

SJIS Weekly Update

18 September 2026

Important Dates:

24th Sept - Holy Mass

Upcoming Events:

High School:

21 Sept - SEN Support

29 Sept - Supporting EAL

Whole School:

23 Sept - Whole School Parent workshop - Keeping children safe

25 Sept - Open Morning

Enquires:

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ST JOSEPH'S INSTITUTION
INTERNATIONAL SCHOOL

"Enter to Learn, Leave to Serve"

This Week's Highlight at SJIS *World Scholars Cup Success in Da Nang!*

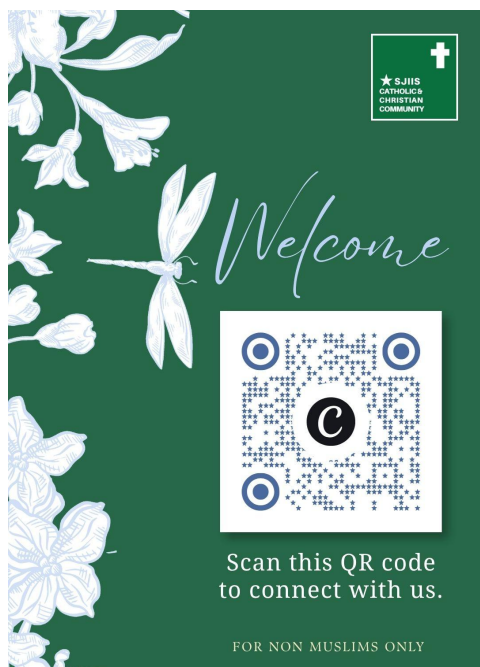
Many, many congratulations to all our students who took part in the World Scholar's Cup Global Round Competition in Da Nang this week.

Students competed against scholars from all over the world in this prestigious event. Throughout the competition they upheld our school values by demonstrating their values of perseverance, responsibility and cooperation.

They all did so well, and returned with many well-earned medals and trophies. Of particular note are the achievements of Lyn Syi, Hazel and Meghan in year 10 placed second overall all in the Senior division and Brandon, Nathanael and Kai-Juan in Year 9 who finished second overall in the junior division. Nathanael was named Junior Champion which is a huge honor and reflects his hard work and dedication.

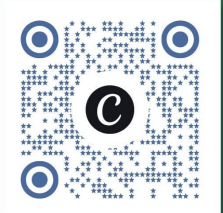
Students also were able to enjoy lots of Vietnamese food and had a great time visiting Ba Na Hills and Hoi An.





★ SJIS
CATHOLIC-
CHRISTIAN
COMMUNITY

Welcome



Scan this QR code to connect with us.

FOR NON MUSLIMS ONLY



Welcome to the
Chapel of St Joseph

The Chapel on Level 6 is open to our school community as a place for prayer, silence and reflection.

CHAPEL HOURS
7.45–9.00am on School days

JOIN US FOR WEEKLY MORNING PRAYER

- 8.00-8.20 am Tuesdays
Rosary Circle led by our Catholic community
- 8.00 -8.30am Thursdays
Parents-in-Prayer led by our Christian community

For Chapel access, please register at the Security Desk and wear your security pass visibly.

This space is available to Non-Muslim members of the SJIS community only.
For more information: ccc@sjj-international.edu.my

★ SJIS
CATHOLIC-
CHRISTIAN
COMMUNITY



Holy Mass

24TH SEPTEMBER
10.00 am

29TH OCTOBER
10.00 am

26TH NOVEMBER
10.00am

REGISTRATION FORM: <https://forms.gle/ZFJYA7QTJByLvi5eA>

Level 6, Chapel of Saint Joseph



A Teacher in a Time of Upheaval



Brother Solomon Leclercq FSC was a teacher before becoming secretary to the Superior General of the Brothers. During the French Revolution, religious communities were suppressed and Solomon was imprisoned. He was killed on 2 September 1792, together with many other prisoners. He later became the first De La Salle Brother to be beatified. His is not a light piece of trivia, but a story worth remembering: education and service have sometimes been carried forward by people living through extraordinarily difficult moments in history.

