

# **ST. JOSEPH'S INSTITUTION INTERNATIONAL MALAYSIA**



**MALAY LANGUAGE SL 'B' HANDBOOK  
2021-2022**

# Why study Malay SL 'B'?

The Malay SL 'B' course is designed for students who have some previous experience with the language. In the SL 'B' course, students take a learning course that is designed to develop linguistic mastery and intercultural understanding. Through the prescribed course syllabus and topics, students have the opportunity to develop their language skills to a higher level.

In this course, students gain a deeper understanding of language, thought, and culture through a shared perspective and reflection. Through the use of various text types and discourse styles, language B's syllabus is very closely connected to international and global issues, as well as local issues. As a result, students' awareness of global issues and their responsibility at the local level are raised, thereby fostering an international understanding as well as respect for other peoples.

In this course, the final exam will be administered in November after an intensive 14 month duration.

# **Approaches to teaching and learning in Malay SL 'B'**

SL 'B' focuses on a deeper understanding of the Malay language and culture, both from a sociological and anthropological point of view.

The course structure includes the following approach to teaching and learning:

- Students conduct independent research under supervision in preparation for their written assignments
- Students are also taught skills and exam techniques as part of the structured revision program in preparation for the November exams
- The pedagogical approach is largely student-centered, encouraging critical thinking skills and developing insights into the relationship between language, culture, and thought.

With such an approach, students are led and facilitated to develop a ***broad set of skills***,  
As described below:

<b><i>Research skills</i></b>	Students are taught the basics of research skills and information literacy with recommended references such as periodicals, academic journals, recommended books and authors as well as the importance of academic honesty. Students are to practice vigilance in academic honesty and this will be under close supervision of the teacher or facilitator.
<b><i>Communication skills</i></b>	This is further developed through presentation tasks and exchange thought, messages and information effectively through personal interaction. These communication skills are integral to developing the student as a whole. Students will be given many opportunities to develop their communication skills through various means; much of it too depends on their creativity. These may take the form of forums, debates, oratorical or theatrical forms, monologues, presenting a speech and so forth.
<b><i>Social skills</i></b>	Students are facilitated to work in pairs or in groups on some of the topics covered, for example, presenting debates, forums and interviews. In presenting debatable ideas, students are led to present them in a constructive manner, practicing respect for others' opinions, to listen and encourage the involvement of their peers in the discussion.
<b><i>Thinking skills</i></b>	The topics covered in SL 'B' encourage students to explain, analyse, discuss, evaluate and look at the micro and macro of the whole picture of the topics discussed. The study of SL 'B' topics will greatly enrich the understanding of the Malay language at a whole new level as it brings students on an experiential journey of greater understanding of the cultural insight that is the fundamental of the language.
<b><i>Self-management skills</i></b>	Having to conduct independent research (part facilitated and supervised), students learn to utilize and manage their time effectively and productively amidst deadlines and participation in other DP activities.

The teacher leading the SL 'B' course will be using a ***broad set of approaches***, including:

<b><i>Inquiry</i></b>	Students are facilitated to practice inquiry in their quest for knowledge; rather than being fed with information, students will be guided to search for information on the given topic based on the skeletal framework taught in class. Discussions will be conducted in class and students are to conduct facilitated research on the topic concerned.
<b><i>Emphasizing concepts</i></b>	Students will be facilitated and guided by teacher to create a 'big' picture of the topics covered, to see the link between the study of language and its close relationship to thought and culture, that form the integral part of language learning and understanding the fundamentals that form the cultural insight.
<b><i>Differentiation</i></b>	Wherever possible and should the need arise, a set of differentiated instructions will be adopted to suit the various needs and learning styles of the students concerned. As in the case of SL 'B', this might form of different text types or articles for different students.
<b><i>Collaboration</i></b>	Teacher encourages students to collaborate their information and research in forming a more holistic picture of a given topic. This also can be used later for revision and points to be noted of when students are to make proposals for their academic writing.
<b><i>Development of independence</i></b>	In conducting independent research, students learn to practice independence and taking ownership of their learning. This is especially important when students start on their written assignments, where much of their research and readings will be carried out independently.
<b><i>Assessment</i></b>	The teacher will adopt a variety of methods in assessing students' progress and feedback will be given for every task and discussion in class. Marks might not always be the best descriptors - students are to read the comments and feedback and whenever needed, teachers will assign a consultation session for the student concerned.

# Malay SL ‘B’ and the IB learner profile

The DP course provides many opportunities for students to develop and nourish their academic experience and personal growth as a whole. The table below displays examples of how the Malay SL ‘B’ course will help to bring the IB learner profile attributes in each student.

