

SJIS Weekly Update

22nd May 2026

Important Dates:

27th May - Hari Raya Haji (PH)

Upcoming Events:

13th June - Family Festival

Enquires:

T | +603 8605 3605

E | enquiries@sjj-international.edu.my

W | sjj-international.edu.my



ST JOSEPH'S INSTITUTION
INTERNATIONAL SCHOOL

"Enter to Learn, Leave to Serve"

This Week's Highlight at SJIS Ten Year Celebration Walk

As part of our ongoing 10-Year Anniversary celebrations, SJIS came together this week for a special Ten Year Celebration Walk, marking a decade of faith, community and service. Students from across the school joined together throughout the morning in a symbolic shared challenge to complete 10 laps as a whole-school community, representing our 10 years of growth and achievement. The event reflected the spirit that has shaped our school since its founding - students supporting one another, celebrating together and living out our motto, *Enter to Learn, Leave to Serve*. It was wonderful to see students of all ages participating with enthusiasm and encouragement, creating a strong sense of unity across the campus. Moments such as these remind us how much our school community has grown over the past decade and how grateful we are to celebrate this important milestone together.



Neurodiversity Week

This week, our school community celebrated Neurodiversity Week, focusing on the theme "Different Senses, Different Experiences". Neurodiversity teaches us that neurological differences are natural human variations. Following on from last year where we explored how our brains are wired in different ways, we learned about how we all sense the world differently, our diverse ways of thinking and sensing and all the advantages this can have for individuals and our community. This week is an opportunity develop our self awareness about our sensory experiences, to practice the virtues of consideration, respect and compassion so we can support our classmates who may sense their surroundings differently than we do.

The students explored their individual sensory profiles to understand if they are hypersensitive (sensing intensely) or hyposensitive (having lower sensitivity) to different stimuli. We also learned about our hidden senses like the proprioceptive system, our internal body map, and the vestibular system, which acts as our balance centre. To explore these concepts further, students invited our Sensory Space in the Drama Room and our pop up exercise zone.

We ended the week with our special dress code celebration: wear your school uniform on the top half to show we are one community, but choose your own clothing for the bottom half to express your individuality and personality. This understanding brought our school community closer together in celebrating that we are all different and we all belong.



Sound Waves

What an incredible morning at our ES Sound Waves Music Showcase! Our students lit up the stage with a wonderful variety of performances, from singing and choir pieces to impressive instrumental showcases. The event also highlighted exciting opportunities such as the AIMS Primary Orchestra Festival and Big Sing, as we continue to encourage and grow student participation in these amazing musical experiences. We are incredibly proud of all our performers for the hard work, dedication, professionalism, and commitment they demonstrated throughout their rehearsals and performances today. Their passion for the arts truly shone through on stage. A big thank you to all the parents and families for your continued support and encouragement. We look forward to seeing you again at our next musical event!



Read Write Inc

After another successful assessment week, we are delighted to see the continued progress being made by all of our children across Reception and Key Stage 1 in Read Write Inc. We now have 54 children who have successfully completed the Read Write Inc. programme, with those still on the programme continuing to make fantastic progress. We are thrilled to see the impact RWI has had on our Reception children, with equally strong progress already being seen. It has been wonderful to see such a significant improvement in children's confidence in both their reading and writing, and we look forward to one final term in our new Read Write Inc. groups as the children continue to flourish.



Year 5 Trip

Year 5 Makes a Difference with The Lost Food Project! Class 5I had a fantastic day exploring our partnership charity, The Lost Food Project! Our students learned so much about food groups, maintaining a balanced diet, and—most importantly—how to reduce food waste.

Thanks to our community's incredible generosity, we raised over RM2,000! The LFP shared that this equates to roughly 8,500 meals for disadvantaged individuals and local charities. We are so incredibly proud of our Year 5s for their hard work and big hearts. Well done, team!