Access this [link](#) to get to know more about Brother Solomon.



LASALLIAN REFLECTION

“Always address people by their names and with great respect.”

St. John Baptist de La Salle, 76A. Rule, Chapter 8



A WEEKEND QUESTION

Whom did you make feel seen or valued this week?

Take this question into the weekend. Discuss it with your family over a meal or whenever you have a moment together.

CCAs

Cancellation Notification Time

Morning CCAs

Haze-related cancellation notifications will be shared **between 8:00pm and 9:00pm the evening before**.

Weekday CCAs

Haze-related cancellation notifications will be shared **at 12:00pm on the day of the CCA**.

Weekend CCAs

Initial decision made **by 4:00pm on Friday**. Where CCAs are expected to proceed but conditions subsequently change, families will receive an update **by 7:00am**.

Please check **Seesaw/email** for updates. Thank you for your understanding and cooperation. 🙏



Youth Mental Health Day, 18th September 2026



Organised annually by the UK teen mental health charity stem4, Youth Mental Health Day brings together students, parents, educators, and communities across the country to promote open discussion around mental health and equip young people with tools to thrive. Centered around this year's theme, **#BuildFutureYou**, the campaign addresses daily pressures such as economic uncertainty and climate anxiety while highlighting youth resilience. To empower students, families, and staff, stem4 provides free downloadable assembly packs, activity guides, and five clinically validated support apps (including *Clear Fear*, *Calm Harm*, and *Move Mood*) designed to help young people build emotional resilience step by step. We invite parents, carers, and students to get involved, explore resources on the official [stem4 Youth Mental Health Day page](#), or read more about [stem4's story](#).



Whole School Parent Workshop

Keeping Children Safe



23 September 2026



8am to 9:30am



Auditorium

Understanding how we support children's safety, wellbeing and emotional health at school, and practical ways parents can strengthen this support at home.

Please scan the QR code below to RSVP
(select Keeping Children Safe Workshop)



*Together
for Brighter Futures*



Important Reminder: Drop-Off and Pick-Up Safety Arrangements

As we continue to work together to keep all our students safe, we would like to kindly remind families of our **drop-off and pick-up procedures**. These arrangements are in place to prioritise the safety and wellbeing of our children, while also helping to ensure a smooth and efficient flow of traffic around school.

Please take a moment to review the following important reminders:

Pick-Up Cards

Parents and/or drivers **must clearly display the child's designated pick-up card** when collecting students from school.

If Your Child Is Not Ready

If your child is not ready when you arrive at the front-of-school collection area, please **continue around and park in one of the designated car parks** rather than waiting at the collection point. This helps prevent traffic build-up and allows other families to collect their children safely.

Car Stickers

All vehicles dropping off or collecting students should display the **school car sticker**. Each family is allocated **three car stickers**. If you require additional stickers, these can be purchased through the Finance Office.

Private Drivers, Car Pools and Other Arrangements

If your child is being transported by a **private driver, car pool, relative, friend or another authorised adult**, the same school procedures apply. Please ensure that anyone collecting your child:

- Has the required pick-up card and car sticker.
- Knows your child's **full name and year group**.
- Is familiar with and follows the school's drop-off and pick-up procedures.



Changes to Collection Arrangements

Any **changes to your child's usual drop-off or pick-up arrangements must be communicated to the school in advance**. This includes changes involving private drivers, car pools, family members or other authorised adults.

