

SJIS Weekly Update

6th February 2026



ST JOSEPH'S INSTITUTION
INTERNATIONAL SCHOOL

"Enter to Learn, Leave to Serve"

This Week's Highlight at SJIS

Important Dates:

14th, 15th, 21st & 22nd Feb : NO
Weekend CCAs

Upcoming Events:

9th Feb - School Mass
9th-12th March - Matilda The
Musical Jr

This week's contribution to our 10 Year Anniversary Reflections is from Doreen, Edwin & Kirsten Yap. Kirsten is currently in Year 13 and a founding student.

Ten years. What a journey it has been with SJIS. I still vividly remember the day we signed up for a school that wasn't fully completed yet. The SLT thanked us for our "leap of faith," and I recall Kirsten attending her first meeting and assessment for Year 4 at Catalogue House, a temporary office, with Ms. Quigley the Elementary Head of School at the time together with Brother Thomas. There were so many firsts: her first day at SJIS, the first SRC team, the School Opening and Blessing Day with the Brothers, Kirsten's first SJI Got Talent—so many moments that shaped our memories. The funniest from her first year was when she came home with a Singapore Math algebra question that none of us parents could solve! It was tough and that called for a "first" meeting with the Math Department. Through the years, Kirsten had such a positive school experience with wonderful friends and supportive teachers who influenced her love for Math and shaped her character.



First day of school, Year 4



Finding Clay production

While she breezed through her schooling years shaping strong bonds also through LYM, Soccer team and Swim team, I had the most wonderful time volunteering for school productions, PSG activities and other charity projects. Precious moments are shared with parents and teachers who have become lifelong friends, working together with a strong sense of camaraderie, teamwork and pure fun all for the same goal: supporting the children and making memorable experiences for everyone involved. This is not just a community we've built but has become our extended family.

By Doreen, Edwin & Kirsten Yap.

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When I'm asked about my decade here at SJIS, the first thing that comes to mind is how much the school has helped me grow. The emphasis on a holistic education and building character really helped me see what school is all about besides academics: making us well rounded and virtuous people.



School Blessing



Kirsten's Lasallian Scholar award Y12

Since ES, I've been privileged to experience everything the school has to offer and give back to the community, from joining sports teams, competitions and societies, to contributing in various leadership roles that resulted in me becoming the 2025 Lasallian Scholar of Leadership. A massive highlight has been being able to serve the wider community through the LYM. I'm so thankful for all the relationships I've built, opportunities that have been given, lessons learned, and how the teaching here has helped me find my passion for further studies.



SJI Got Talent



HS School production



Girl's Football team

By Kirsten Yap, Y13

Parent Workshop- Online Safety 12th February 2026- 8am- Drama Room

Our Online Safety Workshop bridges the gap between student reality and parental protection by exploring the moving from reactive crisis management (addressing bullying, mental health risks, and behaviour) to proactive prevention. We'll dive into recent case studies and student voices to help you implement effective parental controls, understand school safeguarding policies, and stay informed on current digital laws. Join us to turn digital anxiety into a practical toolkit for keeping your child safe at home and school. Please RSVP by Tuesday 10th February. [RSVP Link](#)

— Talking about —
ONLINE SAFETY
BY SAFEGUARDING TEAM
12TH FEBRUARY, 8AM
DRAMA ROOM

Presentation Lead by
Ms Chin and
Ms Jasmine

PLEASE SCAN HERE TO
RSVP by 10TH February

This workshop is open for both
ES and HS families.

Our Online Safety Workshop bridges the gap between student reality and parental protection by exploring the moving from reactive crisis management (addressing bullying, mental health risks, and behaviour) to proactive prevention. Join us to turn digital anxiety into a practical toolkit for keeping your child safe at home and school.