Badminton

The AIMS U9 Badminton competition was a wonderful experience for both the boys' and girls' teams. As it was their first time participating in this competition, the students showed great courage and enthusiasm stepping onto the court. Throughout the event, all students put in excellent effort in every game they played. It was especially pleasing to see how they improved with each match, gaining more confidence and a better understanding of the game as the competition progressed. In addition to their performance, the students were also learning throughout the competition. Their positive attitude, determination, and sportsmanship were evident throughout, as they supported one another and gave their best in every rally. A special mention goes to **Jaeah**, who performed exceptionally well and achieved an impressive **3rd place** in her event. Overall, it was a very encouraging performance from the team and a valuable learning experience that will support their continued growth and development in badminton.



Neurodiversity Week

Our High School assemblies helped students to understand and reflect on how we all sense the world and how this is different to different people. Students began to think about these differences and their own experiences. This was followed up with delving deeper in Tutor time, learning about our hidden senses, how we can help ourselves to regulate when we feel overwhelmed, and the virtues we can embody to support others. Each year group had the opportunity to visit our amazing sensory room and students were encouraged explore both calm and active areas. It has been a very popular installation for students seeking somewhere to relax and recharge at break and lunch times and those who enjoy more active play. The week ended with our dress up day to celebrate not only our differences, but what brings us together.



Year 9 Sip & Paint

This week, our Year 9 students took part in our annual Sip & Paint event, welcoming parents into the Art department during lesson time for a shared creative experience.

Working step-by-step, students and their parents painted a series of 'trendy toast' artworks, exploring colour blending, composition and brush control. They also experimented with relief techniques, using gesso and impasto to build texture and add depth to their pieces.

The sessions offered parents a valuable insight into the level of focus, patience and resilience required to produce a successful art outcome, something our students demonstrate in lessons each week.

The event produced some fantastic outcomes, but more importantly, it fostered meaningful interactions between students and parents, strengthening our school community. It was particularly rewarding to see students guiding and encouraging their parents through the process, developing both confidence and communication skills along the way.



Save the Dates: Exams, Reports & PTCs



Just a reminder of some academic dates coming up for your calendars:

- End-of-year exams (Y7-10 only): Starting **Wednesday 3rd June** (please see previous post for details)
- Term 3 / EOY exam Reports home (Y7-10 only): **Thursday 25th June (3.15pm)**
- Parent Teacher Conferences (PTCs): **Monday 29th June**

The PTCs are available for Y7-10, and Y12 students. The booking window will open at **8am on Monday 15th June** and close at **4pm on Monday 22nd June**. An email will be sent nearer the time with log in information.

Duke of Edinburgh Award

This past weekend, our Bronze Duke of Edinburgh Award participants successfully completed their Qualifying Journey, putting their training and preparation into practice over two challenging and rewarding days. Over the expedition, students navigated unfamiliar routes, carried all of their own equipment, cooked meals independently, and camped overnight as self-sufficient teams.

Throughout the journey, students demonstrated excellent teamwork, resilience, and determination. They overcame a variety of challenges along the way, including safely navigating river crossings and supporting one another through difficult sections of the route. Their positive attitude and perseverance were impressive to see throughout the weekend.

Congratulations to all of our Bronze participants on this fantastic achievement, completing the Qualifying Journey is something they should all be very proud of.



Hey

Lasallians!

We're with the LYM and here to give you another update about how it's been going in our CCA. This term, our focus was on **community spirit** and bringing everyone closer together, as exemplified by this term's projects like the **Slime Workshop**, organised by some of the LYM's youngest members.

In the spirit of Easter, the LYM organised a special **Scavenger Hunt** for the students in Reception and Nursery, giving them a fully immersive Easter experience. As it is difficult to ensure that each child gets an equal number of Easter eggs, laminated pictures of the eggs were hidden around the elementary school. During tutor time, the students had to find as many eggs as they could, encouraging some friendly competition. At the end of tutor time, they were rewarded with candy bars based on the number of laminated eggs they found.