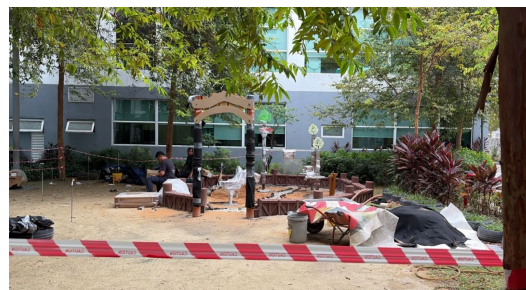
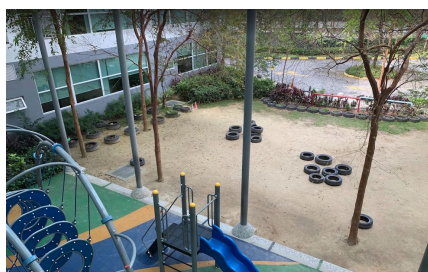
For safeguarding purposes, our staff may need to **intervene, delay or refuse the release of a child** if we are not confident that the appropriate procedures are being followed or that the child can be collected safely. This is an important part of our duty of care and is always done with your child's safety as our priority.

We therefore ask that parents ensure any person responsible for transporting or collecting their child is fully aware of and follows the school's procedures. **Please do not assume that a change in arrangements will be understood by school staff unless it has been communicated to us.**

The safety of our students is our shared responsibility. Thank you for your continued cooperation and support in helping us maintain a safe, calm and well-organised arrival and dismissal process for everyone.

Playground Update

Work has now begun on our new playground space next to the blue climbing frame, and we're very excited to see it taking shape. Thank you parents for your patience and understanding while the work is completed. Our students have been excellent at adapting to the different play spaces available during this time. We're looking forward to students from across Elementary, from Early Years through to Year 6, making full use of the new space in the weeks and months ahead. We'll provide further updates as the work progresses and look forward to sharing the completed playground with our students and families.



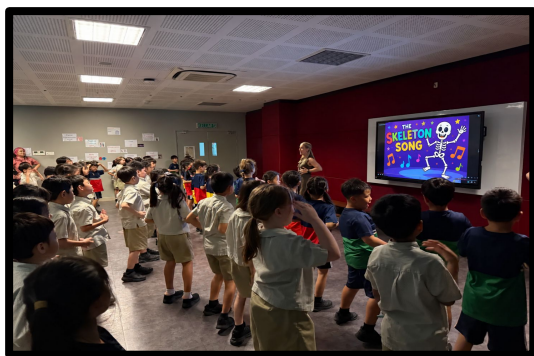
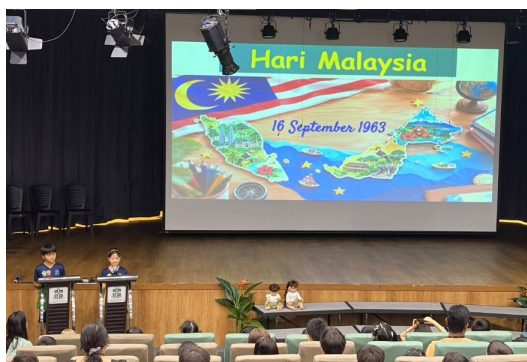
Assemblies

A huge thank you to our two incredible assembly hosts, Matilda and Minh. They taught us why Malaysia Day is such an important celebration—and why we enjoyed a lovely day off school this week!

Our teachers also acknowledged children who demonstrated many virtues throughout the week. We even heard some surprise acknowledgements from students, reminding us once again what a thoughtful and caring community we have.

Year 3 Science:

Year 3 have had lots of fun learning about the human skeleton and exploring how our bones, joints and muscles work together to help us move. The children identified key parts of the skeleton, including the skull, rib cage, pelvis and femur, and discussed their important functions. To reinforce their learning, they practised a lively skeleton song with actions linked to each body part.



EAL SESSION

EAL SESSION TOPICS

- Elementary and High School EAL provision
- After School programme
- EAL assessment

Coming Up: Languages Parent Session

Mandarin & Bahasa Parents Session

Join Jimmy老师 and Cikgu Nalla for an informative session introducing our Mandarin and Bahasa curricula, programme structure and students' language learning journey.

