

SJIS Weekly Update

9 October 2026

Important Dates:

29 Sept to 6 Nov - CIE Nov Exams

12-18 Oct - Half Term Break
19 Oct - Second half Term 1 starts (depends on haze situation)

10-11 Oct - No Weekend CCAs
17-18 Oct - No Weekend CCAs

Upcoming Events:

Whole School:

20 & 21 Oct - Parents Tour with Head of School

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INTERNATIONAL SCHOOL

"Enter to Learn, Leave to Serve"

This Week's Highlight at SJIS

SJIS Recognised as an Official British Council IELTS Partner

SJIS is proud to be recognised as an **official British Council IELTS Partner**, enabling students to take IELTS on campus.

The International English Language Testing System (IELTS) assesses English proficiency in listening, reading, writing and speaking, and is widely accepted by universities around the world. This partnership offers students convenient access to an important qualification that can support their university applications and future international opportunities. As part of this partnership, SJIS attended a recent British Council briefing on international higher education trends, which highlighted several interesting developments:

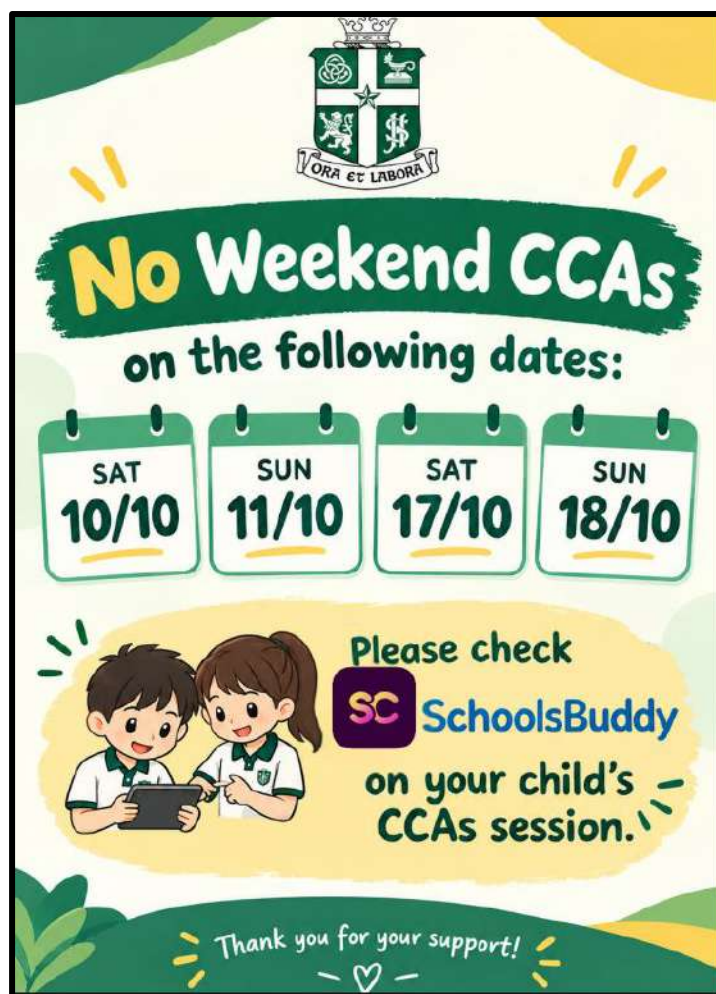
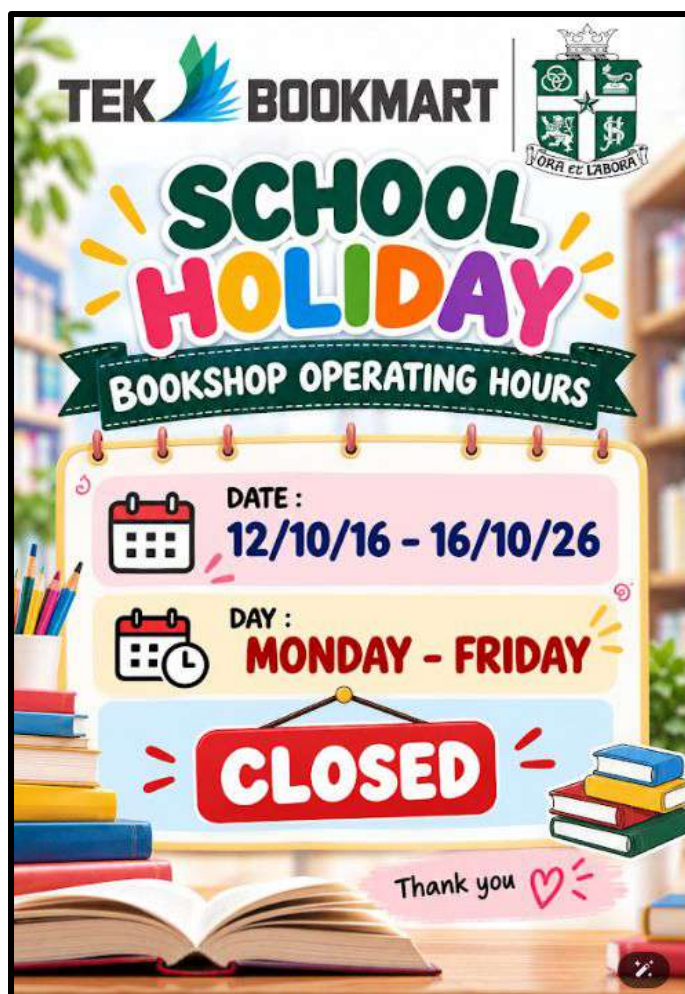
- **The UK remains the leading English-speaking study destination for Malaysian students**, with enrolments approximately 22% higher than in Australia, despite an overall decline in recent years.
- **Academic reputation remains a major attraction**, with the UK continuing to outperform Australia and the USA in international student perceptions of academic quality.
- **The rising cost of overseas education is influencing university choices**, making financial planning, scholarships and long-term career prospects increasingly important considerations for families.
- **Computing is the fastest-growing subject area among Malaysian undergraduates studying in the UK**, reflecting changing interests in technology-related fields.
- **Engineering and Technology saw a 17.4% increase in international UCAS applications for 2026**, highlighting growing demand for technical disciplines.