Thursday 12th
February 8.00am
(Drama Room)

PLEASE SCAN HERE TO
SIGN UP

Catholic and Christian Community

From Discipline to Building Character:

It was a lovely morning of growth and inspiration as our school community gathered for Dr. Sammy's talk, "From Discipline to Building Character." Parents were challenged to reconsider their responses during difficult moments, focusing on how their actions can intentionally shape a child's character. The event fostered a beautiful sense of community, allowing attendees to connect with Dr. Sammy, Anne, and one another. Ultimately, participants left encouraged, carrying the reminder that intentional learning and a willingness to change are vital for building happy, meaningful relationships and growing alongside their children.



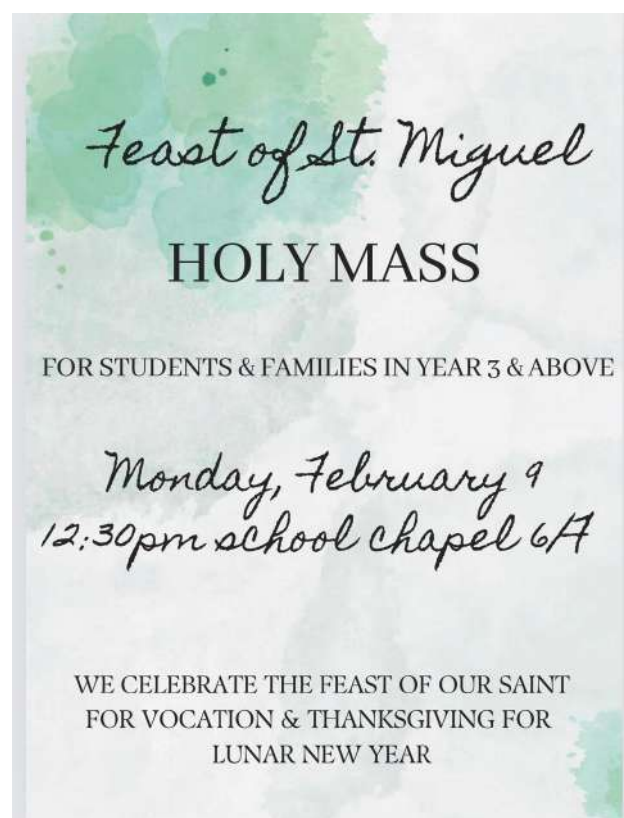
Save the date: February 9th

We look forward to celebrating Mass on February 9th at 12:30pm in our school chapel, located on level 6.

Students and families from year 3 and above are invited to join us.

Please use the [Sign up sheet HERE](#)

For Non-Muslim families only.