We hope you will become ...	Examples in Malay SL ‘B’
Inquirers	Students are led to <b><u>find out and research</u></b> on thought and culture as the fundamentals of the language study. Teacher leads the topic with open-ended questions to serve as a guide and base for research.
Knowledgeable	With guided research, students <b><u>develop a base for their knowledge</u></b> and <b><u>deepen their understanding</u></b> about the language and culture. Students <b><u>take ownership of their learning</u></b> and are led to look deeper into the context of the language and its close relationship with the Malay worldview.
Thinkers	The study of the SL ‘B’ course encourages students to <b><u>look deeper</u></b> into the fundamentals of the Malay language, <b><u>analyse</u></b> the close relationship between language and thought, example : the concept of <i>budi</i> as the underlying principle beneath the worldview of the Malays.
Communicators	Students <b><u>convey their</u></b> ideas in the Malay language medium, thereby stretching their language proficiency to a higher degree. The <b><u>sharing of ideas</u></b> develops helps students to gain a global perspective, deepening their understanding of the Malay language and culture in a fresh perspective. Example: The concept of collectivism in a Malay society.
Principled	Students are <b><u>encouraged to form views</u></b> based on the fundamentals discussed, Example: How the concept of <i>budi</i> influences the Malay worldview.
Open-minded	In relation to forming and expressing views, students are <b><u>led to learn to respect others’ opinions and ideas</u></b> , that there are times when there is no right or wrong answer, whether it is a question of ethics, and so forth.
Caring	Students learn to <b><u>care for their peers</u></b> in group work and in collaboration of ideas. Students also learn to take great care of their heritage, <b><u>preserving cultural identity</u></b> in the midst of the wave of globalisation.
Risk-takers	Students learn <b><u>to be strong in their stand</u></b> rather than sitting on the fence, to <b><u>justify their arguments</u></b> with sound reasoning based on concepts and the knowledge they have gained.

Balanced	The course structure helps to <b><u>develop students as a whole</u></b> , both academically and on the personal front. The IOAs will greatly enhance the value of their Malay language learning experience as well as interactive class discussions and the academic writing. (Writing Assignment) gives students to learn more about cultural identities.
Reflective	Students are encouraged to be more reflective in their learning approach, Example : when conducting independent research and developing a critical thinking approach in what they read - information literacy.

## Topics studied

Five prescribed themes are common to the syllabuses of Malay B; the themes provide relevant contexts for study at all levels of language acquisition in the DP, and opportunities for students to communicate about matters of personal, local or national, and global interest.

The five prescribed themes are:

- Identities
- Experiences
- Human ingenuity
- Social organization
- Sharing the planet.

The topics covered for the SL 'B' course comprises from 5 themes. Each theme need to cover at least 2 topics.

### Year 12

Term 1	Term 2	Term 3
Experiences <ul style="list-style-type: none"> <li>• Holidays and travel</li> <li>• Custom and traditions</li> <li>• Leisure Activities</li> </ul>	Social Organisation <ul style="list-style-type: none"> <li>• The working world</li> <li>• Social relationship</li> </ul> Human Ingenuity <ul style="list-style-type: none"> <li>• Communication and media</li> <li>• Entertainment</li> </ul>	Identities <ul style="list-style-type: none"> <li>• Lifestyles</li> <li>• Health and well-being</li> </ul>

## Year 13

Term 1
Sharing the planet <ul style="list-style-type: none"><li>• The environment</li><li>• Globalization</li></ul> Revision and preparation for the final exams

Like all other IB DP, the Malay language SL 'B' consists of 2 components :

- Internal assessments (IAs)
- External examinations

The table below demonstrates the specific components as well as the weightage:

Assessment component	Weighting
<b>External assessment</b>	<b>75%</b>
Paper 1 (1 hour 15 minutes): Productive skills - Writing	25%
Paper 2 (1 hour 45 minutes): Receptive skills – Listening and Reading	25%
Listening Comprehension (45 minutes)	25%
Reading Comprehension (1 hour)	
<b>Internal assessment</b>	<b>25%</b>
Individual oral (13–15 minutes)	



# Malay language SL 'B' in the timetable at SJIIM

At SJIIM, the Malay language SL 'B' is allocated two double lessons per week. The recommended teaching hours for the SL 'B' course is 150 hours. Each lesson is structured based on a course outline as designed to meet the targeted dates of submission. The course outline serves as a guide for the teaching and learning.