These insights will help inform our university guidance as we continue supporting students in making ambitious, well-informed decisions about their futures.

IELTS testing opportunities will be available to Year 12 and Year 13 students on campus at the end of November and during December.

Students and parents will receive further information about registration after the half-term break.





World Mental Health Day 2026

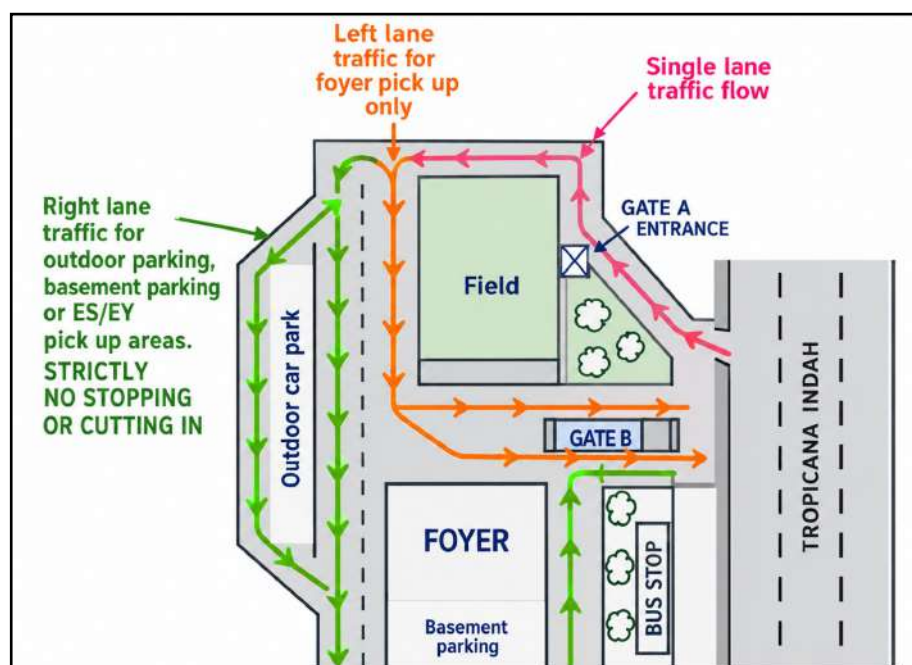
Initiated in 1992 by the World Federation for Mental Health, World Mental Health Day is observed globally every October 10th to bring communities together around emotional well-being. This year's theme, **"Lived Experiences Heard: Real Voices, Real Change,"** reminds us how powerful it is to genuinely listen to one another.