Tuesday, 29 September | 8:00–9:00 am
Level 5, Function Room

EAL Parent Session

Join Ms Adri for an information session on EAL in the Elementary School. We will look at the provision in the ES and how it feeds into the HS EAL provision, the After School EAL Programme and the EAL assessment system in the ES.

Thursday, 1 October | 8:00–9:00 am
Level 5, Function Room

Auditions for A Midsummer Night's Dream High School Production

We are delighted to announce that SJIIS High School will be presenting William Shakespeare's most fantastical comedy, *A Midsummer Night's Dream*, in May 2027. **Students in Years 7-12** will have the exciting opportunity to perform not only for our school community on our Auditorium stage, but also for the wider public at the Damansara Performing Arts Centre as part of the **Take to the Stage Shakespeare Festival**. Please read more info [here](#).



ST JOSEPH'S INSTITUTION INTERNATIONAL SCHOOL
"Enter to Learn, Leave to Serve"

SJIIS HIGH SCHOOL PRESENTS

A Midsummer Night's Dream

AUDITIONS

AUDITION DATES
Wednesday 18th & Thursday 19th November
3:30 – 5:00pm

LOCATION
Blackbox

YEAR GROUPS
7 – 12

CCA COMMITMENT
Students will need to join the CCA every Wednesday during Terms 2 and 3 until the end of May.

PERFORMANCES
The show will be performed both at school and as part of the Take To The Stage Shakespeare Festival at Damansara Performing Arts Centre, week commencing 24th May.

LEARN MORE & SIGN UP
Students can learn more about the audition by signing up to the Google Classroom page. Scan the QR code to join!

Class Code: 5ilcymwi

STEP INTO A WORLD OF MAGIC, MISCHIEF AND MIDSUMMER

A Midsummer Night's Dream

CHARACTER GUIDE

FAIRIES & YOUNG ATHENIANS

PUCK
The mischievous woodland fairy who loves causing trouble and playing tricks on humans.

OBERON
The powerful King of the Fairies who uses magic to get what he wants.

TITANIA
The proud and powerful Queen of the Fairies who refuses to obey Oberon.

PEASEBLOSSOM
One of Titania's tiny fairies who serves and protects her.

CORBWEB
One of Titania's fairies who helps look after her.

MOTH
A small fairy who serves Titania and helps care for her.

MUSTARDSEED
One of Titania's fairies who helps care for her enchanted world.

FIRST FAIRY
A fairy who serves Titania and warns her about dangers in the forest.

THE YOUNG ATHENIANS

HERMIA
A strong-willed young woman who values her freedom and choice.

LYSANDER
A loyal and brave young man who follows his heart and won't give up on what he believes in.

HELENA
A kind and hopeful young woman who sees the good in others, even when it's hard.

DEMETRIUS
A proud and confident young man who is torn between what he wants and what he thinks is right.

"THE COURSE OF TRUE LOVE NEVER DID RUN SMOOTH."

A Midsummer Night's Dream

CHARACTER GUIDE

ATHENIANS & MECHANICALS

THE ATHENIANS

THESEUS
The Duke of Athens who is preparing to marry Hippolyta and values everything under control.

HIPPOLYTA
The powerful Queen of the Amazons who is engaged to Theseus and values strength, independence and respect.

EGEUS
Hermia's strict father who demands that she marry Demetrius.

PHILOSTRATE
Theseus's Master of Revels who organises entertainment for the Duke's wedding.

THE MECHANICALS

BOTTOM
A confident but ridiculous amateur actor who thinks he can play every role – and is magically given a donkey's head.

QUINCE
The organiser and director of the amateur actors who tries to keep everyone focused.

FLUTE
A young craftsman and nervous actor who has to play the female role of Thisbe.

SNUG
A nervous actor who plays the Lion and worries that his performance will frighten the audience.