The table below reflects the topics covered but not necessarily the order in which they will be taught.

## Malay language SL 'B' course outline

Year	Term	Topic learned	Assessment
12	1	<ul style="list-style-type: none"><li>• Holidays and travel</li><li>• Customs and traditions</li><li>• Leisure Activities</li></ul>	<ul style="list-style-type: none"><li>• Individual Oral</li><li>• Reading and comprehension</li><li>• Essay</li></ul>
	2	<ul style="list-style-type: none"><li>• The working world</li><li>• Social relationship</li><li>• Communication and media</li><li>• Entertainment</li></ul>	<ul style="list-style-type: none"><li>• Individual Oral</li><li>• Reading and comprehension</li><li>• Essay</li></ul>
	3	<ul style="list-style-type: none"><li>• Lifestyles</li><li>• Health and well-being</li></ul>	<ul style="list-style-type: none"><li>• Individual Oral</li><li>• Reading and comprehension</li><li>• Essay</li></ul>

Year	Term	Topic learned	Assessment
13	1	<ul style="list-style-type: none"> <li>• The environment</li> <li>• Globalization</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Individual Oral</b></li> <li>• <b>reading and comprehension</b></li> <li>• <b>Essay</b></li> </ul> <p>MOCK</p> <p>Final Internal and External Exam</p>

## Malay language SL 'B' Resources

In teaching and learning the SL 'B' course, there are a variety of resources that can be used as a guide and to facilitate learning. The library has been well stocked with a variety of recommended resources and readings in the Malaysian and South-East Asian collection for students to use as part of their research study. Below are examples of the resources normally used in teaching and learning:

Type of resources	Title
Periodicals	<ol style="list-style-type: none"> <li>1. Dewan Bahasa</li> <li>2. Dewan Budaya</li> <li>3. Dewan Sastera</li> <li>4. Dewan Masyarakat</li> <li>5. Dewan Siswa</li> <li>6. Dewan Kosmik</li> <li>7. Pelita Bahasa</li> <li>8. <i>Budi In The Malay Mind</i> – Academic journal</li> </ol> <p>* Various other academic journals and publications</p> <p>* Magazines that are appropriate for the research context / topic</p>

Encyclopedias	<ol style="list-style-type: none"> <li>1. The Encyclopedia of Malaysia (Malaysian series - 14 volumes)</li> <li>2. Ensiklopedia Sejarah &amp; Kebudayaan Melayu</li> </ol>
Recommended books (for ground knowledge)	<ol style="list-style-type: none"> <li>1. Perihal Orang Melayu (Sir Frank Swettenham)</li> <li>2. Malay Sketches (Sir Frank Swettenham)</li> <li>3. Sejarah Melayu : The Malay Annals (W. G Shellabear / Dr John Leyden)</li> <li>4. Antara Sejarah &amp; Mitos : Sejarah Melayu dan Hang Tuah Dalam Historiografi Malaysia</li> <li>5. Sulalatus Salatin</li> <li>6. Konsep Wira dalam Masyarakat Melayu</li> <li>7. Kesenian Melayu (Prof. Rahmah Bujang)</li> <li>8. Baju Melayu</li> <li>9. Mis3 Rasa Budaya (Noor Hasnah Adam)</li> <li>10. Makyung : The mystical heritage of Malaysia</li> <li>11. Wayang Kulit : Shadow Play</li> <li>12. Malay Proverbs (R.O Winstedt)</li> </ol>
Newspapers (print and online)	<ol style="list-style-type: none"> <li>1. Utusan <a href="http://www.utusan.com.my/">http://www.utusan.com.my/</a></li> <li>2. Berita Harian <a href="http://www.bharian.com.my/">http://www.bharian.com.my/</a></li> <li>3. Sinar Harian <a href="http://www.sinarharian.com.my/">http://www.sinarharian.com.my/</a></li> <li>4. Malaysiakini <a href="http://www.malaysiakini.com/my/">http://www.malaysiakini.com/my/</a></li> </ol>

Type of resources	Title
Films	<ol style="list-style-type: none"> <li>1. Azizah the Legend</li> <li>2. Magika</li> <li>3. P. Ramlee movies</li> <li>4. Gurindam Jiwa</li> <li>5. Sepet</li> <li>6. Mukhsin</li> <li>7. Laskar Pelangi</li> <li>8. Puteri Gunung Ledang</li> <li>9. Sarjan Hassan</li> <li>10. Leftenan Adnan</li> <li>11. Folklores</li> </ol> <p>* films that are in relation to topics in study</p>