For our children and young people, feeling heard and validated gives them the confidence to navigate life's challenges and share their feelings without fear. By creating warm, safe spaces for our students to share their unique stories without judgment, we ensure every child feels seen, valued, and supported.

Resources:

- **Official World Mental Health Day Site:**
<https://wmhdoofficial.com/>
- **UN World Mental Health Day Overview:**
<https://www.un.org/en/healthy-workforce/world-mental-health-day>
- **Mental Health UK Family Resources:**
<https://mentalhealth-uk.org/help-and-information/downloadable-resources/>
- **Mental Health Foundation Campaigns:**
<https://www.mentalhealth.org.uk/our-work/campaigns/world-mental-health-day>

Reminder : Important Pick-Up and Traffic Flow Changes After October Half Term



A [letter](#) regarding important changes to our pick-up procedures and traffic flow has been sent to all parents and guardians last week. We ask that all families take the time to read the letter carefully and familiarise themselves with the changes that will come into effect **after the October half term**.

These changes include new **High School pick-up points for Years 10–13**, as well as a revised traffic flow system with designated **pick-up and drive-through lanes** designed to reduce congestion and keep traffic moving more efficiently (see diagram below). Years 7–9 will continue to use the foyer pick-up area.

We are also reminding all families that **pick-up cards must be displayed clearly** when collecting students. From after October half term, drivers arriving without a pick-up card will need to have their identity and authorisation verified before a student can leave, which may cause delays for everyone. Please request a replacement card [here](#) if you need one.

We appreciate that any change to established routines takes some adjustment, but these measures are important in helping us keep our students safe, reduce congestion and make the end-of-day pick-up process as smooth and efficient as possible. Thank you for your cooperation and support in helping us make these changes work for our whole community.



School Bookshop

Our School Bookshop is closed for Term break from **12th to 16th October**.



Parent Teacher Conferences

Bookings for our Parent-Teacher Conferences opened this Wednesday through the Meet the Teacher platform. Thank you to all the parents who have already booked appointments with both their child's class teacher and specialist teachers.

A reminder that **Friday 6th November is a non-school day for students**. However, we encourage students to attend the conferences with their parents and take an active role in discussions about their learning and progress.

Bookings will remain open until **4.00 pm on Friday 30th October**. Please ensure you have booked your appointments before the deadline.

If you have any questions or experience difficulties accessing the platform, please contact the SJIS Help Desk for support. Email to : helpdesk@sjj-international.edu.my



Year 1 Exit point

Thank you to all the parents who were able to join us. It was wonderful to see so many creative parents — and some true experts with scissors! — helping the children bring their ideas to life. It was amazing to see what could be created with scraps of fabric and glue. Every portrait was truly unique



Senior 24 Festive Drumming Team's First Performance Outside School!

Last Saturday, 3 October, our Senior 24 Festive Drumming Team proudly made their first-ever performance outside school at JCPAC, Sunway Square! Invited by HANDS Percussion, our young drummers delivered an energetic warm-up performance for *Kaleidoscope VIII – Infinite Beats*. It was a wonderful opportunity for our students to showcase their skills, gain valuable performance experience and share their passion for drumming with a wider audience. Well done to all our young drummers! -[Please click the link](#) to enjoy highlights of our young drummers' energetic performance, along with some wonderful photos from the event!

Calling All Young Musicians: AIMS Young Musician of the Year 2027!

Is your child passionate about music? Entries are now open for the **AIMS Young Musician of the Year 2027** competition, open to all students across AIMS schools! Whether your young performer plays an instrument or loves to sing, this is a wonderful opportunity to showcase their talent across five categories: **Strings, Woodwind, Brass, Piano, and Voice**.

Competition Overview:

- **Divisions:** Junior Division (ages 5–11) and Senior Division (ages 12–18).
- **Preliminary Round:** Video submission due by **30th November 2026**.
- **Live Semi-Finals:** Held in **March 2027**.
- **Live Grand Final:** Held in **April 2027**.

Scan the QR code on the event poster to get started. For any questions, please contact

tina.vinson@charterhouse-htms.edu.my. Encourage your child to step into the spotlight and participate!