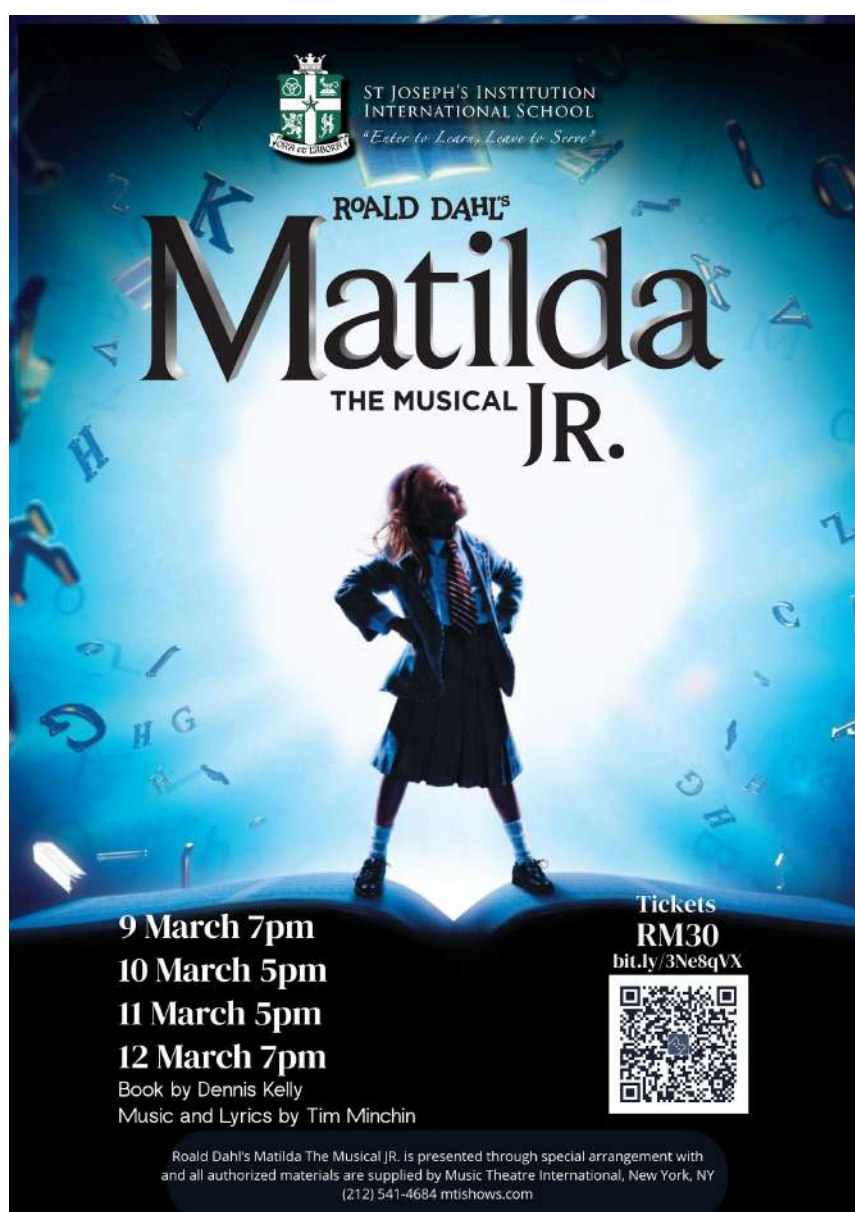
Matilda the Musical Jr.

SJIS is delighted to present ***Matilda the Musical Jr.***, a *revoltingly* fantastic musical theatre production performed by our talented students in **Years 7–10**. Performances will run from **Monday 9th March to Thursday 12th March**.

Based on Roald Dahl's beloved story, *Matilda* follows an extraordinary young girl with a sharp mind, a courageous spirit, and remarkable abilities. Unloved by her cruel parents and underestimated by the adults around her, Matilda finds solace in books and forms a special bond with her kind-hearted teacher, Miss Honey. However, her school is ruled by the fearsome and tyrannical headmistress, Miss Trunchbull, whose hatred of children leads to shocking and unjust punishments. Determined to stand up for what is right, Matilda sets out to change her story- but will her intelligence and bravery be enough to defeat Miss Trunchbull?

Packed with energy, humour, and heart, *Matilda the Musical Jr.* promises an uplifting evening for the whole family, celebrating courage, kindness, and the power of young voices. As the show reminds us: "Even if you are little, you can do a lot."

Book your tickets through the QR code on the poster above or through [this link](#) and watch our video trailer teaser [here](#). Please read more info [here](#).



Parental Consent for Use of Additional Services Under Google Education Subscription

Google for Education



Under the new terms and conditions of our Google Education Subscription, parents are to give consent for any additional services we allow students under age of 18 to use. To ensure that there is no interruption to learning, **if you do not consent** to your child using these additional services contained our Google Education Subscription, please inform the relevant school office (ES/HS). You can view a full list [here](#). Services include Google Maps, Google Earth, YouTube and others.



Reminder: Students remaining on school site after end of lessons

Students are **not permitted** to stay on the school site after lessons have ended **unless they have signed up for a CCA**. It is important that all student activities are supervised by a member of staff to ensure their safety. There are a number of students who are staying after school to use the sports facilities or play games in the canteen, staying until or beyond 4:30pm, in some cases.

Once lessons are finished, students who are not in a CCA should leave the premises. If they are waiting to be collected or for a sibling they should wait in the foyer or designated area. Families, supervising their own children, are welcome to use the canteen after school but children **must be supervised accordingly and leave the site before 4:30pm**.

