely new to football or they joined during the U15 age group. Many have improved tremendously, and it showed on the pitch.

From unfavourable weather to the haze situation, these resulted in many cancelled games. The girls were not able to play as much as they had wished to improve their skills. However, the tenacious spirit and confidence our team displayed during the game against SJI Singapore was applaudable resulting in our win. We continued to improve and this was evident on the pitch. If only we had more opportunities to showcase this. With some players staying on next year, we are confident we can up our game. We look forward to welcoming talents and see our girls' football thrive.

U18 Boys Volleyball – Coach: Kow Jia Yee
It was a great season for the U18 Boys' Volleyball. The boys have done an excellent job improving their skills and showing strong character virtues. Huge efforts were shown and they improved drastically over a short period of time. They committed their time to training, both after school and during lunchtimes. They constantly worked on basic skills leading up to team play formations. They brainstormed every single movement with teammates, working together in preparation for competition. They succeeded and qualified to the semi-finals in the first tournament. They continued to progress and finished 3rd place in the following tournament. The team bonded as a group, demonstrated their teamwork by helping each other, regardless in practice or competition.

A great season, a great team. Looking forward to the next season.



U18 girls volleyball team



Swimming squad 2019-2020



U9 girls benchball team

U18 Girls Volleyball – Coach: Rob Hazlehurst
The under 18 Girls' Volleyball team had a super season It kicked off with a brilliant performance in the first AIMS tournament of the year. As a team, they played qualitative volleyball and won the tournament, with no team able to take 20 points off them. Regrettably, many events were postponed due to the haze.

This left the girls with 2 competitions. The tournament at TISP was very tight. With many strong teams, any one of the top finishers could have won this tournament. In the end, the girls came in at a commendable third place. The last fixture of the season was between SJIIM and our sister school from Singapore. There was great sportsmanship between the two teams. In the final set, the girls were mixed up in the teams and played an enjoyable friendly match. For the competition itself, both schools had two teams and our girls finished the series in 1st and 2nd places.

Their commitment to both training and competitions were exemplary. I could not have asked for more of the girls. Well done!

U13 Boys Basketball – Coach: Majid Hussain
As a team, we were at the beginners' stage of our basketball journey. Over 20 students joined and trained on a weekly basis, all were hungry to learn and improve their performance. We started off a little nervously at the tournament, but pushed ourselves out of our comfort zones and grew with the onset of each game. We were bonded in the spirit to excel. Our greatest strength was our unity as a team and we knew how to harness on each other's strengths and support each other throughout. A team with great spirit and talent, I look forward to seeing these boys excel next year.

U13 Girls Basketball – Coach: Steph Fedorowicz
This year's team showed great enthusiasm and spirit! The girls worked hard to develop their understanding of the game, positioning and strategy. We had a great group of natural athletes, whose basketball skills developed tremendously session upon session. The season culminated in the girls' winning the AIMS tournament in a very close final match. They supported each other and learned together, showing true grit and determination. I can't wait to see them back next year!

U15 Boys Basketball – Coach: Majid Hussain
A relatively small team but rich in consistency and good ethics. Each player has great ability and our challenge was to bring these abilities together to form a strong team. We learned a lot through our games. With many new team members, we started training from basics, from defence positioning to setting up in attack to deepen their understanding of this game. The focus of this season was to instill confidence in the team's ability and instinct, that will serve as a solid foundation as stronger contenders next year. I look forward to seeing their progress.

U15 Girls Basketball - Coach: Joseph O'Connor
The U15 Girl's Basketball team were off to a great season. The squad consists of many talented basketball players, backed up by a few talented netballers whose skills could easily transfer. The area that I was most impressed with was their work ethics. Similar to other teams, U15 girls' were committed to training sessions and opened to learning. Tougher than it sounds because it meant working on things that are possibly not as fun, but required to see improvements thereafter. In the short season that we had, I have seen great improvements in individual's performance and game knowledge. I look forward to next year more than ever.

U18 Boys Basketball – Coach: Joseph O'Connor
This team is very talented, both individually and as a unit. I have coached them since they were a young U15 team and not only have they grown in height, but in knowledge and experience of the game as well.

We were fortunate to have two fixtures before the school shut down which provided us the opportunity to display our expertise. Our first game against a very strong Mont Kiara team demonstrated how far we had improved and how strong our defence was. Despite the loss, we saw areas which required us to work on, but most importantly, where our strengths were. Our next tournament saw us losing in a nail biting finish where two teams proceeded to win the whole tournament. Throughout the rest of this tournament, we beat teams that lost to teams that we had lost to. The quality of players at this tournament was high and we were complimented on our organised playing structure. We have no doubt we will come back stronger next season and we hope the team continues to grow.