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MATHS WEEK DRESS UP DAY!

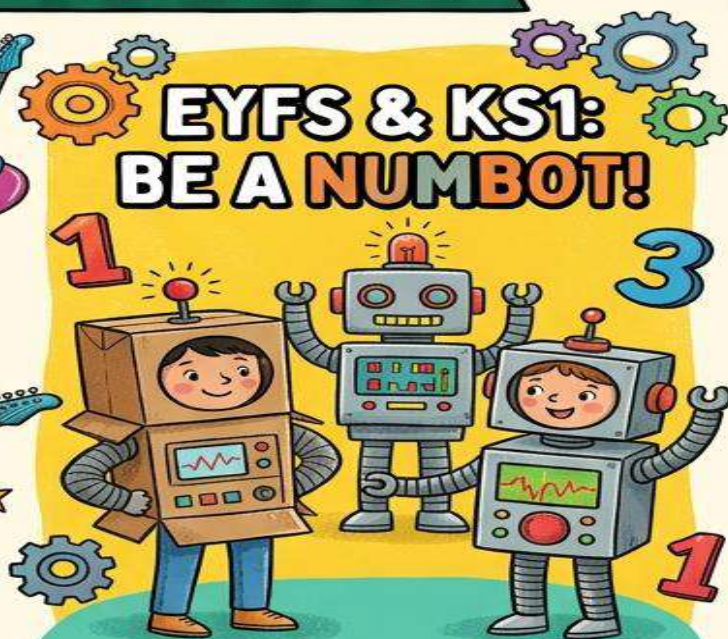
MONDAY 2ND NOVEMBER

**KS2: BE A
TIMES TABLE
ROCKSTAR!**



Get ready for TTRS battles
throughout the day!

**EYFS & KS1:
BE A NUMBOT!**



Practical number battles
throughout the day!

**LET'S GET READY TO
RUMBLE WITH NUMBERS!**

**TIMES TABLE
ROCKSTARS**

NUMBOTS

SAINTS SPORTS UPDATE

NEWS • RESULTS • PEOPLE • OPPORTUNITIES

AIMS U9 Badminton

Congratulations to our Year 3 & 4 students that represented SJIS at yesterday's U9 AIMS Badminton tournament. These 12 students competed in either singles or doubles fixtures against students from seven other schools.

The students showed courage by stepping out of their comfort zones and taking part in a large multi school event, they were resilient when things were difficult and they needed to keep on trying their hardest, and most importantly, the enthusiasm they showed throughout the day was fantastic to see.

Special mention to our boys team that came 3rd place overall. (Jordan Kirt, Vincent Lum, Zhexuan Ren, Praash Singh Sabharwal, Andre Neil Thomas and Peter Zhu).





KL Coding Cup Competition 3rd October @Sri Kdu International School

We are proud to celebrate our students' fantastic achievements at the **KL Coding Cup 2026**! SJIIS secured an impressive **3rd Place overall** in the competition, demonstrating our students' excellent coding, problem-solving, teamwork and logical-thinking skills. A special congratulations to **Adam and Roy Park**, who achieved **2nd Place in the KS3 category**!

We are incredibly proud of all our students who participated and gave their best throughout the competition. Their hard work, determination and enthusiasm for coding made this achievement possible. **Well done, SJIIS!** [More Pictures](#)



China Study Tour 2027: Discover Hangzhou and Shanghai

We are pleased to launch our **2027 China Study Tour to Hangzhou and Shanghai**, open to **Year 7 to Year 11 students!**

Alongside cultural immersion, school exchanges and community service, this tour highlights technology and innovation through autonomous driving, drone assembly and other hands-on activities. It brings culture, service and innovation to life through memorable experience.

Click [here](#) for the registration form and more information. Join us for a journey of discovery beyond the classroom!

"On my trip to Chengdu, I learned about many things, such as the history of Chengdu and all the cultural heritage in this place. My favorite part of the trip was the pandas because it was very fun to learn about the pandas and smash the bamboo for the pandas to eat."

- **Jun Renn (Y10)**, participant for 2025 Chengdu Trip



"The Chengdu trip showed me the differences in culture and learning in Malaysia and China. I really enjoyed going to the school and seeing what their learning culture was like, and how different the environment is."