Wellbeing Info: Children's Mental Health Week

Taking place from 9–15 February in the UK, this year's theme invites children to explore **belonging**.

When children feel safe, accepted, and confident that **this is my place**, they are better able to grow, learn, and thrive.

These resources share good ideas to support children's wellbeing and create long-term positive ripple effects for families, schools, and the community.

[Place2Be 2026](#)

[Children's Mental Health Week Resources](#)

[BBC CBeebies](#)

[BBC Bitesize Parenting](#)



Whole School Lunar New Year Celebration

You are warmly invited to join us for our Whole School Lunar New Year Celebration on **Friday, 13 February, from 8:15 a.m. to 9:00 a.m on the field**

Attire: Traditional costume or red shirt or anything with bright colour

The celebration will feature Chinese drumming, a whole-school dance, firecrackers, and a lion dance performance. We hope you can join us to celebrate the festive morning together!

Year 4 Residential - Janda Baik

This week, our Year 4 students enjoyed a memorable excursion to the Janda Baik Retreat Centre. Students showed wonderful resilience, determination, commitment, and unity while taking part in activities such as river trekking, A-frame house building, knot-tying, paintballing, crazy golf, archery, fishing, and evenings around the fire pit roasting marshmallows and dancing under the stars. The retreat also provided valuable opportunities for students to grow in independence, support one another, and experience the joy of spending meaningful time together, creating memories that will last a lifetime.

A huge thank you to head of year 4, Miss Jones and the entire year 4 team for organising such a seamless and enriching experience. The biggest acknowledgement goes to our students, who behaved impeccably and represented SJIS in a truly stunning manner.



Year 5 Residential - Melaka

Our Year 5 students have returned from a spectacular three-day residential in Melaka, proving themselves to be absolute legends! The adventure began with high-energy team challenges, including the legendary "Dragon Rock-Paper-Scissors" showdown and the thrilling Skytrex Mini Dino aerial course. On Day 2, we transitioned into "explorer mode," spotting massive monitor lizards on a Melaka River Cruise, taking in 360-degree views from the Taming Sari tower, and exploring the city's historic forts and cathedral ruins. We wrapped up our final morning at the Melaka Craft Complex, where students tried their hand at traditional batik painting, rattan weaving, and even a bit of archery. Beyond the activities, this trip was about personal growth. The students surpassed all expectations, rising to every challenge, supporting one another through moments of homesickness, and showing incredible grit under the sun. They return home a little more independent and much more bonded as a year group. A huge thank you, this trip wouldn't have been possible without the seamless organisation of the Wilderness Malaysia team.

A massive thank you also goes to the Year 5 staff team, whose constant care for the children was second to none, and to Miss Wu and Mr. Ruxton for being absolute legends in their support roles. We are beyond proud of every student. They certainly deserve a relaxing weekend and perhaps an ice cream or two to celebrate their achievements!



This week's Assemblies with Brother Butch

Our Feb 6 ES assemblies were all about the awesome power of Moderation! Young Lasallians learned that "Everything in Moderation" is the secret to a happy day. In class, we're balancing hard work on our drawings with quick tidy-ups. At lunch, we're fueling our bodies with healthy treats and playing safely with friends. Even at home, we're being superstars by switching off the TV to get plenty of sleep! By finding this perfect balance, we stay energized, kind, and ready for anything.



FOBISIA 2026 Climbing Championships

On 29–30 January, seven SJIS students competed in the FOBISIA 2026 Climbing Championships at Camp 5, KL East Mall. Hosted by Sri KDU International School, the event brought together 110 students from 12 schools across Asia for two action-packed days of top-rope climbing and bouldering.

Our students demonstrated exceptional physical strength and mental resilience, spending up to nine demanding hours in the qualifying rounds as they tackled extremely challenging routes. Their perseverance was evident throughout, even as they picked up a few scrapes and bruises along the way.