Aside from the exciting projects we organised throughout the term, we also had the honour of organising this year's **Founder's Day** on May 15th, which commemorates the life and work of the Founder of the Lasallian mission, St. John Baptist De La Salle. Even more meaningfully, this occasion marked the **10th anniversary** of our school's founding in 2016. We had a wonderful morning playing UNO and games with kids from **Ruth Education Centre**, who also mesmerized audiences with their beautiful choir singing at the Founder's Day Assembly. The LYM also sponsored a photo booth on the day, enabling students to memorialise their experience through high-quality polaroids.

As part of the special occasion, the LYM also hosted the **1st Annual Lasallian Games**, a series of five competitive events such as Tug of War or Five-Legged Pentathlon held to decide a sole winner. Receiving an astonishing turnout of almost 60 people from the Elementary School to the High School, the Games truly displayed not only the competitive spirit through age groups, but the Lasallian values of integrity and kindness so ingrained in Founder's Day. Our **winner, Stella Goh from Year 4**, won two voucher booklets for the SJIS Family Festival, and 20 points for her house of Mutien!

Additionally, we would like to express our sincere thanks to the **SPV** for keeping everyone fed and refreshed with their fantastic smashburgers and drinks throughout the day; we truly appreciate all their hard work! We would also like to commend the **CCC** for organising two wonderful stalls: an engaging games booth and a pastry stall featuring goods from Silent Teddies. All proceeds from the pastry sales went directly to supporting this meaningful organisation, which empowers the Deaf and Hard of Hearing community here in Malaysia. To **Mr Weatherup, Brother Mico and Brother Butch**, thank you so much for providing much needed support for the LYM and holding the entire Day together.

Finally, we wish to extend a special note of appreciation to **Lizzy and Vashinie**, our Deputy Leaders here at the LYM. In the absence of the three LYM Leaders on study leave, they truly stepped up to make our 10th Founder's Day one to remember. This event would not have been possible without their immense support and tireless contributions!



Clockwise from top left:

Finalists of the Lasallian Games, including winner Stella Goh (far right) · Eager participants register for the Lasallian Games · Students participating in Red Light, Green Light! · An intense UNO game with kids from Ruth Education Centre

The LYM runs **weekly sessions every Friday 3:30-4:30**. Join us to immerse yourself in the world of service and community - **anyone is free to join, at any time!** Your continued support is truly valuable to us.

Thanks and see you next time!

-The LYM



Workshop Resources

Thank you to parents who attended our workshop this week. Please click on the link below to access the presentation.

<https://drive.google.com/file/d/1PFfV4ozF-nmBj8jl7Yub9YDE-Sscp0KL/view?usp=sharing>

A large, colorful invitation poster for a parents' update. At the top, it says 'ST. JOSEPH'S INSTITUTION INTERNATIONAL SCHOOL MALAYSIA' in black. Below that, in large, bold, green letters, is 'HIGH SCHOOL PARENTS' UPDATE:'. Underneath, in a brown box, is 'PLAN FOR NEXT YEAR'. The word 'INVITATION:' is in bold black. Below that, in smaller black text, is 'Join us to learn about key updates and initiatives for the upcoming academic year.' There are four green boxes with icons and text: 'OPERATIONAL UPDATES: Calendar key dates, schedule changes, and policy updates' (calendar icon), 'CURRICULUM UPDATES: New course offerings and revised learning pathways' (books icon), 'FACILITIES UPGRADES: Building renovations, technology upgrades, and new equipment' (building icon), and 'RELAUNCH OF SIXTH FORM: A revised, enhanced Fifth and Sixth form experience' (star icon). Below these is 'DATE: Friday 5th June' in large, bold, brown letters, followed by 'TIME: 8:15 AM - 9:00 AM' in large, bold, black letters. Then 'LOCATION: SCHOOL AUDITORIUM' with building icons. At the bottom, in a large, bold, black box, is 'PLEASE RSVP SCAN QR CODE' next to a QR code. At the very bottom, in bold black letters, is 'WE LOOK FORWARD TO SEEING YOU!'.



[ES Student Absence Form](#)
[HS Student absence form](#)



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[SJIS School Calendar 2026/27](#)
[HS Parent Overview Assessment Window 25/26 calendar](#)
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[WS Teaching Staff Email 25/26](#)



Our Safeguarding Team



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