- **Amber (Y10)**, participant for 2025 Chengdu Trip



Empowering Parents

to engage in their children's Mathematics Revision

The Mathematics Department has introduced a **Metacognition for Revision** initiative to help students reflect on how they learn and revise, and to give parents a simple way to engage with their child's progress.



What is it?

A simple reflection sheet that students complete for each assessment (CA) to think about their preparation, results and next steps.



How can parents help?

Have a short one-to-one conversation with your child using the sheet and their RAG analysis. You do not need to teach the Mathematics — just ask questions about how they are learning, what worked and what they will do differently next time.



Where can I find the sheet?

Your child will keep their working copy in their Mathematics workbook or Mathematics file. A copy has also been attached to the recent email sent to all High School parents for your reference.



RAG Analysis

Students will complete a Personal RAG (Red, Amber, Green) Analysis identifying areas of strength and weakness. This will be available as an assignment in your child's Google Classroom.



By **working together**, we can help our students become more reflective, confident and successful learners in Mathematics.



Parent and Student Revision Strategies Session

This week, Ms Ellis and Ms Thomas delivered a parent and student session focused on practical and effective revision strategies. The session explored how students can plan their revision, organise their time and use strategies such as summarising and transforming information to help learning move into long-term memory.

While many of the most effective revision strategies are deliberately not device-based, we also explored how AI can be used productively to support revision and, importantly, how it should **not** be used. Our aim is to help students develop independent learning habits while using technology purposefully and responsibly.

Parents also received an additional session exploring ways they can support their child's wellbeing and create positive conditions for learning at home.

Please see the [parent slides here](#) for further information and practical strategies. If you have any questions, please feel free to reach out to your child's Head of Year, tutor or a member of the Senior Leadership Team.



High School Parents Gain Insight into SJIS Teaching & Learning

Parents recently gathered for an engaging and informative session focusing on the core educational approaches and strategies that shape high school learning at SJIS.

The event provided a valuable look behind the scenes at how our educators design meaningful academic experiences and maintain high standards across the High School. Key takeaways from the session included:

- **Creating Purposeful Classrooms:** Mr Lawrence shared how our teaching staff craft engaging, inclusive, and student-centered learning experiences that cater to diverse learning styles and foster deep understanding.
- **Quality Assurance in Practice:** Parents gained insight into the structured systems and monitoring frameworks SJIS uses to evaluate, support, and continuously elevate the quality of teaching across all departments.
- **Practical Classroom Examples:** Attendees viewed concrete examples of our educational principles in action, demonstrating how strategy translates into daily learning and student progress.
- **Collaborative Q&A:** The session concluded with an interactive discussion, giving parents the opportunity to ask questions, share perspectives, and better understand how to support their children's academic journey.

Thank you to all the parents who took the time to attend, and to Mr Lawrence for leading such an enlightening discussion. We look forward to continuing our partnership in supporting every student's learning and growth!



University Application Season is here!

Our Year 13 students have begun submitting applications, with the **UCAS early deadline on 15 October** approaching for **Oxford, Cambridge and most courses in Medicine, Dentistry and Veterinary Medicine/Science**. These have earlier deadlines than most UK courses and typically involve admissions tests and interviews.

Beyond completing their applications, students have received:

- **Individual university and course guidance**
- **Personal statement feedback** from current Oxbridge students and SJIS staff
- **Admissions test support and resources** through external speakers, webinars and focused preparation days in June of Year 12

We wish our students every success and look forward to supporting them through the next stages.

UCAS



UNIVERSITY OF
OXFORD



UNIVERSITY OF
CAMBRIDGE



[ES Student Absence Form](#)
[HS Student absence form](#)



[SJIS School Calendar 2026/27](#)
[HS Parent Overview Assessment](#)
[Window 26/27 calendar](#)



[WS Teaching Staff Email 26/27](#)
[HS Staff Information link](#)



Our Safeguarding Team



[SJIS Safeguarding Team](#)



SJIS
Parent Volunteers

[E-service \(Top Up Credit\)](#)

[E-service Manual](#)

[FAQ Meal plan](#)

[Term 1 AY26/27 Menu](#)

Delischool Email:

cafeteria.sji@shfservices.com

[SPV Website](#)



[WS CCA Website](#)
[ASCC Website](#)



[SchoolsBuddy Website](#)



iSAMS: [Parents Portal](#)

PTC 's:

<https://sjiim.meettheteacher.com/>



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[HS Booklist 2026/2027](#)



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