The entire team: Beatrice Merrett, Jun Renn Chew, Ian Teh, Nathanael Chan, Rahul Vaihunthan, William Thomas and Lyndon Loo represented SJIS with pride. They showed outstanding sportsmanship, consistently encouraging and supporting competitors from other schools.

We are also proud to celebrate an impressive medal haul. Beatrice Merrett won bronze in the Girls Category C finals, Jun Renn Chew secured silver in the Boys Category C finals, and Lyndon Loo not only qualified for the Boys Category A finals but also won bronze in the Boys Under 15s category. A fantastic achievement by all involved!

High School Assemblies – Performing Arts Celebrations

During High School assemblies on **24 and 25 January**, we proudly celebrated the achievements of our students in the **High School Performing Arts Competition**. Trophies were presented to winners across **KS3 Music Ensemble and Solo**, as well as **KS4/5 Music Ensemble and Solo** categories.

House Points Update

Following the Performing Arts Competition and the House Carolling Competition, the current House standings are:

-  **Jaime House** – 85 points
- **Miguel House** – 70 points
- **Benilde House** – 70 points
- **Mutien House** – 20 points

With **Sports Day coming up later this term**, there is still everything to play for. Well done to all students who have contributed to their House so far, both on and off the stage.

A message to our multilingual community

At SJIS, we are working together with our multilingual families to make engagement with school easier and more meaningful.

Please scan the QR code below to share your thoughts and help us strengthen our partnership.

在 SJIS, 我们正与多语言家庭携手合作, 让家长参与学校事务变得更加轻松且更有意义。请扫描下方二维码, 分享您的想法, 帮助我们进一步加强家校合作。

SJIS에서는 다언어 가정과 함께 협력하여 학교 참여가 더 쉽고 의미 있게 이루어질 수 있도록 노력하고 있습니다. 아래의 QR 코드를 스캔하여 의견을 나눠 주시고, 학교와 가정의 협력 관계를 더욱 강화하는데 도움을 주시기 바랍니다.





Parent Event: Assessment and CAT4

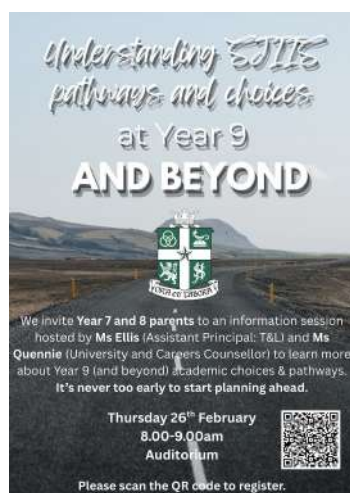
This morning, we were delighted to welcome a wide range of parents from Years 7–13 to our Assessment at SJIIS workshop, led by Catherine Ellis (HS Assistant Principal) and Victoria Thomas (Pupil Progress Leader). The session aimed to demystify how assessment works across the secondary school and to strengthen the partnership between school and home in supporting students' progress.

Parents were guided through how assessment at SJIIS is used as a diagnostic and preventative tool, not simply a reporting mechanism. The workshop explored how data helps teachers adapt teaching and curriculum, how progress is viewed in context rather than through a "one size fits all" lens, and how high attainers and students requiring support are monitored with equal care. A key focus was the Cognitive Abilities Test (CAT4), including what it measures, how it is used to inform target grades, and how parents can interpret CAT4 reports.

The session also clarified common assessments, reporting structures, assessment windows, and how assessment develops from Year 7 through to IGCSE and A Level. Importantly, parents were given practical guidance on how best to support students at home by promoting independence, healthy routines, and constructive conversations around learning.

Thank you to all parents who attended and contributed so thoughtfully to the discussion.

Here are the [slides](#). We will be running a repeat online session before the end of Term 2.



Parent Event: Understanding SJIIS Pathways and Choices at Y9 and Beyond (for Year 7 and 8 parents)

We invite Year 7 and 8 parents to an information session hosted by Ms Ellis (Assistant Principal: T&L), Ms Anu Warriar (Head of Sixth Form) and Ms Quennie (University and Careers Counsellor) to learn more about Year 9 (and beyond) academic choices & pathways. It's never too early to start planning ahead.