U18 Girls Basketball – Coach: Joseph O'Connor & Tom Harron
Similar to the U15 Girls, the team's approach to learning and improving their performance were impressive. Trainings were held after school, early morning prior to lessons and whenever the sports hall was available to practice. The team had a core of tenacious and determined players who would fight for each ball and work as a team to score points. In training, you began to see the ball movement improve and attacking plays beginning to click into place. We look forward to seeing all of you play again in the next academic year and for those graduating, we hope you will continue to play in your future education.

U13 Girls Netball – Coach: Grace Chadwick
With netball being a brand new sport to many of the U13 girls at SJIIM, we are amazed by their achievements this year. They are a committed and an enthusiastic



U13 boys football team



U13 boys basketball team

team who worked very hard in training to improve their game awareness and skills. These girls came for early morning training as well as after school, and their hard work paid off at competitions.

The U13 Netball team came 2nd place at the U13 AIMS competition, beating the likes of Garden, Taylor's Puchong and Nexus. The team has great connection and powerful team spirit. They understood the importance of supporting each other both on and off the court to achieve their common goal. We are excited to see what these girls can do next year.

U15 Girls Netball – Coach: Sophie Meakin & Grace Chadwick
This team went from strength to strength and has improved vastly from their 2018-19 season. The team had low expectations at the start of the year but worked very hard in training and proved themselves in matches.

Early in the season, the girls managed to secure third place in the U15 KLSL Bowl Finals, a massive improvement from seventh place last year! In addition, they scored third in the U15 AIMS tournament where they were up against very experienced teams. This showed the hard work and effort put in by them. They demonstrated determination and commitment to the team without missing any training sessions. The goal was to improve on last year's performance, and it is clear to see they achieved that.

U18 Girls Netball – Coach: Rebecca Moden & Grace Chadwick
The U18 team have worked really well this year, they are a determined team and always put their best efforts forward. Despite being a new team, they quickly learnt to play to each other's strengths and demonstrated excellent teamwork abilities. While only having a few training sessions together, they played incredibly well in friendly matches against other schools and always thrived to improve themselves during training sessions.

The U18 team also participated in the KLSL Girls Netball Cup at Sri KDU. While they lost their matches, they should be proud of their efforts and achievements. They learnt so much from playing against more experienced teams and use their knowledge to continue to work hard together in practices.

High School Athletics – Coach: Majid Hussain & Joseph O'Connor
We have a strong core of enthusiastic and talented athletes ready to compete for the Athletics team. Each training session was challenging, testing their determination and passion for the sport. Despite this, they kept coming back every week and progressively improved on their stamina and physique. With the variety of disciplines in Athletics, we have a promising team of athletes who appreciated this season's training and I am sure are raring to go again next season.

High School Cross Country – Coach: Majid Hussain & Tom Harron
We had a small team of athletes' who debut at the Cross Country event. In essence, just by attending the event made us more prepared and appreciative of the hard work and training required for this sport. It was a very hot day with lots of hills to tackle. Learning how to pace in such conditions during a race was a new challenge that many of our athletes had not faced before. Our athletes used this season to gain valuable experience and are now more aware of what is required for next year's race. I am confident that we will see a bigger and a more competitive squad next year.

High School Swimming – Coach: Zyanne Lee
Our high school swimmers are dedicated and we are very proud of their performance. They displayed commitment in training sessions and determination in swim meets. They bravely embraced challenges that were thrown to them and this led to their achievements of new personal best times. They have transformed into great athletes and exhibited skillful communication, support and teamwork in the squad.

I look forward to the new term and seeing them maximise their potential to being the best version they could be.

Written by the **SJIIM Sports Team**



U15 girls netball team



U15 girls football team





U13 boys football team



U13 girls netball team



U13 girls football team



“Fulfil your ministry with all the affection of your heart.”

St. John Baptist De La Salle

High School Teacher's Reflection

A community begins with strangers. It may be the strangers on your new street. The strangers in your office as you begin the new job. The strangers in your child's class as they begin their new school. Communities form when those strangers share experiences and values, and build trust in the person at the next desk, the next garden or the next table. Communities are built, little by little.

They are built slowly. They are built over time. They are built with missteps and the delicate dance of strangers beginning to understand one another; each other's beliefs and backgrounds, strengths and weaknesses. As that same group of strangers begin to understand their neighbours, the word community becomes a real living organism. It is no longer just a word.