SNOUT
An amateur actor who plays the Wall in Pyramus and Thisbe.

STARVELING
An amateur actor who plays Moonshine and later carries a lantern to represent the moon.

PEOPLE PURPOSE POTENTIAL

ST. JOSEPH'S INSTITUTION INTERNATIONAL SCHOOL MALAYSIA

OUR INCLUSIVE COMMUNITY

How we support SEN, gifted & talented students

Discover how we identify and support students with diverse learning needs and abilities, and explore the personalised approaches we use to help every student thrive.

MONDAY 21 SEPTEMBER

8:00 AM

5th Floor Meeting Room

Mr Jonny Rouse (SENCO)

Enter to Learn Leave to Serve

A Brighter More Compassionate World

Our Inclusive Community: How We Support SEN, Gifted & Talented Students

Join Mr Jonny Rouse, our SENCO, for an opportunity to discover how we identify and support students with diverse learning needs and abilities. Learn more about the personalised approaches we use to help every student thrive, whether they require additional support, greater challenge or simply a different approach to learning.

Monday 21 September
8:00am
5th Floor Meeting Room

Please RSVP using the sign-up link [here](#). We look forward to welcoming you!

English

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High School Communication Channels

In response to parent requests for High School staff photos and contact details, we have put together this helpful document to make it easier for you to identify and contact the right member of staff.

The [HS Staff Information link](#) will be added permanently to the final page of our weekly update and to the parent Google Classrooms, so you can easily access it whenever you need it.

Step Into High School: A Parent's Guide to Year 7

Today, we were delighted to welcome our Year 7 parents to '**Step Into High School: A Parent's Guide to Year 7**', an opportunity to help families navigate the exciting transition into High School.

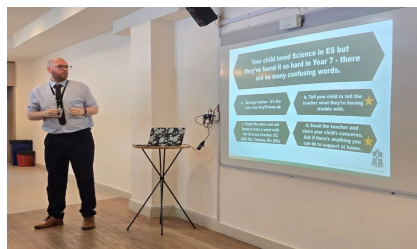
The session explored what makes KS3 a new chapter in learning, including the move towards greater independence, stronger organisational skills, more abstract thinking and the development of effective study skills. Parents were also introduced to our approach to assessment and reporting, including Common Assessments and how students' progress develops through Years 7–13.

A key focus was **supporting independence at home**. Parents shared ideas for helping students manage homework, prepare for the week ahead, organise themselves and gradually take greater responsibility for their learning.

We also discussed **digital wellbeing**, with practical advice on monitoring device use, setting boundaries, managing apps and websites, and establishing device-free times at home.

The session concluded with an interactive "**Who Wants to Be a Lasallian-aire?**" activity, exploring realistic Year 7 scenarios around friendships, wellbeing and behaviour, and considering how parents can support their children while encouraging independence.

We hope parents left feeling reassured, informed and ready to support their child as they continue their **Josephian journey**.



Monash University: Business Exploration Day

Last Saturday, 12 September, five Year 10 and Year 11 students, alongside their families, attended an engaging session at Monash University from 10:00 AM to 3:00 PM exploring pathways in the field of Business.

Putting theory straight into practice during the "Branding as a Boss" marketing workshop in the afternoon, the students put their creative instincts to work, pitching a fun campaign centered on affordable "Yummy Fried Rice" complete with the catchy tagline: *"Big rice, small price!"*.

Well done to our student participants for taking the opportunity up and using their Saturday strategically.

Alumni Insights: Mia Chellam, Oxford University

On 10 September, as part of Thursday's Pathways program, we had the pleasure of welcoming Mia Chellam back into the fold. As a 2016 founding student, Mia now studies Material Sciences at Oxford University.

Mia gave a Oxbridge-style mock tutorial to our 6th Formers, and shared some insights about the application and interview process. Mia also gave some tips about what made her an outstanding candidate, such as her very successful completion of the EPQ and her personal passion projects.