Date : Thursday 26th February

Time : 8.00-9.00am Venue : Auditorium

Please click on the [link](#) to register.



School Term Dates - 2026/27

Please see the school website for the next academic year term dates.

<https://www.sji-international.edu.my/school-calendar/>

PSHCE Curriculum Overview

Dear Families, this week HS students have complete the unit on social awareness and responsible decision making. Please refer to the link below to view the topics and objectives covered for the programme. [PSHCE Topics Overview and Objectives.](#)

All topics on sexual health is completed for Term 2 and this topics will be revisited again May. Every topic is covered twice in a year.

Social and Emotional Learning

Units	Dates for 15 minutes resources	Extended Sessions	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
1. Self-awareness The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts. This includes capacities to recognize one's strengths and limitations with a well-grounded sense of confidence and purpose.	10.09.2025	25.02.2026	What is mental health?	Mental health: talking about our emotions	Confidence and self-esteem	Understanding body image	Values and differences	Acknowledging skills and assets	The role of constructive criticism
2. Self-management The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations. This includes the capacities to delay gratification, manage stress, and feel motivation and agency to accomplish personal and collective goals.	17.09.2025	Done	Mental health and social media	Exercising for physical and mental wellbeing	Mental health: coping strategies for stress	Planning and organising: studying effectively	Mental health: revisited	What is body enhancement?	Mental health: accessing support
4. Relationship skills The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups. This includes the capacities to communicate clearly, listen actively, cooperate, work collaboratively to problem solve and negotiate conflict constructively, navigate settings with differing social and cultural demands and opportunities, provide leadership, and seek or offer help when needed.	24.09.2025	04.03.26	What makes a healthy relationship?	Parenthood and family life	Social influences: tackling peer pressure	Navigating social influence and pressure	Navigating conflict in relationships	Respectful relationships: trust and intimacy	Respectful relationships: meeting new people
	01.10.2025	11.03.26	Marriage: an introduction	Spotting unhealthy and abusive relationships	Relationships and conflict	Relationships and belonging	Marriage and long term relationships	Respectful relationships: ending relationships	Developing leadership skills
	08.10.2025	18.03.2026	Coping with change: bereavement, divorce and separation	An introduction to consent	What is good communication?	Changing relationships: managing your feelings	Intimacy and consent	Understanding cultural identity and cultural competency	Recognising consent
Anti-bullying Week	17.11.2025 and 18.11.25	Completed	Recognising and challenging bullying	Recognising and challenging bullying	Recognising and challenging bullying	Recognising and challenging bullying	Recognising and challenging bullying	Recognising and challenging bullying	Recognising and challenging bullying
5. Responsible decision-making The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations. This includes the capacities to consider ethical standards and safety concerns, and to evaluate the benefits and consequences of various actions for personal, social, and collective well-being.	26.11.25	Sports miss a week 15.04.26	Maintaining a balanced diet	Risk management and personal safety	Financial choices: budgeting, saving, debt	Emergency situations and managing risk	Managing your finances	Staying safe: exiting aggressive social situations	Working in the UK: understanding the UK system
	10.12.2025	world book week miss a week 29.04.2026	Media literacy: staying safe online	Gambling: consequences and safety	Achieving balance	Living a healthy lifestyle	Staying safe online: misinformation and extremism	Staying safe: protecting your finances	Living independently: building a healthy lifestyle
	07.01.26	6.05.26	Gambling: an introduction	Media literacy: interpreting information online	Taking responsibility for your physical health	Staying safe online: protecting your personal data	Health-related choices: aesthetic procedures	Understanding misinformation online	Setting boundaries online
2. Self-management The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations. This includes the capacities to delay gratification, manage stress, and feel motivation and agency to accomplish personal and collective goals.	17.09.2025	14.01.2026	Mental health and social media	Exercising for physical and mental wellbeing	Mental health: coping strategies for stress	Planning and organising: studying effectively	Mental health: revisited	What is body enhancement?	Mental health: accessing support
3. Social awareness The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts. This includes the capacities to feel compassion for others, understand broader historical and social norms for behavior in different settings, and recognize family, school, and community resources and supports.	21.01.26	13.05.26	Respect of Diversity in the Community	Challenging gender stereotypes	Recognising and preventing discrimination	Challenging discrimination and prejudice	No lesson, mocks	Staying safe: recognising harassment and abuse	Intersectionality, privilege and marginalisation
	28.01.26	20.05.26	Recognising and challenging bullying	Introduction: Sex, relationships, and the media	Sex, relationships, and the media	Recognising strengths in ourselves and others	Taking others' perspectives	Respect for inclusion, diversity and No discrimination	Resolving conflict and finding forgiveness
5. Responsible decision-making The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations. This includes the capacities to consider ethical standards and safety concerns, and to evaluate the benefits and consequences of various actions for personal, social, and collective well-being.	04.02.26	Hari Raya Haji 3.06.26	Growing up: mental and physical changes	An introduction to menstruation	The importance of safe sex	Sexual health: contraception	Sexual health: STIs	Pregnancy and parenthood	Looking after your sexual health
	11.02.26	Art Exhibition Awal Muharam 01.07.26	The risks and consequences of smoking and vaping				The risks and consequences of alcohol		