The great playwright Arthur Miller once wrote that to let yourself be known to a stranger is a daring deed, but a necessary one. For without opening up to another, the trust and empathy that communities are built on cannot be forged. As we end our fourth year, us teachers, parents and students know each other. We understand each other. Though the trials of the haze and the pandemic have challenged and changed us, shaped and maybe hurt us, it is through these difficulties that communities are truly embedded; they reveal truth. They test a community's strength. How well do you really know that stranger?

Very well. Our parents have supported us, and us them, through this year's challenges. From the disciplined student in the bedroom working through Virtual School to the parent in the kitchen keeping the locked down house happy, and the teacher at their desk at home, striving to do their best for their students. Empathy. Compassion for your neighbour. Understanding each neighbour's individual challenges. These are the virtues communities are built upon.

As we enter year 5, our community gazes forward together with hope that our collective strength is not tested in such a way again, but also looks back at how far we have travelled and how much that one time stranger is now someone we know. Someone who understands.

Written by **Andy Bayfield**



Elementary School Teachers' Reflection



It was so very exciting to step into our fourth amazing year at St Joseph's. As founding members, we have been in the blessed position of watching our small Lasallian community expand and blossom year after year. We have welcomed many new students, families and staff into our Lasallian community, each bringing their own special gifts and stories, and strengthening our sense of fellowship. One new parent commented, 'We are really grateful for the inspiring care of the teachers and we feel truly blessed by all of our new friends.'

As teachers, it has been very fulfilling to see that our focused attention to our student's individual needs and our deliberate efforts to make each child feel understood and valued have really come to fruition. But as we all know, life does not come without its trials and tests. From the months of hazy skies to the current Covid-19 pandemic, it has been an unprecedented and challenging year but one that has given us the opportunity to show live the virtues that we hold dear. Our virtue of flexibility has helped us meet these challenges with determination and compassion: 'The winds of change may bend us, but they only make us stronger.'

As parents, we have seen our children struggle, grow and develop. They have realised and appreciated the value of their education and school. Our joint experiences over this year have left us with imprints of wonder, receptive open hearts and a renewed sense of excitement for the days that lie ahead.

We have seen some great examples this year of our parents and the school community coming together to support learning at SJIIM. In October, we delved into Anti-Bullying Week. Mrs Joanna Chellam, mother of Danya, Mia and Kyra, once again shared her boundless talent with graphic design and put together an exceptional 'Odd Socks-Dare to be Different' poster which inspired the children to express through their own odd-sock combination, the critical message that our world is incredible because of our differences. For Drug Awareness and Mental Health Weeks, we were blessed to have Mrs Komal Chopra, a certified meditation instructor and mother of Vedan and Vinayan in Year 2, deliver a wonderful presentation to our children about being more mindful as we go about our day and to make smart choices that keep our bodies and minds safe. She taught our children how to use the Stop, Breath, Notice, Reflect and Respond strategy in reacting to challenging situations. These are just a few examples of the kindness and generosity that has always been at the centre of our SJIIM family.

As Coretta Scott King aptly puts it, 'The greatness of a community is most accurately measured by the compassionate actions of its members.' We have seen members of our community reaching out to others through fundraising, delivering food and supporting efforts to provide vital protective equipment to those who need it most. We have seen families pull together to lend support to their friends by sending food parcels or other tokens to brighten up their days during the MCO.

Students have developed their resilience, creativity and technical skills; finding new ways to reach out to others. Going forward, let us hope that we take with us not only these new skills and knowledge but ever greater gratitude and appreciation for our school community and the richness we bring one another.

Written by **Sahana Fried & Stephanie Fedorowicz**

SCHOOL RALLY

All through our college, a voice is resounding,
Promptly respond to your duty's sweet call,
Harken you all for the trumpet is sounding,
Your Mater's proclaiming her watchwords to all.

Chorus:

Forward her children dear,
Ever with hearts sincere,
Render with joy to your Mater her due,
All that is vile reject.
Heaven will e'er protect
Heirs of St Joseph's valiant and true.

Onward and upward in life's earnest battle,
Joyously bearing the brunt of the fight,
Nobly forgiving, for all that may pain you,
And bravely defending the cause of the right.

Chorus

"Ora et Labora" your motto still bearing,
Forward with courage in ways that are just,
True to your standard, be serving and daring,
As faithful Josephians, in heaven you trust.

Chorus



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