Mia's recounting of the Oxford interview process emphasised the importance of not being prepared with all the right answers, but rather, not being afraid to make mistakes, and come at the questions from a unique angle. Thank you, Mia, for a great talk!

Cambridge School Leaders & Careers Forum

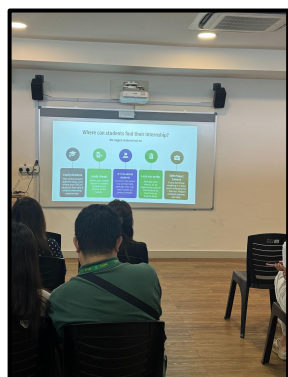
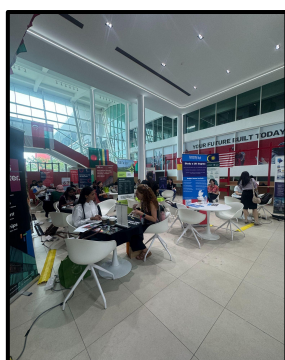
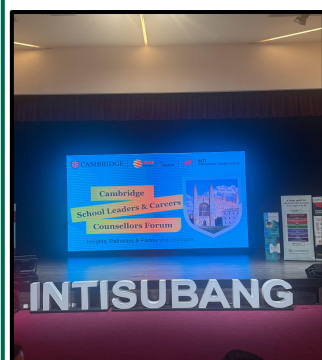
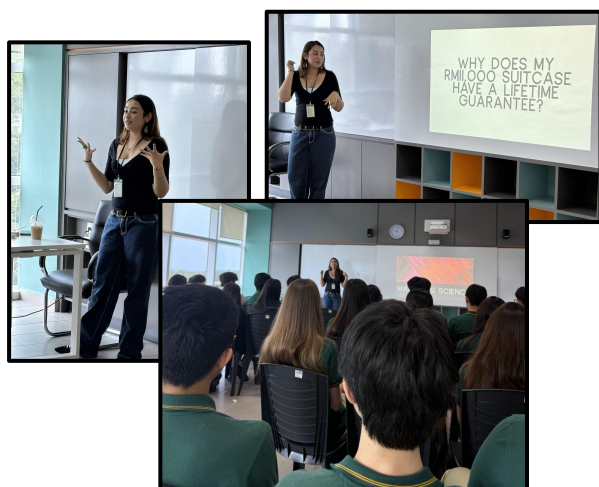
On Monday, 14 September, INTI International College Subang hosted an insightful Cambridge presentation on global university progression and modern academic advice. There was a University fair after the session.

Please read our key insights [here](#).

Year 11, 12 & 13 Parent Coffee Mornings with Ms Warriar and Ms Quennie

Over the last month, we hosted three Coffee Mornings, one for each year group between Year 11-13 to guide families through the global university application process, critical timelines and the supporting roles of students and parents alike. We also discussed a short outline of the A Level subject choices and scholarships for our Y11 students.

Please read through the highlights of each [session](#).





[ES Student Absence Form](#)
[HS Student absence form](#)



[SJIS School Calendar 2026/27](#)
[HS Parent Overview Assessment](#)
[Window 26/27 calendar](#)
[HS Parent calendar 2026/27](#)



[WS Teaching Staff Email 26/27](#)
[HS Staff Information link](#)



Our Safeguarding Team



[SJIS Safeguarding Team](#)



SJIS
Parent Volunteers

[E-service \(Top Up Credit\)](#)
[E-service Manual](#)
[FAQ Meal plan](#)
[Term 1 AY26/27 Menu](#)
 Delischool Email:
cafeteria.sji@shfservices.com

[SPV Website](#)



[WS CCA Website](#)
[ASCC Website](#)



[SchoolsBuddy Website](#)



iSAMS: [Parents Portal](#)
 PTC 's:
<https://sjiim.meettheteacher.com/>



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