Huge congratulations to our Year 13s who have started to secure offers from an elite roster of global institutions!

Reaching this milestone at such world-class universities is a direct reflection of your relentless hard work, academic excellence and the unique perspectives you bring to the table. As Lasallian students of SJI, you have pursued excellence with integrity, supported one another as a community, and approached challenge with purpose rather than entitlement.

Whether you find yourself on a historic British campus or within the vibrant, innovative hubs of Australia and Southeast Asia, you are embarking on a transformative journey that will sharpen your skills and broaden your global horizons.

We are incredibly proud of your success and can't wait to see the impact you'll make on the world stage, grounded in the values that have shaped you here: humility, service, and responsibility to others.

Good job, Class of 2026!



University Talks

Join representatives from three prestigious UK universities to explore their academic culture, teaching style, and student experience. This is open to all interested Year 9 to Year 13 students.

Date: Thursday, 12 February 2026

Time: 1:00–1:50pm

Location: Room A05-02



University College London (UCL): London's Global University

Known for its "disruptive thinking," UCL is the place for students who want to bridge different worlds—like combining architecture with climate science or medicine with AI. In this session, you'll learn how UCL's multidisciplinary approach helps graduates tackle complex global challenges.



Imperial College London: The Innovation Powerhouse

Imperial is more than just a STEM university; it is an ecosystem for entrepreneurs. Beyond the labs, the university's "Enterprise Lab" helps students turn scientific ideas into startups. This visit will focus on the fast-paced, high-intensity environment that prepares students for leadership in tech, finance, and medicine.



King's College London: In Service of Society

Located in the civic heart of London, King's is deeply integrated with the city's legal, political, and healthcare institutions. This session highlights King's unique commitment to "service"—how your degree will connect you to real-world policy-making and social impact right outside the classroom doors.



[ES Student Absence Form](#)
[HS Student Absence Form](#)



[SJIS School Calendar 2025/26](#)
[SJIS School Calendar 2026/27](#)
[HS Parent Overview Assessment Window 25/26 calendar](#)
[HS Parent calendar 2025/26](#)



[WS Teaching Staff Email 25/26](#)



Our Safeguarding Team



[SJIS Safeguarding Team](#)



SJIS
Parent Volunteers

[E-service \(Top Up Credit\)](#)
[Eservice Manual](#)
[Term 2 AY25/26 Menu](#)
[FAQ Meal plan](#)

Delischool Email:
cafeteria.sji@shfservices.com

[SPV Website](#)



[WS CCA Website](#)
[ASCC Website](#)



[SchoolsBuddy Website](#)



[Parents Portal](#)



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